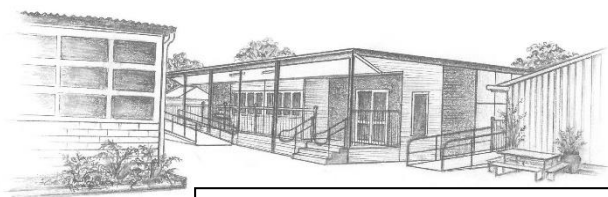


# TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 2 NO. 19 26<sup>th</sup> June 2017



Victoria Street, Tallygaropna

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[tallygaropna.ps@edumail.vic.gov.au](mailto:tallygaropna.ps@edumail.vic.gov.au)

Website - <http://www.tally-ps-3067.vic.edu.au/> Mobile 0411960164

Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

**SCHOOL VALUES - RESPECT, HONESTY & INCLUSION**

## News from the Principal's Desk

Hi everyone

This week concludes the first semester and today all families will receive Student Reports. A reminder that some areas assessed will not show 12 months progress – this is a result of changing over from AusVELS to the Victorian Curriculum and progress will be more evident over time. I encourage all families to look at past reports to reflect on specific progress if needed.

We have had a fantastic response to the Student Led Conference Day also and we look forward to a positive day on Thursday. Thanks to those families who have made alternative times because of this day being unsuitable. This day is not formally a Pupil Free Day because students will be coming in and out of classrooms all day, so parents will need to make alternative arrangements for their children when these conferences have concluded.

I would also like to congratulate Mrs Armstrong for being acknowledged as Business Manager of the Year for the Hume Region Resource Smart Schools Program. ResourceSmart Schools is a Victorian Government initiative that helps schools benefit from embedding sustainability in everything they do and Karen has done a power of work on this initiative over the last 18 months. We look forward to continuing to progress and become fully compliant in the not too distant future.

In this edition of the newsletter, there are some items, which need to be addresses ASAP because they take place during the first week back next term. These are notably, the Bike Education Program (Grades 3-6) and the Diary of a Wombat Performance which is on the first Tuesday back. Permission forms and specific information has already been sent out and I encourage all families to organise those Bikes in preparation for a successful Bike Ed. Program, which is again being organised by Mrs Montgomery.

**Finally, I would like to thank all of the families of the school for the continued support, which has always been strong during my 8 years at Tally PS. During the next few weeks, we will face a few challenges with staffing, but I am confident that with everyone sticking together our school will continue to provide a terrific learning environment for our children.**

Karen will be at the school until Thursday as usual to attend to any matters that arise. I look forward to catching up with some parents throughout the week.

David Brodie (Principal)

THE NEXT EDITION OF THE NEWSLETTER WILL BE A MINI ONE. THIS WILL BE PUT ON FLEXIBUZZ AND OUR SCHOOL WEBSITE. A REMINDER – NO MORE PAPER COPIES OF THE NEWSLETTER WILL BE SENT HOME. SOME COPIES ARE AVAILABLE AT THE OFFICE.

**The \$190 Woorabinda Camp fee is now due.  
Please see Karen at the Office if you have any queries.**

***School Reports were sent home in sealed envelopes today. This included information on Student Led Conferences which will be held this Thursday.***

***Bike Ed. Permission Forms are due this week for students in Grades 3-6. Bike Checklists must also be completed and returned before the program begins on Wednesday 19<sup>th</sup> July.***

**PERFORMANCE PERMISSION FORMS  
DUE ARE:**

***Diary of a Wombat (F-2)***

***Grease (F-6)***

**Random Acts of Kindness  
– this week's givers are: Kade W and Sam.  
Well done to Eloise & Ashley  
for last week.**

**THE NEXT PARENTS CLUB  
MEETING WILL BE HELD ON  
MONDAY 17<sup>TH</sup> JULY AT 7.30PM –  
ALL ARE WELCOME**

**DIRECT BANK DEPOSIT**

Account Name:

Tallygaropna Primary School

BSB: 063—527

Account number: 00907788

**Please ensure you include family name and payment description as reference.**



## Photos of the Week – Footy Colours Day



Our general school rule is to  
"consider the feelings of others at all times".



### Photos of the Week – Cooking (F-2)



### Photos of the Week – Survival Snacks with Mr Hosking

This term Grade 5/6 have been making mini pizzas with the Student Wellbeing Worker John Hosking. We've called the cooking class 'Survival Snacks,' and we hope to add a number of simple recipes to the recipe book each student is compiling so that they can reach for it when they're surviving independently in the future. Here students are enjoying the mini pizzas they made in the school kitchen.



PREPARING FOR  
JUMP ROPE FOR  
HEAR FOR  
TERM 3.



### Photos of the Week – Star of the Week (Mrs Armstrong)

Congratulations to Mrs Armstrong who was presented with an Award at assembly last Monday for Business Manager of the Year for 2017. This was for the Resource Smart Schools Program.



### **School Disco – Friday, 4<sup>th</sup> August – TO BE CONFIRMED**

The theme for the night is masquerade- this can involve any type of mask, including super hero masks, animal masks or more of the traditional style. Depending on the type of mask would depend on what clothes the students wear with that.

**There is a chance that this date may be brought forward 1 week because of the Woorabinda Camp – Friday 28<sup>th</sup> July. This will be confirmed at the next Parents Club Meeting on Monday 17<sup>th</sup> July.**

### **Casual Day – Friday, 30<sup>th</sup> June**

For the end of term, students would like to support the Captain Courageous My Hero Day and dress as their favourite superhero. This could also be someone they see as a hero i.e. mum, doctor, police etc.



TALLYGAROPNA  
PRIMARY SCHOOL  
PRIDES ITSELF ON  
BEING A COMMUNITY  
SCHOOL

**IT'S NOT OK  
TO BE AWAY**

**IF ALL FAMILIES COULD DONATE A BOX OF TISSUES  
AND SOME ANTI BACTERIAL HANDWASH TO THE  
SCHOOL THIS WOULD BE APPRECIATED. THESE CAN  
BE DROPPED OFF AT THE OFFICE.**





### **Supervision – before and after school hours**

A reminder to families that children should be in attendance at school before 9am, but teacher supervision will not be provided before 8.30am.

# STUDENTS OF THE WEEK

## – Term 2 / Week 9

All students received a certificate and also a free icy pole voucher to use this term.

<p><b><u>Foundation / Grade 1</u></b>  <b><u>Miss Beer's Curious Caterpillars</u></b>  <b>Liam</b></p> 	<p>Liam likes to look after his learning environment by making sure things are neat and tidy. He is always willing to hold the door open for others and enjoys changing our calendar in the morning. Thanks for your help Liam.</p>
<p><b><u>Grade 1/2</u></b>  <b><u>Miss L's Crafty Cats</u></b>  <b>Kaedyn</b></p> 	<p>It has been great to see Kaedyn's growth in Literacy across Term 1 &amp; 2. He is quite good at recognising familiar chunks in difficult words and pays a lot of attention to the details in texts he reads. He has also worked well with his group when practising some reader's theatre. I am looking forward to seeing his performance in The Three Little Pigs this week. Well done, Kaedyn!</p>
<p><b><u>Grade 3/4</u></b>  <b><u>Mrs H's Mad Hatters</u></b>  <b>Tom</b></p> 	<p>Tom received this award for the great work he has been doing in his schoolwork especially in Mathematics and trying his best in spelling.</p>
<p><b><u>Grade 5/6</u></b>  <b><u>Miss T's Funky Monkeys</u></b>  <b>Cohan</b></p> 	<p>Cohan received this award for the fantastic amount of effort you put into your group project for maths. You were focused, you persisted and acted as a great team player. This was reflected in your final piece. Well done!</p>





**Values Vault Winner for Week 9 was Mathew & Lachlan M**  
**Nude Food Winners – 3/4**



## STUDENTS OF THE WEEK

### – Term 2 / Week 10

All students received a certificate and also a free icy pole voucher to use this term.

<p style="text-align: center;"><b><u>Foundation / Grade 1</u></b>  <b><u>Miss Beer's Curious Caterpillars</u></b>  <b>Max</b></p> 	<p>I was very impressed to see Max standing in front of the whole school to present his sports report. It is great to watch your confidence grow.</p>
<p style="text-align: center;"><b><u>Grade 1/2</u></b>  <b><u>Miss L's Crafty Cats</u></b>  <b>Lachie W</b></p> 	<p>Lachie is really good at stretching out the sounds in words to help with his spelling. I've been very impressed with how his sight word knowledge is progressing. Well done Lachie!</p>
<p style="text-align: center;"><b><u>Grade 3/4</u></b>  <b><u>Mrs H's Mad Hatters</u></b>  <b>Rubyrose</b></p> 	<p>Rubyrose received this award for the phenomenal effort she has been putting into her schoolwork especially spelling.</p>
<p style="text-align: center;"><b><u>Grade 5/6</u></b>  <b><u>Miss T's Funky Monkeys</u></b>  <b>Nicholas</b></p> 	<p>Nicholas received this award for the positive change in attitude you have shown this week after not having a good day. It was great to see you bounce back, throw yourself into all your work and respect the school values. Keep up the great effort!</p>

**Values Vault Winner for Week 10 was Mathew, Benjamin, Tom, Tait**

### **1. Staffing**

Ashley Triffett has informed me that she will be resigning from her Teaching Position at Tallygaroopna Primary School effective from the end of Term 2. While we are disappointed, we fully support Ashley with her decision to leave us as she pursues other opportunities closer to her family. Ashley has been successful in gaining a position at Upper Plenty Primary School for Semester 2. **As they say, as one door closes another one opens!**

During the last 18 months, Ashley has made a significant contribution to our School and the Senior Students have been led positively by Ashley's enthusiasm, motivation, professionalism and eagerness to learn. Ashley began her time at Tallygaroopna PS as a first year Graduate Teacher in 2016 and she has been a valuable member of staff and enabled our school to continue to grow and prosper as we were able to introduce a 4<sup>th</sup> classroom in 2017. Our present enrolment is 76, which is an all-time high in my time at school.

Ashley will be spending the next few days, preparing the students and families of Grade 5/6 for a smooth transition process and we will be announcing a new teacher to fill this position hopefully before the end of Term 2. We are currently pursuing potential applicants and there will be a formal induction process when the new staff member is announced before Semester 2 begins. We also hope to have our new member of staff spend a day at school before the holiday period begins on Friday 30<sup>th</sup> June.

On behalf of the whole school community, I wish Ashley well in her future endeavours and thank her for making a big difference to the culture and learning at our school during her time with us.

Obviously, Melissa Beer will be taking some time off towards the end of Term 3 as she ventures into motherhood and we will begin planning for this early after the holidays.

Don't hesitate to contact me if you have any queries.

David Brodie  
Principal

### **2. Student Led Conference Day**

Student Led Conferences will be held on Thursday 29th June. These are basically Parent Teacher Interviews but involve the students. As a result, students are at the helm, as they are the ones who are responsible for presenting their work and progress on this day in a very informal manner. All students will be involved and prepare a simple Student Led Conference sheet which allows for the children to talk about their time at Tallygaroopna PS. Samples of work are shown as well and the students generally pick some of these using Post It notes.

There will be time for parents and teachers to discuss students' progress without the children present. However, these student led conferences allow all of our kids to be involved in some way at the beginning of the session and to have ownership for their learning and progress at school.

### **3. Bike Education Program**

This program begins the first week back next term, so all students in Grades 3-6 are encouraged to look at their bikes now so that they are ready to go when this program begins. Specific dates are outlined below, Permission forms and Bike Check Lists went home last week.

#### **Week 1 (Week 1 – P.E. / SCIENCE – Tues. ART - Friday)**

Wednesday 19 <sup>th</sup> July	9.30am > 11am (5/6)	11.30am > 1pm (3/4) – Class & Bike Sessions
Thursday 20 <sup>th</sup> July	11.30am > 1pm (5/6)	2.00pm > 3.25pm (3/4) – Bike Sessions

#### **Week 2 (Week 2 – MUSIC, LIBRARY, LOTE - Friday)**

Monday 24 <sup>th</sup> July	9.30am > 11am (5/6)	11.30am > 1pm (3/4) – Bike Sessions
Tuesday 25 <sup>th</sup> July	9.30am > 11am (5/6)	11.30am > 1pm (3/4) – Bike Sessions
	2.00pm > 3.25pm (3/4) – Bike Sessions	
Wednesday 26 <sup>th</sup> July	9.30am > 11am (4/5/6 only)	
	(On Road Test)	
Thursday 27 <sup>th</sup> July	9.30am > 11am – Grade 6 Bike Ride	



#### **4. Shepparton Education Plan – have your say!**

A ten-year plan is being developed to transform education in Shepparton. It aims to give every young person the opportunity of reaching their full potential.

The Victorian Government wants your input to help develop the Shepparton Education Plan.

Parents, guardians and those working with young people have important insights into education in Shepparton at every stage – from kindergarten, through to the experience of students who have recently left school.

We're asking you to go online and share your ideas and perspective.

Please go to [www.engage.vic.gov.au/SheppartonEducationPlan](http://www.engage.vic.gov.au/SheppartonEducationPlan)

On this webpage you can:

- complete the survey
- leave a message on the comment board
- register to attend the community workshop.

The community workshop will be held at 6.30pm on Thursday 29 June. More details are available on the webpage. We encourage you to come along, learn about the education plan and have your say.

The Shepparton Education Plan will aim to give students more options and opportunities, help young people transition through each stage of education, equip teachers with training and resources, and improve school infrastructure.

The survey will be open until Tuesday 4 July.

#### **5. Performance Workshop (F-2)**

Students in Grades F-2 will be participating in a Production Workshop for the Diary of a Wombat show on Tuesday 27th of June beginning at 2pm. There is no need for Permission forms on this day because it is an Incursion – free of cost. Contact the school if you would prefer for your child to not participate in this program.

#### **6. Performance – Diary of a Wombat (F-2)**

This will be held on Tuesday 18th July at Eastbank in Shepparton. The performance begins at 1.30pm so we will be having an early lunch on this day. Permission forms have been sent home and must be returned by the end of the term. The cost for the show is \$10 per student, which covers the Play (\$8) and the Bus (\$2).

#### **7. Performance - Grease**

This will be held on Wednesday 26th July at the Westside Performing Arts Centre at Mooroopna. The performance begins at midday so we will be having an early lunch on this day. Permission forms have been sent home and must be returned by the end of the term. The cost for the show is \$4 per student, which covers the Play (\$2) and the Bus (\$2).

#### **8. Traffic Road Safety Program**

All students from F-6 will participate in the RACV Street Scene program on Thursday 20th July. There is no cost for this incursion at school. This program is a road safety program for Victorian primary school students and session themes include passenger, pedestrian and bicycle safety.

#### **9. Region Cross Country**

Well done to Daniel, Declan, Eloise and Zoe who represented the school at the Hume Region Cross Country Championships at Winton last Wednesday. All of the students did very well and should be commended for their participation. Thanks to all of the families who assisted with transport for this event.

#### **10. Last Day Dismissal / Term 3**

The last day of Term 2 will be on Friday 30th June with dismissal at 2.25pm (an hour earlier as per usual). Term 3 will begin on Monday 17th July.

#### **11. Pre Service Placement**

We are fortunate to have another pre service teacher doing 3 weeks of teaching rounds beginning on Monday 17th July. Welcome to Breanna Russell who will be working in the F/1 class during her time at our school.

#### **12. Parents Club Meeting**

The next meeting is not scheduled until Monday 17th July at 7.30pm (first day Term 3) – all are welcome.

### **13. Sporting Schools Program**

This program concludes tomorrow (Basketball) for Term 2. As per usual, sessions after school begin at 3.35pm and will finish at 4.35pm. Students receive a healthy snack before the program begins for all school sessions. Students need to be picked up immediately after each session.

A summary of specific dates for Term 3 are below – **to be confirmed**. Formal permission forms will be distributed early next term.

Table Tennis	AFL Football
Session 1 - Monday 31 <sup>st</sup> July	Session 1 - Tuesday 1 <sup>st</sup> August
Session 2 - Monday 7 <sup>th</sup> August	Session 2 - Tuesday 8 <sup>th</sup> August
Session 3 - Monday 14 <sup>th</sup> August	Session 3 - Tuesday 15 <sup>th</sup> August
Session 4 - Monday 21 <sup>st</sup> August	Session 4 - Tuesday 16 <sup>th</sup> August
Session 5 - Monday 28 <sup>th</sup> August	Session 5 - Tuesday 29 <sup>th</sup> August
Session 6 - Monday 4 <sup>th</sup> September	Session 6 - Tuesday 5 <sup>th</sup> September
Session 7 - Monday 11 <sup>th</sup> September	Session 7 - Tuesday 12 <sup>th</sup> September

### **FUNDING ARRANGEMENTS ARE YET TO BE CONFIRMED FOR THE SECOND SEMESTER.**

### **14. Playgroup Dates**

This program continues this week and will be coordinated by John Hosking. All community members are invited to drop in with little ones and have a tea / coffee and a chat. Playgroup is every fortnight and begins at 9am and concludes at 11am. Specific dates remaining for 2017 are below – these are all open to change:

Term 3 – July 27<sup>th</sup>, August 10<sup>th</sup>, August 24<sup>th</sup>, September 7<sup>th</sup>, September 21<sup>st</sup>

Term 4 – October 19<sup>th</sup>, November 2<sup>nd</sup>, November 16<sup>th</sup>, November 30<sup>th</sup>, December 14<sup>th</sup>

### **15. Grade 5/6 Reward Day**

As part of our reward system in the grade 5/6 class this year, students have a marble jar that they need to fill as a class based on whole class behaviour in order to receive a reward at the end of the term.

This term's reward of a hot lunch was voted on at the start of the term. I am pleased to say the students have been successful in achieving this and we will therefore be having a hot lunch on the last day of term (Friday 30<sup>th</sup> June). This will include hot chips, chicken nuggets and potato cakes. Drinks will not be supplied.

If you do not wish for your child to participate in this for various reasons, please feel free to contact me and another reward will be negotiated. Students will not miss out on a reward if that's the case.

As always if you have any questions, please don't hesitate to contact me.

Many thanks,  
Miss Triffett

### **16. Production**

Could all students read their script over the holiday period as much as possible please. Full scale practices will begin next term in preparation for our Matinee and Production Night on the 5<sup>th</sup> and 6<sup>th</sup> September.

### **17. Speech Therapy**

Sessions for Term 2 have now concluded. We will be having 3 more sessions in Term 3 to continually support our children at school. The dates for Speech Therapy for Term 3 are: Wednesday 2nd August, 23rd August and 13th September. Formal invitation letters will be sent home to relevant families next term.

### **18. Enrolments for 2018**

So far, we have had 4 promising Open Days and we look like having at least 7 new Foundation students at our school again for 2018. To assist with planning it would be appreciated if enrolments forms could be in by the end of the term. Enrolment packs can be collected at the office anytime.

### **19. School Uniform Compliance**

Obviously, during the colder months we have some students who are not in school uniforms for a variety of reasons (ie: jumper wet on the clothes line). School uniform reflects our school and it would be appreciated if any students not in uniform present a note to the Principal. Thanks in anticipation.

**ONLY SCHOOL BEANIES (GREEN or RED IN COLOUR) are allowed to be worn at school.**

### **20. Outside School Hours Care**

OSH Care is available on Wednesday, Thursday and Friday only – we are only licenced for these 3 days at present. A reminder to all families that a new enrolment form for 2017 must be filled in for any children utilising this service. This form is available on our School Website.

[http://www.tally-ps-3067.vic.edu.au/uploaded\\_files/media/enrolment\\_form\\_2017.pdf](http://www.tally-ps-3067.vic.edu.au/uploaded_files/media/enrolment_form_2017.pdf)

Each session begins at 3.25pm and concludes at 6pm. Specific information is available at the website below and prices are summarised below as well:

Website - <http://www.tally-ps-3067.vic.edu.au/page/176/Outside-School-Hours-Care>

Permanent Enrolment \$18

Casual Enrolment \$20

If collected before 4.30pm \$11

**ENROLMENT FORMS MUST BE RETURNED  
FOR EACH STUDENT BEFORE THEY CAN  
PARTICIPATE IN THIS PROGRAM AFTER  
SCHOOL HOURS  
– WEDNESDAY, THURSDAY AND FRIDAY.**





# Open Days for 2017

Tallygaroopna PS

For prospective families

Monday 29<sup>th</sup> May

Tuesday 6<sup>th</sup> June

Wednesday 14<sup>th</sup> June

Thursday 22<sup>nd</sup> June

Friday 30<sup>th</sup> June



Tours of the school available from

9.30am until 11am

School Packages are available on the day.

These include enrolment forms, information booklets...etc

Come along and have an informal chat with staff, a cuppa  
and some morning tea.

Phone 58298264 for more information

– other days can be organised upon request.

# Six ways to support positive mental health in children

Keeping children healthy and happy involves looking after their mental health as well as their physical health. Mental health is about having a healthy mind and body, and influences how we feel about ourselves, what we do, how we think, and how we relate to others.

Good mental health helps us to form positive relationships with others, handle ups and downs and generally enjoy life. With good mental health, children can feel good about themselves and be more open to trying and learning new things.

## How parents and carers can support children's mental health

Things can happen in children's lives that make the risk of developing mental health problems more likely. It is usually not possible to eliminate all the risk factors that affect your children, but there are things that parents and carers can do to reduce the impact of stress and help them build strengths for effective coping.

### 1. Listen to children's concerns

Having a caring adult to turn to when they are troubled, someone who will listen, understand without judging, and help them solve problems, is a critical protective factor for children's mental health. Listening to children and understanding their concerns lets them know they are important to you. Remember, however, that children may not always be able to explain how they feel. By observing their behaviour and gently inquiring about it, you can often get a clearer picture of how they are feeling.

### 2. Provide reassurance

Children often worry that the bad things they experience will happen again or get worse. For example, in a family breakup, when one parent or carer leaves the family, children often become anxious that the remaining parent or carer will also leave them. Similar worries are common when someone dies or is hospitalised. Often these kinds of fears are expressed through behaviours rather than words, such as becoming clingy, or being fearful about sleeping by themselves. Showing that you understand children's fears and providing reassurance and support is important for helping them cope.

### 3. Provide security

Different kinds of stress and change can be very disruptive to family life. Maintaining regular routines, such as bedtimes and mealtimes, reduces disruptive impacts and helps to provide a sense of stability and security for children. Similarly, children are reassured by knowing that a responsible adult is taking care of them and looking after their needs.

### 4. Build children's strengths and allow for vulnerabilities

Providing encouragement and positive feedback helps children build confidence in their ability to manage difficult situations. Acknowledging and appreciating the help and support that children provide to you during stressful times also helps to build their strengths.

At the same time, it is important to give children permission to not always have to be strong. Children who take on significant caring roles when parents or carers are struggling often hide their vulnerabilities. Their desire to avoid burdening parents and carers can cause additional hardship for these children, who need to know that support is available to them and that there are adults who will take care of them.

### 5. Make the connections and talk to educators

Early childhood educators and school staff can provide more effective support for children when they understand some of the pressures they may be facing in other parts of their lives. It is often very reassuring for children as well as for parents and carers to know that educators understand their difficulties and are ready to provide support. Staff at your child's school or early childhood service may also be able to provide you with support and advice, or help you find support services that can assist you and your children.

### 6. Seek additional help

If children show signs of emotional or behavioural difficulties, it is important to seek professional help early, so that problems can be addressed before they get worse. Getting support for yourself, through family and friendship networks, your child's school or early childhood service, or mental health or community services, is also very important. Getting support helps to build your own resilience so you can provide more effective care for your children.

## SURVIVING SCHOOL HOLIDAYS!

Well, it's the last week of term 2 and some parents are counting down the days till school holidays and others are dreading it.

Getting kids ready for school each morning can involve stress, tears and tantrums and that might not just be from the kids! But you drop them off and then you get to have 6 hours of bliss right? Wrong!

Most of us rush back home to get through the mountain of housework, look after the younger children, do the shopping, pay the bills, run errands or rush off to work. So when we hear the word "HOLIDAYS", it sounds so nice and relaxing. Well in reality things can be a little different!

Spending lots of time together with your kids can be so much fun and great time to build relationship. Often the first few days are pretty casual with not much planned and the kids love playing around the house and having no set agenda but it's not long before they are bored, sick of being around each other, fighting over toys, and there is tension in the household.

Everyone is yelling at each other, you have lost your patience and starting to wish the holidays would come to an end. It can be difficult to plan activities when it is cold outside and when you don't want to spend a heap of money but here are a few tips to survive the holidays:

- Plan an outing. Most kid's favourites are the cinema, Go Jump, Inflatable World, Ten Pin Bowling, Fun City, Emerald Bank or McDonalds.
- Find free events. There are always activities going on at local libraries, Shepparton Marketplace or Riverside plaza
- Have theme days- where the kids can dress up or do activities around certain themes like pirates, circus, animals
- Get out a box of arts and crafts and let the kids get creative
- Visit friends or family- sometimes they might even go out for the day or even have a sleepover
- Take a look around the art gallery
- Play board games
- Go to Kidstown or local playgrounds
- Send them to a school holiday program
- Watch a DVD together
- Read books and then get them to draw pictures about the book
- Print off a heap of colouring in pictures of their favourite characters and let them colour in
- Bake cakes/slices/biscuits
- Let the kids choose the meal for dinner and then help you prepare it
- Card making- get the kids to create cards and then send them to their friends
- Painting/finger painting/shave cream painting
- Balloon party- blow up a heap of balloons and let the kids hit them around a room
- Get out the box of Lego and set challenges as to who can make the biggest tower
- Find a heap of cardboard boxes and let the kids make them into a cubby

Whatever you decide to do, remember that it's not all about the kids. Take some time for yourself!! The more relaxed and calm you are, the happier the kids will be. I hope everyone has a safe and happy holidays!

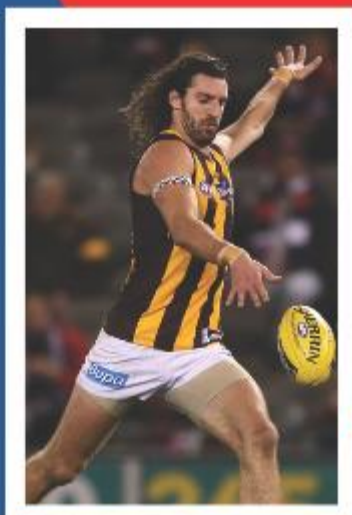
John Hosking  
(Student Wellbeing Worker)



# DO YOU LOVE YOUR FOOTY & NETBALL? JUNIOR HOLIDAY PROGRAM

2 Fun Days of Football & Netball for Ages 7-14 Years

Shepparton United Players in attendance with  
special guest appearances by:



**MATT SPANGHER**



**SHAE BROWN**

Skills Clinic, Games, Quizzes and Nutrition & Lifestyle Programs  
All participants will receive a showbag | Lunch, Drinks & Snacks provided

**Thursday 6th & Friday 7th July**



**8.30am - 5.00pm**

**Deakin Reserve Shepparton**

**Enquiries & Registrations through:**

**SUFNC Facebook or  
[www.sheppunitedfnc.com](http://www.sheppunitedfnc.com)**



# TALLY P.S. CALENDAR – TERM 2/3 2017

Mon	Tue	Wed	Thu	Fri
19 Breakfast Club Mini Newsletter SS – Orienteering Princ. Conference	20 Chaplain PE / SCIENCE SS – B. Ball Princ. Conference Cooking - JH	21 OSH Region Cross Country	22 OSH / Chaplain Breakfast Club Open Day 4 Performances x2	23 OSH Art
26 Reports Go Home Breakfast Club Newsletter - full Buddies	27 Chaplain SS – B. Ball Production Workshop F-2 Cooking – JH	28 OSH	29 Student Led Conference Day Chaplain	30 OSH LOTE / Library Music Open Day 5 Casual Day
3	4	5	6	7
SCHOOL HOLIDAYS				
10	11	12	13	14
SCHOOL HOLIDAYS				
17 Breakfast Club Mini Newsletter Parents Club	18 Chaplain PE / SCIENCE Performance F-2 Cooking – JH	19 OSH Bike Ed. 1	20 OSH Breakfast Club Chaplain State C. Country Bike Ed. 2 Traffic Safety	21 OSH Art Men Shed Visit 4

JUNE / JULY

Mon	Tue	Wed	Thu	Fri
24 Breakfast Club Newsletter - full Bike Ed. 3 Buddies	25 Chaplain Cooking – JH Bike Ed. 4	26 OSH Grease Perf F-6 Bike Ed. 5	27 OSH Breakfast Club Chaplain Bike Ed. 6 Playgroup	28 OSH LOTE / Library Music
31 Breakfast Club Mini Newsletter SS – Table Tennis	1 Chaplain Cooking – JH SS – AFL / Footy PE / SCIENCE	2 OSH Speech Therapy	3 OSH Breakfast Club Chaplain	4 OSH School Disco TBC Art Men Shed Visit 5
WOORABINDA CAMP				
7 Breakfast Club Newsletter - full SS – Table Tennis Buddies	8 Chaplain Cooking – JH SS – AFL / Footy	9 OSH School Council	10 OSH Breakfast Club Chaplain Playgroup	11 OSH LOTE / Library Music CFA Van Visit
14 Breakfast Club Mini Newsletter SS – Table Tennis	15 Chaplain Cooking – JH SS – AFL / Footy PE / SCIENCE	16 OSH	17 OSH Breakfast Club Chaplain	18 OSH Art Men Shed Visit 6
21 Breakfast Club Newsletter - full SS – Table Tennis Buddies First Aid in School	22 Chaplain Cooking – JH SS – AFL / Footy	23 OSH Speech Therapy	24 OSH Breakfast Club Chaplain Playgroup	25 OSH LOTE / Library Music

JULY / AUGUST