



**Rationale:**

- Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

**Aims:**

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 6 in a manner consistent with departmental requirements and locally identified needs.

**Implementation:**

- Our school is committed to the successful implementation of each of the core subjects of the Victorian Curriculum learning from Foundation to Year 6 in the following areas:
  - English
  - The Arts (Visual: MACC)
  - LOTE
  - ICT
  - Maths
  - The Arts (Music)
  - Health & PE
  - Respectful Relationships
  - Science
  - Humanities & Social Sciences
  - Library (MARC)
- School Council may endeavour to have an active Curriculum Committee in order to oversee curriculum direction across the school.
- A senior staff member may be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of the Curriculum from Foundation to Year 6. However, Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. Staff work together as a team and are responsible for core curriculum development – see Curriculum Plan
- In doing so, all Department of Education timelines and reporting requirements will be met.
- We will endeavour to provide whole school professional development opportunities, as well as personal professional development plans developed that cater for Curriculum understanding and implementation needs of each staff member.
- We will endeavour to keep the community informed of the Curriculum, with open evenings to explain structure and implementation of the curriculum, regular bulletins in the newsletter, and updates of school progress in implementing the Curriculum made available.
- Our strategic plan may incorporate audits of existing curriculum areas against the Curriculum and will require staff working closely together to achieve consistency with curriculum implementation.
- All teachers are required to work with their respective teams / sections to contribute to the development and implementation of guaranteed and viable Curriculum based courses for all students, and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- We will endeavour to measure and report student achievements to students, parents, Department of Education and the wider community against the Curriculum achievement standards, in each of the learning areas.
- All staff may participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- We will endeavour to make the implementation of the Curriculum a key performance indicator of each staff member's annual performance review.
- School council may provide adequate resources for the implementation of the Curriculum and associated professional development etc.

**Evaluation:**

- This policy will be reviewed as part of the school's four year review cycle and feedback will be sought from the School Community.
- This policy was endorsed by School Council on Monday 24<sup>th</sup> October 2022.