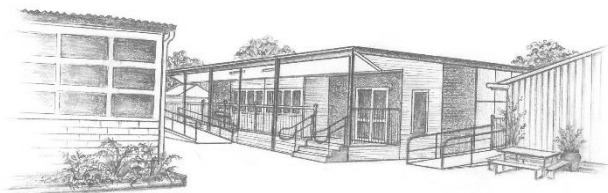


TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 2 NO. 11 26th April 2022

Victoria Street, Tallygaroopna

Phone 03 58298264

Fax 03 58298244

tallygaroopna.ps@education.vic.gov.au

Website - <http://www.tally-ps-3067.vic.edu.au/>

Mobile 0411 960 164

Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

News from the Principal's Desk

Hi everyone

Welcome back to Term 2 – hopefully everyone had a restful break and has recharged the batteries for a busy few weeks ahead. Congratulations to all of the Easter Raffle winners and also for those children who achieved 95% attendance for a challenging Term 1. We hope everyone had a great Easter and we look forward to seeing our families again throughout what promises to be a busy but enjoyable second term. Some alterations to COVID-19 protocols have recently been announced and we will continue to keep our school community informed as much as possible from formal information received from the Department of Education.

This edition of the newsletter is jam packed with information, so please read this carefully and as always don't hesitate to contact me if any clarification is needed. NAPLAN testing is only a couple of weeks away and we will be preparing our children as best as we can for this testing which will again be completed online with the exception of the Grade 3 Writing task. Parents should have contacted me by now if they have any issues with their children completing this testing for Grade 3 and 5 students. We look forward to students trying their best – a reminder that this testing is only a snapshot of student learning on a particular day.

We have some specific extra curricula events occurring in the next fortnight with the Life Ed. Van at school next Monday and Tuesday for all F-6 students and also the Cross Country event at Shepparton next Friday for students in Grades 3-6. Please be prompt with paying for these and also returning permission forms – following these up can be time consuming. Please let us know if your children will not be participating in these programs.

In this edition of the newsletter, there is specific information in regard to Respectful Relationships, Transition for Grade 6 students moving onto Secondary Schools and Open Days for prospective families hoping to come to Tallygaroopna PS. Please promote the latter as much as possible, so we can hopefully maintain our 4 classrooms heading into the future.

Finally, this Friday will be a big day for the Parents' Club with the Mother's Day Stall and also the School Disco during the evening. If you can assist in any way it would really be appreciated – the next Parents' Club meeting will be held on Thursday 5th May straight after school.

Karen will be at the school for the rest of the week to attend to any matters that arise. I look forward to seeing some parents throughout the week, especially on Friday if you can assist.

David Brodie (Principal)

HATS WILL NOT BE COMPULSORY BEGINNING ON MONDAY 2ND MAY
- THESE WILL RESUME AGAIN IN MID AUGUST IN LINE WITH OUR
SUN SMART & HEAT POLICY. IT MIGHT BE A GOOD IDEA TO TAKE
THESE HOME FOR A WASH PLEASE.

FACE MASKS ARE NO LONGER REQUIRED FOR
STAFF AND GRADE 3-6 STUDENTS INDOORS

THERE ARE STILL OUTSTANDING PAYMENTS
FOR THE COLOUR RUN & MUNCH N CRUNCH.
PLEASE PAY THIS BY THE END OF THE
WEEK.

IF ANYONE CAN ASSIST WITH SETTING UP
THE DISCO ON FRIDAY - CONTACT THE
PARENTS' CLUB PLEASE. CHILDREN MUST BE
SUPERVISED BY FAMILY MEMBERS ON THIS
EVENING.

THE MOTHER'S DAY STALL WILL BE HELD ON
FRIDAY - IT WOULD BE APPRECIATED IF \$5
FOR GIFTS IS HANDED INTO THE OFFICE
BEFORE THIS DATE - PLEASE LET US KNOW IF
YOU WOULD PREFER FOR YOUR CHILDREN TO
NOT GO TO THIS STALL.

Students and staff who have tested positive for COVID-19 and have completed their 7-day isolation period, now do not need to undertake screening for 12 weeks if they are asymptomatic.

PERMISSION FORMS FOR THE LIFE ED VAN (F-6: \$8) AND CROSS COUNTRY (3-6: \$2) ARE NOW DUE. IT WOULD BE APPRECIATED IF THESE ARE RETURNED ASAP WITH RELEVANT PAYMENTS MADE.

DIRECT BANK DEPOSIT
Account Name:
Tallygaroopna Primary School
BSB: 063—527
Account number: 0090 7788

Please ensure you include family name and payment description as reference.



How is **YOUR** head today?
What **THOUGHTS** are taking
up most of your
headspace?
It's okay not to be **OKAY**.
Remember, **HELP** is just a
phone call away.



An initiative of the Goulburn Health & Wellbeing Project



Facebook a Reminder

Just a friendly reminder not to post photos of students that you have taken at school events on your own Facebook page, without notifying the child's parent first. Thank you for your ongoing support with this.



Student accident insurance, ambulance cover arrangements and private property brought to school.

A reminder that Schools do not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students or visitors is not insured and the Department does not accept any responsibility for loss or damage.

SCHOOL DISCO

FRIDAY 29TH APRIL

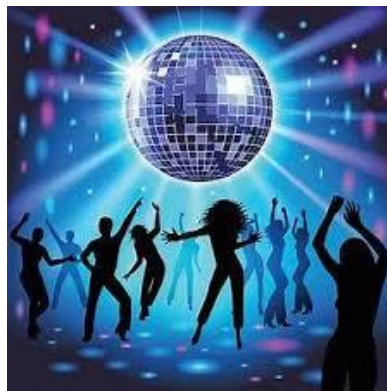
6.30PM - 8.30PM

OUTDOOR UNDERCOVER AREA

**TALLYGAROPNA PS STUDENTS AND SIBLINGS.
ALL CHILDREN MUST BE SUPERVISED BY PARENTS ON THE
NIGHT.**

MUSIC, PRIZES, SNACKS...ETC.

**ORGANISED BY THE PARENTS' CLUB
AND JUNIOR SCHOOL COUNCIL**



THEME - FORMAL: SMART & SASSY

TALLYGAROPNA PRIMARY SCHOOL NO.3067



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Mobile 0411960164

SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

Dear parents and carers

I hope you and your families enjoyed a wonderful break over the school holidays. The Victorian Government has announced some important changes to COVIDSafe measures for schools that will apply from the start of Term 2.

Face masks

From 11:59 pm Friday 22 April, face masks, while recommended, are not required in any school setting. This means students in grades 3 to 6, staff and visitors in primary schools are no longer required to wear face masks. Any student or staff member who wishes to wear a mask may do so, including those who are medically at-risk.

Screening requirements

Students who have tested positive for COVID-19, and have completed their 7-day isolation period, now do not need to undertake rapid antigen test (RAT) screening for 12 weeks after their release from isolation. This was previously 8 weeks.

Household contacts

Students who are household contacts of a COVID-19 case are not required to quarantine. They may return to school as long as they undertake rapid antigen tests (RAT) 5 times during their 7-day period. They are required to notify the school that they are a household contact.

Students aged 8 years and above who are household contacts are required to wear face masks when indoors at school unless they have a valid exemption.

If a student household contact returns a positive RAT result, they must isolate for 7 days.

Vaccination requirements for visitors to schools

Parents, carers and other adult visitors (not performing work) are no longer required to show evidence of two doses of COVID-19 vaccine.

RAT screening program reminder

RATs will continue to be supplied for the first 4 weeks of Term 2 to support the early detection of COVID-19 in our school.

The testing recommendations will remain the same this Term for students and staff with:

- * mainstream schools – recommended to test at home twice a week
- * specialist schools – recommended to test 5 days a week at home due to the higher risk of severe illness for medically vulnerable children.

As we approach winter and flu season, the vaccination of children aged 5 to 11 and booster shots for students 16+ remains the best way to ensure protection for students and staff.

If you have any concerns about getting your child vaccinated, please get in contact with your GP or another health professional who can answer your questions. Thank you for your ongoing support in keeping our school safe.

David Brodie: Principal – Tallygaroopna PS

PHOTOS OF THE WEEK – GRADE 6 SHIRTS



PHOTOS OF THE WEEK – TERRIFIC KIDS



PHOTOS OF THE WEEK – BRAVEHEARTS



UNDERSTANDING EMOTIONS

Understanding emotions helps your child to understand themselves and other people. We can do this by focusing on recognising, expressing and managing emotions. Understanding emotions is key to building empathy and self-awareness.

Wellbeing Activities and conversation starters for parents

LEVEL	GOAL	ACTIVITY
FOUNDATION	Understanding our emotions	With your child, name the different emotions that characters in your favourite TV show or story book are feeling. How many can you name? Ask: How can we work out what emotions other people are feeling?
LEVEL 1 - 2	Understand our emotions	Play emotional charades with members of your family. Each person acts out an emotion and family members guess the emotion/ feeling.
LEVEL 1 - 2	Understand situations that can trigger different emotions.	Your child asks a family member how they would feel if: They were starting a new school or job Their friend had told everyone a secret they shared with them They had won a prize.
LEVEL 3 - 4	Develop language to identify and describe emotions.	Name and describe the emotions of a character in your favourite TV show. Take turns in doing this with your child.
LEVEL 3 - 4	Name positive and negative emotions	Name three positive and three negative emotions you experienced today. Ask your child to name three positive and three negative emotions they experienced. Ask: How did it look, sound and feel?
LEVEL 5 - 6	Understand our emotions.	Go around the dinner table and have each person share three emotions that they felt that day and why.
LEVEL 5 - 6	Understand others' emotions.	Encourage your child to tell a person in your family about their day. The listener tries to guess what emotions your child would have felt during their day.

PERSONAL STRENGTHS

Help to build your child's ability to recognise and understand positive qualities in themselves and others.

This will help to build your child's self-confidence and the capacity to face and manage challenges.

Wellbeing Activities and
conversation starters for parents

LEVEL	GOAL	ACTIVITY
FOUNDATION	Recognise our strengths by talking about things we are good at	With your child, take turns at drawing a portrait of each other. Around the portrait write all the things you think each other is good at.
LEVEL 1 - 2	Describe how we use our strengths to be a good family member.	With your child, discuss what each of your character strengths are. Draw a picture of yourselves using one of these strengths at home.
LEVEL 1 - 2	Describe how we use our strengths in daily life	With your child, watch a TV show or read a story book together and identify how a character showed any of these strengths (honesty, fairness, patience). What would the opposite of these look like?
LEVEL 3 - 4	Recognise our personal strengths	Personal strengths are our positive qualities. Ask your child: What are your personal strengths? What do you think are my personal strengths? Swap!
LEVEL 3 - 4	Identify how you can use personal strengths in daily life	Kindness is a personal strength. Being kind means you do things for others without expecting anything in return. Encourage your child to do something helpful for a family member. Ask them to share their acts of kindness with your family.
LEVEL 5 - 6	Demonstrate character strengths.	Encourage your child do something to make life easier for someone else at home.
LEVEL 5 - 6	Demonstrate character strengths	With your child, plan to do something kind for a neighbour, friend or family member. HINT: You might like to: • Check to see if an elderly neighbour needs help with grocery shopping. • Call a family member you don't live with such as an uncle, aunt or grandparents to say hello. • Write a letter or send an email to a friend and post it to them.

Year 6 to Year 7 Placement Timeline for Parents/Carers

Statewide placement timeline and procedures for 2022-23

2022 Dates	Activity
Term 2: Tuesday 26 April 2022 – Friday 24 June 2022	
From Week 1, Term 2 2022	Government primary schools distribute information to all parents/carers of Year 6 students on how to access the Placement Information Pack . This pack includes the <i>Application for Year 7 Placement 2023</i> form.
Friday 13 May 2022	Parents/carers return the <i>Application for Year 7 Placement 2023</i> form to their child's government primary school by this date.
Term 3: Monday 11 July 2022 – Friday 16 September 2022	
Wednesday 20 July 2022	Government primary schools notify parents/carers of Year 6 students, in writing, of Year 7 placement offers. The letter of offer will include a Year 7 Placement Acceptance Slip to be returned by the parent/carer, to their child's government primary school by Wednesday 10 August 2022.
From Thursday 21 July 2022	Parents/carers may commence lodging written non-placement appeals to their preferred secondary school using the Year 6 to Year 7 Placement Appeal Form . Your child's primary school will provide you with this form.
Friday 29 July 2022	Closing date for parents/carers to lodge a written non-placement appeal with their preferred secondary school.
Tuesday 9 August 2022	Secondary schools notify all parents/carers in writing of the outcome of their non-placement appeal by this date. Note: If your appeal to your preferred secondary school is unsuccessful, you may lodge a further written appeal to the relevant Department of Education Regional Director. Please see the FAQ on the following pages for more information regarding appeals.
Wednesday 10 August 2022	Parents/carers return their Year 7 Placement Acceptance Slip to their child's government primary school by this date.
Tuesday 23 August 2022	Closing date for parents/carers to lodge a written non-placement appeal with the relevant Regional Director where they are unsuccessful with their appeal to their preferred secondary school.
Term 4: Monday 3 October 2022 – Tuesday 20 December 2022	
Friday 21 October 2022	Regions notify all parents/carers in writing of the outcome of Regional Director non-placement appeals by this date. Note: this only applies to appeals received by the closing date of Tuesday 23 August 2022.
Tuesday 13 December 2022	Secondary schools host an Orientation Day for all Year 6 students.

4



STAY HOME | STAY SAFE | SAVE LIVES

For all current restrictions visit vic.gov.au/CORONAVIRUS
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.



MUSIC REPORT – TERM 1

We have had a wonderful start to music for 2022. I have been so impressed by the student's commitment to learn about music and give it a go.

The Foundations haven't had many music classes yet, but they have enjoyed playing a variety of different percussion instruments and have begun to learn about the instruments of the orchestra.

The Grade 1/2 class have been lively participants in using the boom whackers and chime bars. I love their passion for making music together and have also worked as groups to create their own body percussion performances.

Grade 3/4's are doing really well at reading music notation and this is helping them learn the songs on the recorder really quickly. I am really impressed with how keen they are and there is a bit of healthy competition about who can learn the most songs!

Lastly the 5/6s are making some lovely music on the ukuleles. There are many budding musicians in this group, so I hope they can go on to learn music at secondary school!

Thanks again to the school community and Parents' Club for funding the purchase of instruments for the students. It is giving them so many enriching music experiences that I hope they are coming home and sharing with you.



Sunday 8th May 2022

Community friend of The McGrath Foundation

Pacing for Pink Day

Shepparton Harness Racing Complex



Special Guest

Glenn McGrath

Head to the trots
this Mothers Day for a
great family day and
support a fundraiser
for breast cancer.

Gates open 10.30am

To Book Call - 0488 231 403

Winning Post Dining Room

\$50 per person
Includes entry to races, race book & 2
course meal.
Bar facilities available

Marquee

\$450 per marquee (10 people)
includes entry to races, race book
& grazing platters.
Bar Facilities available
NO BYO ALCOHOL

General Admission

Gold coin donation at the gate
Food and bar facilities available
NO BYO ALCOHOL

Live Music - Amelia May 

Raffles

Lucky Draw Prizes for Mum's

Silent Auctions

Pony trots

Free Children's Entertainment

Face painting
Jumping Castle
Basketball hoop



GREATER SHEPPARTON SECONDARY COLLEGE

Year 7 2023 Family Information Evening and Neighbourhood Tour

The GSSC College Captains, Student Leaders, Education Support Staff,
Teachers, and our Leadership Team
warmly invite you to attend our 2023 Year 7 Family Information Evening

Date: *Wednesday 11th May 2022*

Time: *5:30pm – 7.00pm*

Venue: *Greater Shepparton Secondary College
31-71 Hawdon Street, Shepparton*

We look forward to meeting you and showcasing
the outstanding educational, social and emotional programs
we utilise to develop creative, curious and caring learners
who actively contribute to better world.



Greater Care Greater Belonging Greater Expectations We are better together

Aspiration

Integrity

Respect

Responsibility

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

PHOTOS OF THE WEEK – ANZAC DAY



CONSTRUCTION ON OUR NEW SHADE SAIL WILL BEGIN ON WEDNESDAY – THIS AREA WILL BE FENCED OFF. PLEASE REINFORCE STAYING AWAY FROM THIS AREA AFTER SCHOOL HOURS PLEASE.

Fairleys Supa IGA Community Rewards Program

Our school is registered for the Fairleys Supa IGA Community Rewards program. Families can register in-store. Funds generated by customer point donations are converted to cash and handed over at the end of the financial year.

Introducing
FAIRLEYS SUPA IGA *Community REWARDS*
FUNDRAISING PROGRAM

Please Help Financially Support Your School... Join Today!



fairleysiga.com.au

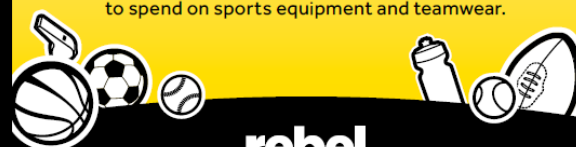
TALLYGARoopNA P.S.

proud partners of



SUPPORT OUR SCHOOL

Thanks to our partnership with rebel Community Givebacks 5% of what you spend at rebel comes back to us to spend on sports equipment and teamwear.



rebel

Simply link your **rebel active membership** to our club next time you shop at rebel

Not a member? Joining is free & easy. Ask instore for details.

RESPECTFUL RELATIONSHIPS THEMES – TERM 2

TOPIC 3: POSITIVE COPING

Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilise a range of productive coping strategies and diminish their use of unproductive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options. Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.

TOPIC 4: PROBLEM SOLVING

Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.

Open Days for 2022: For prospective 2023 families

Tallygaroopna PS

Tuesday 3rd May

Monday 9th May

Wednesday 25th May

Wednesday 1st June

Thursday 9th June

Friday 17th June

Thursday 23rd June



Your Local Neighbourhood School

State Schools are Great Schools and the schools in the Shepparton Network work together to ensure that your child will receive the same high level of learning and support at each and every school. All students are entitled to attend their closest school and it is the strong opinion of Principals that your closest school is the best school for you.

In exceptional circumstances, an alternative school may be appropriate. You may be able to enrol in a school that is not your designated neighbourhood school. In this situation, please meet with your local Principal to discuss your schooling options.

To find your designated neighbourhood school, please go to:

<https://www.findmyschool.vic.gov.au/>

School information can be found on our website:

<https://www.tally-ps-3067.vic.edu.au/>

Virtual School Tour: <https://www.tally-ps-3067.vic.edu.au/page/178>

Tours of the school available from 9.30am until 10.30am

School packages are available on the day.

These include enrolment forms, information booklets...etc

Come along and have an informal chat with staff, a cuppa and some morning tea.

Phone 58298264 for more information

– other days can be organised upon request.

TIME TO UPDATE!

Our school uses The Skool Loop App to communicate and send important information. Please check your app store to ensure your phone is running the latest version and receiving all school news.

The app undergoes regular maintenance and updates throughout the year. Check your app store to ensure your phone is running the latest version!

Available on the App Store | Skool Loop | Get it on Google play

NAPLAN 2022

Week 3	Tuesday 10th May (Writing) Grade 3 – 9am Grade 5 - Midday	Thursday 12th May (Reading) Grade 3 – 9am Grade 5 - Midday
Week 4	Monday 16th May (Language Conventions) Grade 3 – 9am Grade 5 - Midday	Tuesday 17th May (Numeracy) Grade 3 – 9am Grade 5 - Midday

Public demonstration site tests

In advance of completing NAPLAN online, students are encouraged to explore the public demonstration site tests for their year level in order to familiarise themselves with the different item types as well as the features of the test player.

The timetable for our school needs to be confirmed – but we are looking at 2 activities in the first week and then the other 2 tasks being completed in the second week of the testing period





<https://www.nap.edu.au/online-assessment/public-demonstration-site>



STUDENTS OF THE WEEK

– Term 1 / Week 10

All students received a certificate and a free icy pole voucher.

<p>Foundation - Mrs H's Super Friends Jacxon</p> 	<p>I am so very impressed with how Jacxon is always ready to learn. He is very respectful of others in the classroom and always tries his very best. Jacxon is a great role model for his peers in the classroom, showing others exactly the right thing to do. Jacxon is always happy to play with anyone who asks him either in the playground or in the classroom. A superb effort, Jacxon!</p>
<p>Grade 1/2 – Miss P's Persistent Poppets Jordan</p> 	<p>Jordan has consistently shown fantastic organisation skills. Each morning he comes into class with a big smile, reads what is expected of him on the board and ensures he has everything he needs to begin his day of learning. When asked to come to the floor, Jordan is always one of the first to sit on his sit spot, showing beautiful whole body listening. He has been a great role model for his peers! Keep it up Jordan.</p>
<p>Grade 3/4 - Miss R's Thriving 3/4s Lebron</p> 	<p>Lebron received this award for being a super kind, caring, hardworking and persistent class member. I love how Lebron always tries his best and persists when challenges arise. He shows kindness to his peers and always ensures that everyone feels included. Lebron is a role model both in the classroom and out in the yard and I know that I can always count on him to do the right thing. Well done, Lebron!</p>
<p>Grade 5/6 – Miss L's Lively Leopards Alira</p> 	<p>Alira received this award for her great focus during learning time and her positive attitude towards her tasks. I have been particularly impressed by Alira's efforts this week. Well done, Alira!</p>
<p>Sports Awards</p> <p>Lawson – for his outstanding batting performance in our game of 4 stump cricket. Super effort, Lawson.</p>	<p>Sports Awards</p> <p>Savannah – for her outstanding batting skills during our game of 4 stump cricket. Well done, Savvy.</p>

VALUES VAULT – Caius / Jacxon

SCHOOL VIRTUAL TOUR

<https://www.facebook.com/watch/?v=560547707944476>
<https://www.tally-ps-3067.vic.edu.au/page/178/Enrolment>

Tallygaroopna Primary School

Thanks to the below businesses for sponsoring our school app:





PEST CONTROL SHEPPARTON, MELBOURNE, REGIONAL VICTORIA & THE RIVERINA FOR OVER 20 YEARS →



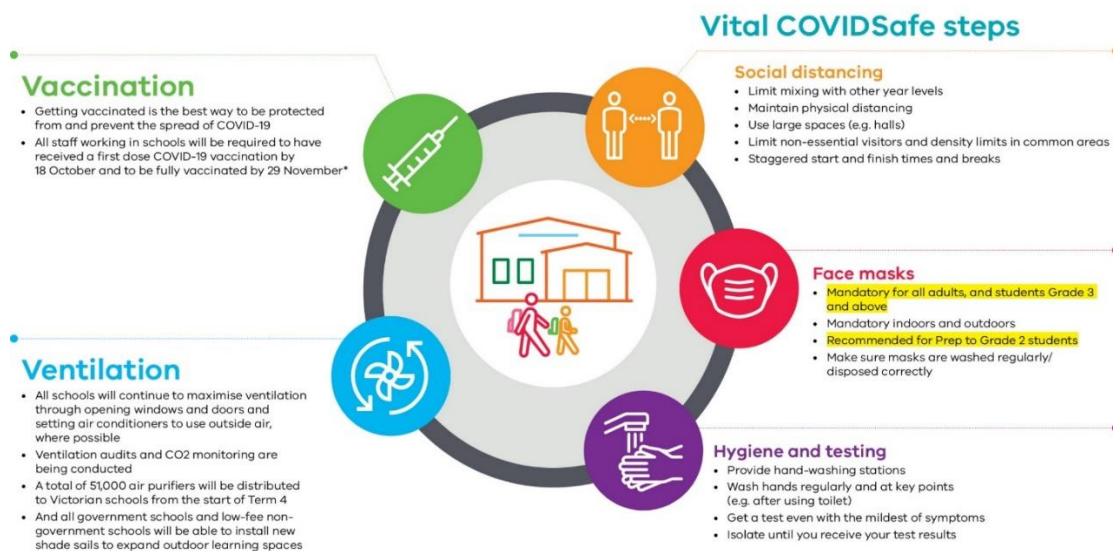
FLOORING < > TRA →
Shepparton

If you would like to advertise on the Tallygaroopna Primary School Skool Loop App please email Content@skoolloop.com



To download our app: In Google Play & App Store search 'Skool Loop' & choose Tallygaroopna Primary School once installed.

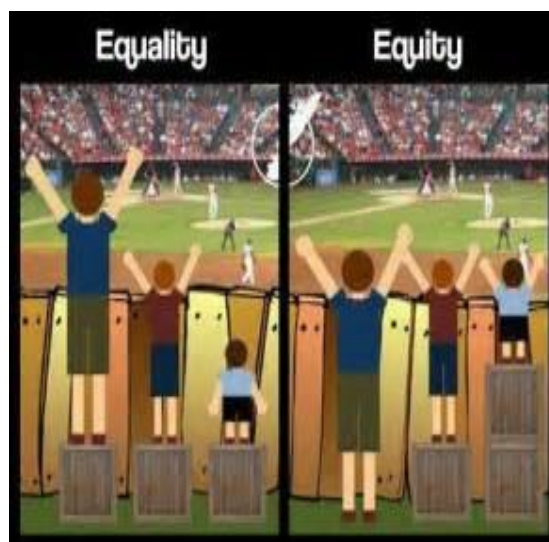
Three Vs: Ventilation, Vaccination and Vital COVIDSafe Steps



*Exemptions will only be for staff with a signed medical certificate

Mobile Phone Policy Reminder

There is a Late Arrivals/Early Departures book at the office, which needs to be signed for late arriving or early departing students. This needs to be signed by parents (or whoever is dropping off or picking up your child). There is also a Visitor's Book to be signed by all visitors to the school (this includes parents who stay for Parents' Club activities, etc). This will aid our emergency management of the school.



Supervision – before and after school hours

Parents are reminded that grounds supervision does not begin until 8.30am so please do not send students early to school for the sake of it or to play. This is documented in our staff supervision policy.

Coronavirus (COVID-19) phone advice line

For immediate questions and up to date guidance and advice, the Education Department also has a dedicated coronavirus (COVID-19) phone advice line (9am-5pm Monday to Friday). The advice line is available for school leaders as well as all staff, and parents on 1800 338 663.

***STUDENTS ARE ABLE TO ACCESS SUNCREAM
ON A REGULAR BASIS IF NEEDED.
THIS SITS IN THE CUPBOARDS NEAR THE SINK IN THE PROJECT ROOM.***

***COLD WATER IS READILY AVAILABLE FOR EVERYONE AS WELL AT THE LARGE MIRROR
IN THE PROJECT SPACE. ALL STUDENTS SHOULD HAVE A WATER BOTTLE TO UTILISE
THROUGHOUT THE DAY.***

Our general school rule is to “consider the feelings of others at all times”.

School Website (COVID-19 / Remote Learning):
<https://www.tally-ps-3067.vic.edu.au/page/238/COVID-19>

The Department's latest advice on coronavirus can be found at www.education.vic.gov.au/coronavirus

Second-hand Uniforms

If anyone has any uniforms that they no longer require could you please send them along to school.

1. Extension of the Schools Rapid Antigen Testing Program – Term 2

The Victorian Government has announced it is extending the RAT screening program for the first 4 weeks of Term 2. Thank you to all students and families who have played their role in regularly testing – we know that hasn't been easy. Your work has seen COVID-19 cases being picked up at the earliest opportunity, meaning less cases in our school and more time in the classroom for our students.

The testing recommendations for students and staff are:

* Mainstream schools – recommended to test at home twice a week

* Specialist schools – recommended to test 5 days a week at home due to the higher risk of severe illness for medically vulnerable children

As we approach winter and flu season, the vaccination of children aged 5 to 11 and booster shots for students 16+ remains the best way to ensure protection for students and staff. Now is a good opportunity to get your child vaccinated ahead of this, with many options across GPs, pharmacies and the state run vaccination clinics. If you have any concerns or worries about getting your child vaccinated, please get in contact with your GP or another health professional who can answer your concerns. Thank you again for all your support over Term 1, we couldn't have done it without you.

David Brodie
Principal
Tallygaroopna PS

2. Professional Practice Day – no school

The Department recently reached an in-principle agreement with unions, as bargaining representatives of employees in the Victorian Teaching Service, on a proposed replacement enterprise agreement that will apply to teaching service employees (eligible employees). If approved, teachers will be entitled to 3 professional practice days in 2022, starting in Term 2, 2022.

For Term 2, 2022 only, the Department recommends schools hold their first professional practice day on the same day for all staff. This will be discussed at School Council and we will be aiming to provide parents and carers with as much notice as possible about the date on which students will not be required to attend school.

3. Transition – Grade 6 Students

As your Grade 6 child is now in their final year of primary school, it is time to decide where they will begin secondary school. Enrolling your child, or children, in Year 7 is an important choice. The Department's [Find my School](#) website allows you to find your designated neighbourhood government school based on your permanent residential address. The website is the official and most up to date source of information on school zone maps.

Your child has a guaranteed right to enrol in their designated neighbourhood government school; this right is set out in the [Education and Training Reform Act 2006](#). Your designated neighbourhood school is based on your permanent residential address.

As the Victorian Government supports school choice, you can apply to schools other than your designated neighbourhood school. Applications are considered in line with the Department's Placement Policy and available space. More information at vic.gov.au/how-choose-school-and-enrol.

The below placement timeline and *Frequently Asked Questions* (FAQs) document will help guide you through the placement process.

What you need to do

1. Locate your designated neighbourhood school for 2023 and other secondary schools using www.findmyschool.vic.gov.au
2. Complete the *Application for Year 7 Placement 2023* form and return to your primary school by Friday 13 May 2022.

4. Men's Shed Visits

We are hoping to begin some Men's Shed visits again early in Term 2. These will be held each fortnight on a Friday when time permits and will occur from 9am -10am. Specific information and consent forms will be sent home soon and children who return these will have the opportunity to spend a morning mixing with this community group.

5. Survival Snacks with Tim

We are hoping to begin these with Tim Ford again on a Monday morning. Only children who have returned consent forms to interact with Tim will have this opportunity. Survival snacks involve a small group of children working with Tim to prepare some type of snack (ie mini pizzas).

6. Playgroup

We will be looking into starting our Playgroup again soon probably on a Monday with Tim Ford – start date to be confirmed. This will be advertised on normal communication platforms. If you would like to attend, contact the school on 5829 8264, so that we can start planning for this to be implemented again.

7. Attendance Awards

Congratulations to the following students who have had outstanding attendance for Term 1 (95% or above) and have been able to maximise their potential for learning. At Tallygaroopna PS, we are extremely proud of student's attendance rate and this speaks highly for the engaging and motivating programs which are implemented at school. These awards were handed out today to students – COVID-19 related absences (ie: isolating) do not count with these awards.

Term 1:

Foundation (4 students) – Eliza, Jacxon, William, Riley

Grade 1/2 (7 students) – Amelia, Tommy, Oscar, Billie, Nate P, Jordan, Archie S,

Grade 3/4 (11 students) – Braxton, Dan, Abbie, Pippa, Savannah, Charlotte, Diesel, Bailey, Olivia R, Nate S, Sofia

Grade 5/6 (6 students) – Fenn, Zoey, Ryder, Tait, Zac, Ellie

We had 6 students record 100% attendance in Term 1, which was a fantastic result. Any student who records 100% attendance at the end of the year will receive a special laminated certificate

8. Easter Raffle

A huge thank you to the many families who sold raffle tickets for the Easter Raffle last term and donated many items for our hampers. The lucky Easter Raffle winners are listed below – apologies for any incorrect names / spelling. We raised \$710 for the Royal Children's Hospital Appeal

1st Prize - Oscar Hoffman

4th Prize - Frank (c/o - Rutten family)

7th Prize - Hill Family

10th Prize - Mason Brown

13th Prize - Zac Donders

16th Prize - Jill McFarlane

19th Prize - Glen Coleman

22nd Prize - Hamish Moore

25th Prize - Kyle Monty

28th Prize - Zarb Family

31st Prize - Nathan Mannes

34th Prize - Ayla Kemp

37th Prize - Rhonda Kirby

2nd Prize - Caius Little Harris

5th Prize - Jo Bourke

8th Prize - Matt Donders

11th Prize - Rhonda Kirby

14th Prize - Blekic Family

17th Prize - Hamish Moore

20th Prize - Lynn Chapman

23rd Prize - Chris (c/o - Dee)

26th Prize - Lucy Scott

29th Prize - Harry McPherson

32nd Prize - Sam Bourke

35th Prize - Nate Sidebottom (Gr 4)

38th Prize - Blekic Family

3rd Prize - Zarb Family

6th Prize - Olie Guthrie

9th Prize - Shae Monty

12th Prize - Glen Coleman

15th Prize - Moose Mawson

18th Prize - Hamish Moore

21st Prize - Hamish Moore

24th Prize - Seth Downie

27th Prize - Julie Mawson

30th Prize - Sofia Van Taar.

33rd Prize - Blekic Family

36th Prize - Beck Wayman

39th Prize - Vicki Mannes

Minor Prize Winners - Easter Cups

Riley Osborne, Jeanette Bourke, Nate Sidebottom (Grade 4), Blekic Family, Lulu Tucker, Hommes Family, Miss Lothian, Rhonda Kirby, Rutten Family, Skylar Lindrea, Mason Brown, Hamish Moore, Oscar Hoffman, Zoey K, Billie Jones, Marita, Alyssa Lindrea, Zarb Family, Jo Bourke, Lachlan Mawson, Britney Gavenlock, Archie Sidebottom

9. Division Athletics

Congratulations to Diesel, Benjamin, Ellie and Lexie who have qualified for the Division Athletics Carnival in October. Information will be provided to families closer to the date in Term 4.

10. Munch N Crunch

Munch & Crunch Orders will be distributed this week for a Pizza lunch on Thursday 19th May. These include a Ham & Cheese McCain Mini Pizza for \$3 each. Orders are due on Friday 13th May.

11. Life Ed. Van 2022

This program is scheduled to be held on the 2nd and 3rd May. We are hopeful that all children will participate in the Life Education Program. Although the van session is a one off, all class teachers have activities to further reinforce themes, which are discussed as part of this program. Permission forms went home before the holiday break and these are now due - the cost is \$8 per student. This Program has been kindly subsidised by the Tallygaroopna & District Lions Club.



READY, STEADY, GO

Year 1

Harold and his friends are ready for their big race at the school athletics carnival. Or are they? When one member of their relay team doesn't show up, what will they do? This fun, engaging narrative provides opportunities to discover:

- benefits of physical activity
 - safety strategies in different environments
 - how our body reacts in new situations
 - what our body needs to be healthy including a nutritious diet, water and sleep
-



GROWING GOOD FRIENDS

Year 2

Harold battles to figure out what to give his grandma for her birthday, until his friends, Boots and Red step in and offer some good ideas. This animated story takes us to familiar surroundings where students can:

- explore what health messages mean
- identify safety signs
- recognise how physical activity and nutrition contribute to a healthy lifestyle
- explore how positive relationships benefit our health and wellbeing



BCYBERWISE

Years 3 - 5

This module focuses on cybersafety, cyber ethics and building positive relationships with friends online and offline. The students explore a range of issues such as password security, risks of sharing personal information, how to communicate respectfully both online and offline, and strategies to handle bullying including cyberbullying.

- responsible and respectful behaviour when using communication technology
- skills for building positive relationships with friends
- keeping personal information safe online
- strategies to deal with bullying and cyberbullying
- exploring the role of bystanders



RELATE RESPECT CONNECT

Years 5 - 6

A unique, contemporary module that explores building positive, safe and respectful relationships. Presented via a series of fictitious vlogs that resonate with young people moving through upper primary school and beyond this module focuses on:

- understanding how to respect ourselves and others
- identifying characteristics of positive relationships
- strategies to help maintain positive online and offline relationships
- strategies to respond to unsafe or disrespectful situations online and offline
- the importance of relationships to our own and others wellbeing



12. RATS Available

A reminder that RAT boxes continue to be available to be picked up at school – one per student and it would be appreciated if these are picked up by families ASAP. Ring the school on 5829 8264 if you are happy for your child to bring home a box please.

13. Curriculum Days – Report Writing

All schools are entitled to four Curriculum Days for the school year. The first was at the start of the year and two will focus on Report Writing. Specific dates are below. There will be one more curriculum day which will be confirmed later on in the year.

Term 2: Friday 10th June

Term 4: Monday 31st October

14. Mother's Day Stall

This is scheduled for Friday 29th April in anticipation for Mother's Day on Sunday 8th May. The cost for this day is \$5 per student and all grades will participate in this morning which will begin at approximately 10am and conclude at about 1pm. If any families can assist contact the school please.

Approximate scheduled times are: Siblings (10am), Foundation (10.30am), Grade 5/6 (11am), Grade 3/4 (11.30am) and Grade 1/2 (Midday). Could payments be made by Thursday 28th April please.

15. School Payments - When making payment to the school bank account for multiple items, please make one direct deposit for the total amount with your family name listed and email the school a message detailing the breakdown of the payment.

16. Cross Country

This will be held for Grade 3-6 students on Friday 6th May at the Victoria Lake in Shepparton. All students and teachers will travel by bus and the cost for this day will be \$2 – permission forms were sent home before the break and are now due. The first event begins at midday (10 year olds and under) – so we will aim to leave school at 11.30am and return at approximately 2.30pm. All students participating will have an early lunch on this day. Mr Brodie, Miss Lothian and an Education Support staff member will attend this program.

APPROXIMATE TIMES:

12.00pm - Girls 10 and under – 2000m

12.15pm - Boys 10 and under – 2000m

12.30pm - Girls 11 years – 3000m

12.50pm - Boys 11 years - 3000m

1.10pm – Girls 12/13 years – 3000m

1.30pm – Boys 12/13 years – 3000m

- It should be emphasised to children that they are not expected to run all the way and that the emphasis is on giving children the opportunity to participate and complete the course.
- Each child who completes the course will receive a certificate of participation and an indication of the position they came in the field. Only the first 10 children in each section will receive a finishing time.
- Children should take their own drinks in a named container.
- Schools are to assemble near the new toilet area in front of KFC at the north end of the lake. They may leave their drinks etc. there.
- The first ten placegetters in each section will be invited to compete in the Goulburn Murray Division Cross Country on Friday, May 13th – to be confirmed.
- Ages are to be calculated as at December 31 2022. (i.e. if a child turns 11 during 2022 they run in 11 years group)

17. Parents' Club Dates

The next meeting for the Parents' Club will be held on Thursday 5th May at 3.45pm at school. A number of dates have been set by the Parents' Club after the 1st meeting of the year. These are summarised as:

29th April – Mother's Day Stall & School Disco

19th May - Pizza Munch n Crunch

9th June - Pasta Munch n Crunch

4th August - Pie Munch n Crunch

26th August – Father's Day Activity

9th September - Hot Dog Munch n Crunch

14th October - Sausage Sizzle Munch n Crunch

2nd December - Wraps and Sushi Munch n Crunch

The Parents' Club are excited to bring activities to the students after a few quieter years due to COVID. Dates for 2022 have been locked in and support from families will be required for coordinating, volunteering time, shopping, cooking and more. If you can assist with any of these activities, please text Renee on 0407099050 or speak with Karen or David

18. Music Lessons with Cliff

Unfortunately, due to a lack of student numbers for music, Cliff Doornkamp can no longer continue with individual music lessons. If still interested, please contact the school ASAP - we need a minimum of 4 students for this individual tutoring to continue. We fully understand that it is difficult for families considering the current climate with COVID-19.

19. Daily Absences

Can families submit any daily absences via Skool Loop on the day of absence please. Families can always submit multiple days on one message on Skool Loop as well. Mrs Armstrong will be texting families to follow up any daily absences and your assistance with this would be appreciated to allow for our formal processes to be improved.

20. School Uniform - reminder

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. A reminder to all families to reinforce this please. From May until the end of August, school beanies and scarves are permitted to be worn outside – beanies can be purchased from school in line with our uniform policy as well – we would appreciate green or red beanies and scarves only.

**CAN APPROPRIATE UNIFORMS BE REINFORCED PLEASE –
BLACK SHORTS OR PANTS.**

We welcome Zain, Noor and Samer Al-Najmawy to the Tallygaroopna Primary School community. Zain is in Foundation. We hope their time at our school is enjoyable and rewarding.

Mystery Reader in the Foundation class

What is a Mystery Reader?

Mystery Readers are very special guests that come into the classroom to read to the class. Kids absolutely LOVE their mums, dads, aunts, uncles, grandparents or special friend coming into the classroom.

A mystery reader can be anyone that wants to. They might be parents, grandparents, aunts, uncles, older siblings or anyone that may have a special connection to you and your child.

Information has been sent home with children in the Foundation Classroom. If you are interested please see Ms. H



Parents' Clubs

The value of Parents' Clubs

Parents' clubs undertake valuable work by promoting the welfare of and supporting the school and its community. Strong and positive relationships between schools and families demonstrate to the child that everyone is working together in their best interest.

Parents' clubs have continued to make important contributions to their school communities during the coronavirus (COVID-19) pandemic, and we would like to thank parents' clubs who have shown adaptability and embraced new technologies to maintain connections with parents, students, and school staff during these unprecedented times.

While it is important that parents' clubs talk to their school principal to understand what activities would be most useful for their school community, the activities below provide examples of the contributions they can make, noting that there is no obligation for parents' clubs to undertake fundraising activities.

1. Encouraging parents to connect with each other such as by organising: <ul style="list-style-type: none">a 'buddy' system to ensure parents have someone to talk to especially during periods of social distancingparent book clubcoffee catch upsonline and in person group exercise and meditation classes	2. Providing parents' views to the school leadership about: <ul style="list-style-type: none">school policies that have been identified by the school for review, such as anti-bullying, student engagement and wellbeing, codes of behaviour, etc.
3. Contributing to the school newsletter about: <ul style="list-style-type: none">ways in which parents' can support their children's learning in both an in person and online environmentideas for activities for the weekends and non-school times to keep their children engagedideas to support parents' working from home	4. Participating in discussion, plans and activities for events such as: <ul style="list-style-type: none">welcoming new students and parents to the schoolsecond-hand book and uniform schemessocial opportunities such as Father's Day breakfast, Mother's Day high teacomedy or movie nightstwilight marketsbush dancesbarbeques
5. Promoting cultural and social diversity by: <ul style="list-style-type: none">encouraging membership and participation of all parents in parents' clubs	6. Raising funds for the school with the prior approval of the school council for example to: <ul style="list-style-type: none">install shade sailsupgrade library books or computers

Games and Activities to support Literacy Development

Hello! Here are some games that you can play at home to support your child's literacy development. Some are games you can buy from the shops but if you don't have them you can adapt the game to use what you already have at home.

1. Reading with your child each day is a fantastic way to support their literacy and language development.
2. Use everyday opportunities to read such as street signs and menus when out and about. With young children, you can ask them which letter they see at the start of the word and to tell you what sound it makes (e.g. STOP sign – the letter 'es' is first and it makes the /ssss/ sound). Can you think of another word that starts with the same sound? Seat, soup, circle
3. Jump out syllables: Syllables are the big parts in words that help us to break longer words up when spelling. Ask your child to stand up, think of a category and start saying words for your child to jump out the syllables to. You could clap or tap the syllables out with your finger inside of jumping if that's easier. For example: colours: Orange = o-range 2, silver = sil-ver 2
Animals: kangaroo = kan-ga-roo 3, starfish = star-fish 2
Family member names: Katie = ka-tie 2, Amelia = a-me-li-a 4
4. Read rhyming books such as Doctor Suess, Each Peach Pear Plum or Hairy MaClary are great to encourage rhyming. You could even see if your child can guess the rhyming word at the end of the sentence.
5. Rhyming: think of a word that rhymes with your name – it can be made up! For example, Todd – cod, Sally – belly, Charlie – darlie! Can you think of a rhyming word for everyone in your family?
6. Guess my word: For this game you might want to make a list of words before you start or try to stick to a category so it's easy to think of words. You are going to say the sounds very slowly and your child is going to try and guess what word it is! For example, /m/.../oo/.../n/. Remember we are talking about the sound it makes and not the better name (e.g. the sound /b/ not the name 'be'). Leave 1-2 seconds between each sound. Start with 2 and 3 sound words and as your child gets better at guessing you can use longer words. Let's think about animals, here are some examples.

/c/ /a/ /t/ → cat	/b/ /ir/ /d/ → bird	/g/ /oa/ /t/ → goat
/d/ /o/ /g/ → dog	/f/ /i/ /sh/ → fish	/c/ /ow/ → cow

7. Sound hunt: Pick a sound and go on a treasure hunt for things that start with the sound around your house or garden. You could take a photo or physically collect the item if it's not too tricky or messy! For example, the /m/ sound – mouse, map, milk, mud, monkey toy, money.
8. Robot talking: try breaking words up into individual sounds. You can explain to your child try say the word very slowly a bit like a robot! Remember we are talking about the sounds, not the letter names. For example, book → /b/ /oo/ /k/, mug → /m/ /u/ /g/, chair → /ch/ /air/.
9. Scrabble: This is a game where you make words out of the letters you have. Each person gets a certain number of letters and tries to make words. In the board game you can place letters on different spots to get extra points. If you don't have the board game you could make some letter cards or use magnetic letters.
10. Boggle: another great game for making words with letters. If you don't have the board game you could again use magnetic letters or make some little letter cards with scrap paper.

Have fun with these games! If you think of anymore let me know! 😊

Games and Activities to support Language and Vocabulary Development

Hi! Here are some games that you can play at home to support your child's language and vocabulary development. Some are games you can buy from the shops but if you don't have them you can adapt the game to use what you already have at home.

1. **Guess who:** This is a classic board game where two players ask each other questions to guess who the other player has on their card. You could play this with family members while looking through a photo album or draw a picture of different family members. You could have brothers, sisters, aunts, uncles, grandparents, even add in pets, neighbours and close family friends if you like.
2. **Pictionary:** Another great board game but if you don't have it you can play like this. One person is drawing and the others have to guess. The person who is drawing can give a clue about what they will draw (e.g. It's an animal, something found in the house, an action/verb). They then turn the timer (up to you how long you would like 60 seconds is a good start) and start to draw. Whoever guesses correctly gets a point and the person with the most points at the end is the winner! You can divide into teams if you have more than 3 people – then just the people on your team can guess and if they get it right your team gets a point.
3. **Scrabble:** This is a game where you make words out of the letters you have. Each person gets a certain number of letters and tries to make words. In the board game you can place letters on different spots to get extra points. If you don't have the board game you could make some letter cards or use magnetic letters.
4. **Boggle:** another great game for making words with letters. If you don't have the board game you could again use magnetic letters or make some little letter cards with scrap paper.
5. **Memory game** – Place 5-10 objects on a tray or the floor. Let everyone look at what objects are there. This is a great chance to talk about the objects and describe them (what colours, shapes, textures are they? What are they made of? What are they used for?). Take turns to close your eyes. When someone has their eyes closed take away one of the items and see if that person can remember what has been taken!
6. **Feely bag:** Place everyday objects in a bag or pillow case (we don't want to be able to see what's inside! Take turns to grab something in the bag – before you pull it out try to describe it (e.g. what does it feel like/made from? Let's practice our great adjectives is it smooth/fluffy/cold/soft/rough/bumpy. Can you guess what it is?
7. **I went to the zoo and saw:** This is a great game to practice categories. Each person repeats the sentence and takes turns to add to the list. For example, Sally: I went to the zoo and saw a monkey. George: I went to the zoo and saw a monkey and a lion.

The logo for MSP Photography features a stylized white wave graphic above the text "msp photography" in a lowercase sans-serif font, with the website address "www.msp.com.au" below it.

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**PHOTO DAY IS
COMING**

FRIDAY 20TH MAY 2022

**MSP Photography will be visiting our school on
the above day.**

- ❑ Read all the relevant instructions carefully before making your package choice.
- ❑ Order online **www.msp.com.au** or by placing cash inside the envelope. Please enclose correct amount as no change will be given.
- ❑ Orders close on photo day, please order early to avoid a \$20 late fee.
- ❑ Sibling photo envelopes are available at the school office on request.

**LIFE IS
EASIER
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**Please call MSP
on 5482 3190**
if you have any questions.

TALLY P.S. CALENDAR – TERM 1/2 2022 (ALL DATES TBC)

Mon	Tue	Wed	Thu	Fri
4 OSH	5 OSH Tutoring Day 10	6 OSH Library / Music	7 OSH Rotation Day Munch N Crunch	8 OSH Easter Raffle Respectful Relat. Term 1 Ends – 2.25pm dismissal
11	12	13	14	15
SCHOOL HOLIDAYS				
18	19	20	21	22
SCHOOL HOLIDAYS				
25 Anzac Day – Public Holiday	26 Start of Term 3 OSH Tutoring Day 11	27 OSH Art / PE Chaplain	28 OSH	29 OSH Respectful Relat. Mums Day Stall School Disco
2 OSH Chaplain	3 OSH Tutoring Day 12 Open Day 1	4 OSH Library / Music	5 OSH Rotation Day Parents Club Mtg	6 OSH Cross Country 3-6 Mother's Day 8th
LIFE ED. VAN				

Mon	Tue	Wed	Thu	Fri
9 OSH Pet Program Open Day 2 Chaplain	10 OSH Tutoring Day 13 NAPLAN – Writ.	11 OSH Art / PE Pie Orders Due Chaplain	12 OSH NAPLAN – Read.	13 OSH Respectful Relat. Cross Country Div
16 OSH School Council 3 Chaplain	17 OSH Tutoring Day 14 NAPLAN – Spel.	18 OSH Library / Music	19 OSH Rotation Day Munch N Crunch	20 OSH School Photos
23 OSH Chaplain	24 OSH Tutoring Day 15 Pies – Delivery	25 OSH Art / PE Open Day 3 Chaplain	26 OSH	27 OSH Respectful Relat.
30 OSH Chaplain	31 OSH Tutoring Day 16	1 OSH Library / Music Open Day 4	2 OSH Rotation Day	3 OSH Respectful Relat.
PRINCIPAL CONFERENCE				
6 OSH Chaplain	7 OSH Tutoring Day 17	8 OSH Art / PE Chaplain	9 OSH Munch N Crunch Open Day 5	10 Curriculum Day – Reports NO SCHOOL

APRIL / MAY

MAY / JUNE