



Rationale:

- Accurate and comprehensive reporting of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims:

- To report school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

Implementation:

- Schools are responsible for accurately reporting student achievement against the standards outlined in the Victorian Curriculum to the students themselves, to parents, other teachers and schools, to School Council, and to the Department of Education.
- Each year our school will provide parents with two written Student Report Cards indicating their child's academic progress against the Victorian Curriculum standards and progression points. Where necessary, translations into other languages will be provided.
- The Student Report Cards will be generated using specialised software (ie: Grade Expert, Accelerus), and will include assessments against state-wide academic standards, an indication of strengths and areas requiring additional assistance, suggestions for support and extension strategies, areas beyond the Victorian Curriculum (including attitude, participation, extra-curricular activities, social skills).
- Staff may participate in moderation professional development involving assessment maps and annotated work samples so that staff can apply consistent judgements of student progress against the Victorian Curriculum standards across the school.
- We will endeavour to provide one formal Student Led Conference per year – an introductory interview early in term may be requested on a needs basis to establish learning goals, and one interview after the mid-year written reports are distributed. Further interviews can be requested if needed. Where necessary, interpreters will be provided if needed.
- Our school will endeavour to progressively develop learning improvement plans for individual students in consultation with parents and, where appropriate, with others with specific expertise.
- We will participate in the National Assessment Program - Literacy and Numeracy (NAPLAN) so as to gain information for staff, parents and students on students' progress in relation to the Victorian Curriculum levels.
- We will provide information for parents on the Victorian Curriculum, the Student Report Card, and NAPLAN via the school newsletter.
- Our school will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum. School support groups (SSG's) will help develop individual student profiles containing specific learning goals. Progress towards these goals may be reviewed and reported on in further SSG's.
- The school will provide all required performance data to the Department of Education and the community by means of an annual report, as well as the Government School Performance Summary data to all families.
- Students for whom English is a second language will have their progress in English reported against the English as an Additional Language progression standards.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle, or at any time that Department of Education policy changes influence reporting practices in schools.
- This policy was endorsed by School Council on Wednesday 16th August 2017.