Homework Policy – Tallygaroopna PS

Homework at Tallygaroopna PS is designed to enable students to have a desire for lifelong learning so that they become valuable members of society. The school encourages creativity and is committed to providing the highest quality education for all in an environment that cares for our students, staff and parents.

This commitment is demonstrated by encouraging students to:
- Reach their full academic, social and physical potential in a fair, positive and consistent environment.
- Display a commitment to improving their learning outcomes.
- Develop a sense of self-discipline in their work and their play.
- Develop a good understanding of all key-learning areas, particularly literacy and numeracy.
- Develop in students, qualities and life skills such as responsibility, communication, independence, inquiring minds, problem solving, team skills and creativity.
- Prepare students for their next stages of learning by building on their strengths and experiences.

Rationale:
- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:
- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self learning.

Implementation:
- The school’s homework policy will be distributed to parents at the commencement of each school year.
- Classroom teachers may set homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities will be assessed and feedback provided where necessary.

Early Years (Prep – Year 4)
Homework may consist mainly of:
- reading and spelling activities to, with and by parents.
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials
- Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

Middle Years (Years 5 – 6)
Homework may consist mainly of:
- independent reading and practicing spelling and tables on a daily basis
- tasks such as continuation of classroom work, projects and assignments, essays and research
- Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Evaluation:
- This policy will be reviewed as part of the school’s three year review cycle and feedback will be sought from the School Community.
- This policy was endorsed by School Council on Wed 5th August 2015.