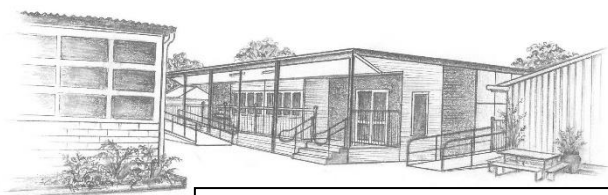


TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 2 NO. 19 17th June 2019



Victoria Street, Tallygaroopna

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Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

News from the Principal's Desk

Hi everyone.

Only 2 weeks to go until the end of term – hard to believe. At present, staff are busily putting the finishing touches to semester 1 reports and we anticipate that these will go home next Monday in sealed envelopes with ILP's. This is different to past years and we look forward to continue to build on our relationship with our families. The Individual Learning Plan goals and targets will be highlighted to indicate if they have been achieved or not. These will then be adapted for semester 2 and sent home to families in term 3.

Please read the school reports carefully and don't hesitate to contact the school if you would like to follow up these with a formal appointment with a class teacher – these can be done at a time that suits both. We will be having our second Student Led Conference Day in term 3 and we will be confirming this date on Wednesday night at School Council.

Last week, we had our Life Education Program and it is always a good time to reinforce good choices in regard to health and wellbeing. We have had a long standing relationship with the Tallygaroopna Lions Club and on behalf of the whole school community a big thank you for subsidising part of this program again. Your support and generosity is certainly appreciated and we look forward to building on this partnership into the future.

Today, our Bike Ed program began – a big thank you to the families who have returned permission forms and checklists promptly. There will be more forms going home this week for the senior grades in regard to the On Road Test and Grade 6 Bike Ride. Your full attention with these would be appreciated and if you can help with the former please let us know. Bikes obviously need to be picked up before the end of next week because of the holiday period.

In this edition of the newsletter there is information on our third Curriculum Day, Eastbank performances (F-4 and 5/6), the end of term Casual Day, the Book Fair, First Aid in Schools Program and our Annual School Disco. The latter will again be held down at the hall and we look forward to this being a fun and enjoyable night.

Finally, work with the Production is picking up speed. Production will be held a couple of weeks earlier than previous years and full scale rehearsals will begin soon. If you can assist with costumes and props – please let us know. The updated list is published in this newsletter for parents to refer to if needed.

I look forward to catching up with parents throughout the week and at School Council on Wednesday night. Karen will be at the office to attend to any matters if needed.

David Brodie (Principal)

"Children have to be educated, but they have also to be left to educate themselves" – Ernest Dimnet

*The Colour Run will be held again this year
on Friday 8th November*

**Absence forms can be submitted on
Flexibuzz – we currently have 0
unexplained absences.**

**Assembly will be held every Friday at 3pm
in the Project Room – all parents are
welcome. Announcements by students
need to be approved by staff.**

**ALL VISITORS MUST SIGN IN AND OUT
AT THE SCHOOL OFFICE IN LINE WITH
OUR CHILD SAFE PROCESSES.**

**Forms/payments due at the office:
Men's Shed Visit
The Twits performance
Hitler's Daughter performance**

**THE PIE WARMER WILL ONLY BE
AVAILABLE FOR LUNCHES ON A
THURSDAY IN TERMS 2 AND 3.**

**The Scholastic Book Fair began today.
Let us know if you would prefer for your
child to not go into this please.**

DIRECT BANK DEPOSIT

Account Name:

Tallygaroopna Primary School

BSB: 063—527

Account number: 0090 7788

**Please ensure you include family name and
payment description as reference.**

School Disco Night – Fluro Night **Venue – Tallygaroopna Hall**

Our Grade 5/6 students / JSC have started to plan the School Disco which is scheduled to be held on Friday 2nd August at the Tallygaroopna Hall. If any parents can assist with organisation, could you please see David ASAP – decorations and set up of the hall may begin on the Thursday morning prior to this night.

The Disco will begin at 6pm and conclude at 8.30pm. Current Tallygaroopna PS students and siblings are welcome to attend. All students/siblings attending the Disco will need to make a \$2 payment to enter the room and all children will be inside during the night (no one will be allowed to run around outside). Parents are expected to supervise their children on the night.

If alternative arrangements are made in regard to supervision could you contact the school please. Hot food will not be available this year but snacks will be available for sale and prizes will be awarded as well – drinks will be free. It should be a fun night with the theme on the night being “Fluro”.

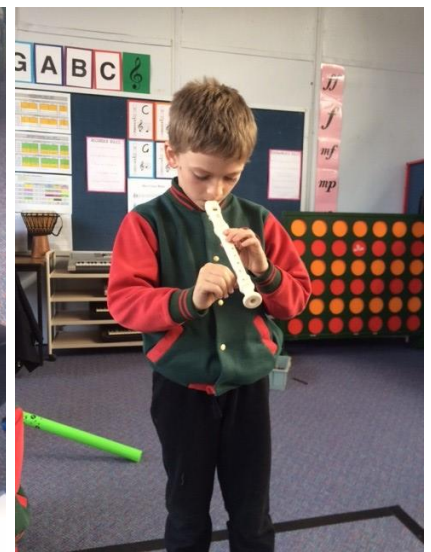
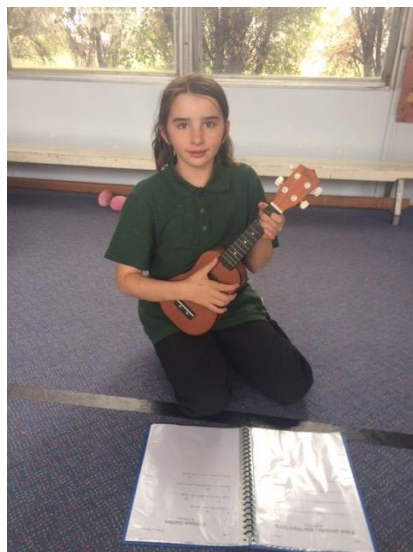
GET THOSE COSTUMES ORGANISED!!!!



Photos of the Week – Music Program

This term in music has seen lots of practising and performing! Students in F/1 have been using the boomwhackers to create music together and have played percussion instruments in many different rhythm games. 2/3 and 3/4 have been working hard to produce a nice sound on their recorders with lots of lovely class performances. The 5/6 class have been practicing their ukuleles and even singing along! I look forward to next term when I hope to introduce the students to composition where they will have the opportunity to create their own music and songs!

Mrs Tucker



Photos of the Week – Life Ed. Van





Tallygaroopna PS Morning Reading Routine

From the 8.45am bell, all students are to head inside to their classroom.

Foundation, Grade 1, Grade 2, Grade 3 & Grade 4 Students

- Change your reader.
- Sit with your bag in the designated area in your classroom.
- Read independently or practise your Sight Words whilst waiting for an adult or senior student to hear you read.
- After reading to an adult or senior student, put your reader bag away.
- Choose an interest book from your classroom library to read until the 9am bell.



5/6 Students

- Head to your designated classroom.
- Aim to listen to at least two students, remembering to sign their reading logs.

Parents

- Listen to your child read and potentially one or two others.
- Mark their names off on their class's Daily Reading Checklist.

Teachers

- Listen to students read, following Weekly Morning Reading Timetable.

The following days have been scheduled for new Foundation students for 2020. This Orientation Program is essential to starting school. Confirmed dates are below.

Day 1 – Tuesday 15th October (9am – 11am) Kinder Day – walk kids back at 11am

Day 2 – Tuesday 29th October (9am – 11.40am) Kinder Day – walk kids back at 11.30am

Day 3 – Wednesday 13th November (9am – 1.55pm) Kinder Day – pick up from school at 2pm

Day 4 – Wednesday 27th November (9am – 1.55pm) Kinder Day – pick up from school at 2pm

Day 5 (Statewide) – Tuesday 10th December (all day)

5/6L – Week 10 Movie

To end our History unit this term we will be watching **A Bear Named Winnie** (rated PG) in the last week of Term 2. Please contact the school if you would prefer for your child/children not to watch this film.

- Miss Lothian

Based on the true story of a Canadian soldier, Harry Colebourn, who is en route to the First World War from Winnipeg. Harry adopts an orphaned bear cub and names her Winnie. She becomes his regiment's mascot. Winnie eventually ends up at the London Zoo where she later became the inspiration for AA Milne's Winnie the Pooh stories.





Guthrie Street Primary School would like to invite parents and friends to.....

An evening to learn about Reading and Dyslexia.

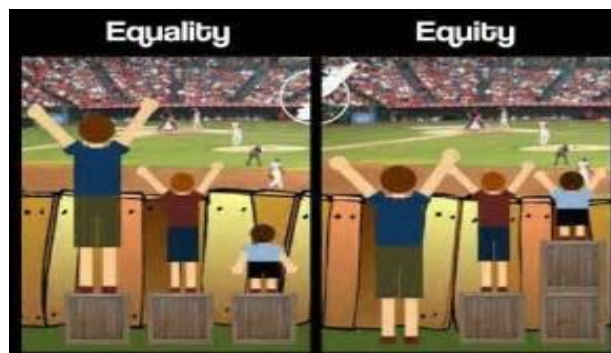
Tuesday 25th June at 7:00 pm
In the school Library.



Sarah Asome will present to parents information about Dyslexia and how you can support your children with reading at home.

Sarah Asome is a parent of Dyslexic children, Assistant Principal at Bentleigh West Primary School and advocate and founding member of the Code READ network.

She was awarded the Victorian Education Excellence Awards Outstanding Primary Teacher in 2015 and has outstanding qualifications that include AMADA (Associate Member of Australian Dyslexia Association) and Certified Structured Literacy Teacher - Certificate Centre for Effective Reading Instruction (CERI) USA.



Parent Responsibilities - Student Engagement Policy

At the end of Semester 1, it is a good time to remind families of their responsibilities in line with our Student Engagement Policy. The main points are:

Parents have a right to expect that their children will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged.

- A responsibility to ensure your child attends school and is punctual.
- A responsibility to support the School Discipline and Uniform Policy.
- A responsibility to support the school in its efforts to maintain a positive teaching and learning environment.
- Ensuring your child has enough sleep at night and that they are provided with breakfast before attending school each day.

Parents have a right to support the Principal and Staff in their efforts to maintain a productive teaching and learning environment.

- Being aware of school rules and encouraging acceptable social behaviour.
- Provide the school with current up to date contact information.
- Support the school's homework and reading at home philosophy.
- Ensuring your child wears correct school uniform unless there is a valid reason.
- A responsibility to communicate all matters that may affect your child's learning.
- Provide your child with lunch (preferably healthy) and snack each day.

Our Statement of Values also states that parents will:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

A reminder that the Bullying Policy also applies to all members of our school community - staff, students and parents. Tallygaroopna Primary School aims to provide a safe and inclusive environment free from all types of bullying behaviour. This policy is to be a positive message to staff, parents and children, to ensure that the whole school community is working together to eliminate bullying.

Staff and students are constantly made aware of their rights and responsibilities in line with the Student Engagement Policy throughout the school year. As always, we deal with any bullying issues straight away and it is not accepted at our school. This is in line with our school values of: Honesty, Respect and Inclusion.

Any concerns - contact me directly please. David

STUDENTS OF THE WEEK

– Term 2 / Week 7

All students received a certificate and also a free icy pole voucher to use this term.

| | |
|--|--|
| <p>Foundation / Grade 1 - Mrs H's Super Students Diesel & Ajay</p> <div data-bbox="312 427 448 613"></div> <div data-bbox="509 427 644 613"></div> | <p>Diesel receives this award because I am so impressed with how he has been working in the classroom, and I love the way he is so very helpful! Great job Diesel! You are a super star!</p> <p>Ajay receives this award for the wonderful way he has been using his learning in the classroom, I also love the way he packed up super quick for Science because he loves science! Great work Buddy!</p> |
| <p>Grade 2/3 - Mrs Fitz's Fantastic Flamingos Max</p> <div data-bbox="410 741 547 934"></div> | <p>Max receives this award for his increased positivity and effort towards having a go at different set tasks.</p> |
| <p>Grade 3/4 - Miss Love's Loyal Labradors Ethan</p> <div data-bbox="410 1075 547 1267"></div> | <p>Ethan receives this award for the exceptional results he achieved in the past week in his literacy and numeracy assessments.</p> |
| <p>Grade 5/6 – Miss L's Leading Llamas Declan</p> <div data-bbox="400 1406 537 1597"></div> | <p>Declan receives this award for the ongoing effort he puts into his learning tasks. Declan has also achieved some fantastic assessment results this term. Well done, Dec!</p> |
| <p><u>Sport Awards</u></p> <p>Cooper – for his super skills with a hockey stick – very controlled and smooth.</p> | <p>Kyle – for his excellent skills with a hockey stick – so smooth and controlled.</p> |

Values Vault – Week 7: Kyle

STUDENTS OF THE WEEK

– Term 2 / Week 8

All students received a certificate and also a free icy pole voucher to use this term.

| | |
|--|---|
| <p>Foundation / Grade 1 - Mrs H's Super Students Lebron & Evie</p> <div data-bbox="322 427 459 618"></div> <div data-bbox="526 427 663 618"></div> | <p>Lebron receives this award for the fantastic way he has been showing a lot of independence in his learning. A wonderful effort there Lebron!</p> <p>Evie receives this award for the fantastic way she has been working hard in the classroom and making great friends by being kind. Well done, Evie!</p> |
| <p>Grade 2/3 - Mrs Fitz's Fantastic Flamingos Fenn</p> <div data-bbox="406 757 544 947"></div> | <p>Fenn receives this award for being a wonderful class member who is a kind friend to everyone and a great learner!</p> |
| <p>Grade 3/4 - Miss Love's Loyal Labradors Bohdi</p> <div data-bbox="406 1077 544 1267"></div> | <p>Bohdi receives Student of the Week for the fantastic way he has collaborated with his peers during maths and reading this week. Well done Bohdi!</p> |
| <p>Grade 5/6 – Miss L's Leading Llamas Jake</p> <div data-bbox="406 1402 544 1592"></div> | <p>Jake receives this award for his positive attitude towards learning tasks and consistently being a good role model. Well done, Jake!</p> |
| <p><u>Sport Awards</u></p> <p>Kade – for always trying his best and listening to instructions.</p> | <p>Bailey – for helping others and listening to instructions, a great effort lately Bailey. Well done.</p> |

GREATER SHEPPARTON COLLEGE – PLANNING THE NEXT STEPS

Shepparton's four secondary schools merge as of January next year to create the Greater Shepparton College (interim name). I'm the Executive Principal, and I want to keep you updated about how we are preparing for that. The merger will be staged over two years. We have created a School Council Advisory Group to assist the four existing school councils and school community with that upcoming transition.

What is a School Council Advisory Group?

This group represents the school community (school staff, students, parents and community) with 18 representatives.

Who is involved?

- One parent/community representative from each of the current four secondary school councils
- Four principals (one from each of the existing secondary schools)
- One Department of Education & Training (DET) staff member from each of the current four secondary schools
- Four student representatives, one from each of the four secondary schools
- Executive Principal
- DET Senior Education Improvement Leader

What do they do?

- Contribute to designing the new school uniform and branding
- Propose the make-up of the interim school council which will operate in 2020.
- Assist with the process of naming the new school
- Help develop the new school's vision and values
- Work with existing secondary school councils to plan how to honour their schools' histories
- Communicate back to each of the four current school councils regarding the merger process

How often are their meetings?

We will meet every four to six weeks.

Who makes the final decisions?

The school council advisory group provides advice and recommendations to the existing four school councils, who make the final decisions.

When will this group start?

Our first meeting was held in April 2019 and will continue until the end of the year when the new interim school council starts operating.

FINANCIAL SUPPORT FOR NEW SCHOOL UNIFORM

Minister for Education James Merlino visited Mooroopna Secondary College on 16 May 2019 to announce a one-off only payment for students enrolled with Greater Shepparton College (interim name) in 2020, to assist with the cost of a new school uniform.

All government school students enrolled at Greater Shepparton College (interim name) will be provided with a \$200 voucher to be redeemed at local uniform suppliers, so that all students can be wearing a consistent school uniform from the start of next year as we progress with our single school model. This voucher will provide each student with a uniform package consisting of two sets of summer uniform and one set of summer sports uniform.

Parents and students from the four current secondary schools are undertaking a joint process to design the new school uniform. Families will receive their uniform vouchers during Term 4 this year.

NEXT ROUND OF INFORMATION SESSIONS

Greater Shepparton College's (interim name) vision is to give students the knowledge and skills to thrive throughout their lives.

As a school, we recognise that each student has different strengths, interests and ways of learning and to support these different styles we have developed a broad-based curriculum that will cater to all students. Our focus must be aspirational, for all of our young people and with a strong health and wellbeing focus.

We held Year 7 information sessions during May 2019 at McGuire College which appeared to go very well.

Our next round of information sessions will be oriented towards Year 8-9 students in 2020, and then Year 10-12 students in 2020.

Come and hear about our programs for next year. Dates and locations follow.

| DAY & DATE | 2020 LEVELS | YEAR | TIME | LOCATION |
|------------------------------------|---------------------|------|-------------|---|
| MONDAY 24 TH JUNE 2019 | Years 10, 11 and 12 | | 6.30-7.30pm | Wanganui Park Secondary College Parkside Drive, Shepparton |
| TUESDAY 25 TH JUNE 2019 | Years 10, 11 and 12 | | 6.30-7.30pm | McGuire College 92-100 Wilmot Road, Shepparton |

The school leaders and I look forward to meeting you.

Genevieve Simson

Executive Principal, Greater Shepparton College (interim name)

Save your lids!

Hi Tallygaroopna Primary School parents, friends and community,

We are looking to create a recycled plastic lid art work soon, and we are asking that you save your plastic lids for this project. Lids that are suitable are pretty much any plastic lids, in the following photo you can see plastic lids from coffee, shower gel, hot chocolate, yogurt, milk, juice, mouthwash, marinated octopus, mayonnaise, water, sauce and carpet spray. It doesn't have to be just drink lids. Recycle ALL your plastic ♻️.

Please start saving as you can imagine we will need a lot of lids!

Mrs. H



Woolworths Earn & Learn is back!

Between 1st May and 25th June, collect as many stickers as you can.

Please place the stickers in the boxes labelled Tallygaroopna Primary School that can be found at Woolworths Archer Street and at the Marketplace.

Stickers can also be left at the reception area at school. Make sure you ask friends and family members to start collecting for us too!

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

1. School Reports

School reports will go home to families in sealed envelopes on Monday 24th June. Teachers spend a huge amount of time completing assessments and writing comments so please read reports carefully prior to the Student Led Conferences.

What exactly do the A-E ratings mean?

A indicates achievement that is above the standard expected for your child's year level at the time of reporting (12 months or more ahead of the standard expected at the time of reporting)

B indicates achievement that is above the standard expected for your child's year level at the time of reporting. It means that your child understands more complex ideas and has a broader range of skills than would normally be expected.

C indicates achievement that is at the standard expected for your child's year level at the time of reporting. It means that your child's learning is on track and that they understand and can apply the range of skills and knowledge expected for their year level at the time of reporting.

D indicates achievement that is below the standard expected for your child's year level at the time of reporting. It means that there are some skills and knowledge that your child has yet to acquire before they can be said to be achieving at the expected standard.

E indicates achievement that is well below the standard expected for your child's year level at the time of reporting. It means there are significant areas of knowledge and skills your child needs to acquire before they can be said to be achieving at the expected standard.

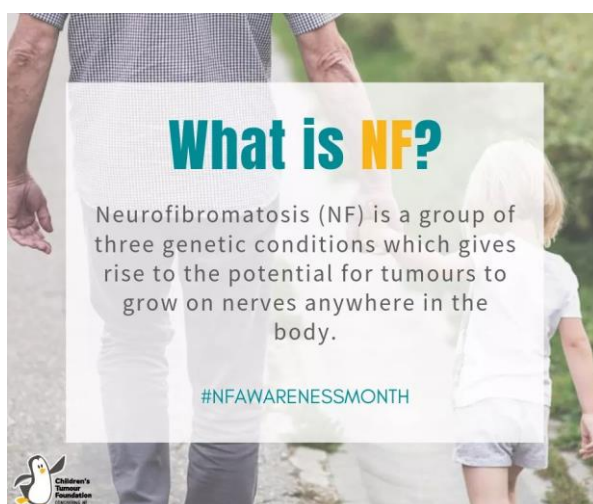
Isn't a 'C' a disappointing result?

No it is not at all. It is important to remember that if your child receives a 'C' on the report card it indicates that their *learning is on track* and they are achieving the statewide standard that *is expected of them* at the time of reporting. In the past, a 'C' in some schools might have meant that the child was performing below the expected standard. This is no longer the case.

Reports have been completed using our reporting program called Grade Expert which we began using in 2015. As a result, you will notice some minor alterations to past reports and hopefully over time small technical issues will be eliminated. We appreciate everyone's support in relation to this. The written report provides an opportunity to read about your child's progress and the steps he or she has taken over the year so far. Class teachers have written comments on English, Mathematics & Integrated Studies which outline the skills that students have demonstrated and tasks completed. A personal comment has been provided by class teachers and comments are also written on other areas that affect their education.

2. Casual Day – last day of Term 2

The JSC have decided that this term's casual day will be a dress up as your favourite Superhero or Super Villain day. This will take place on the last day of Term 2. Gold coin donations will be taken on the day. We will be raising money for the Children's Tumour foundation of Australia. This is a charity which supports children and families living with Neurofibromatosis. Neurofibromatosis or NF is a genetic condition which affects development and causes tumours to grow on nerves anywhere in the body.



3. Curriculum Day (early Term 3)

Our next Pupil Free Day / Curriculum Day is confirmed for Monday 22nd July. All staff will be involved in Professional Learning with a focus on managing aggressive behaviour. The school office will be unattended however any messages can be left on the school's answering machine if needed. Families will need to make alternative arrangements on this day. No OSH service will be available.

4. Bike Education Program

This program began today. This week, permission forms will go home for the On Road Test and the Grade 6 Bike Ride. If you can assist with the former, please indicate this on the permission form or contact the office please.

The On Road Test – Tuesday 25th June from 9.30am

Grade 6 Bike Ride – Thursday 27th June from 11.30am

Week 9

Monday 17th June

9.30am > 11am (2/3)

11.30am > 1pm (3/4)

2pm – 3.25pm (5/6) – Class & Bike Sessions

Tuesday 18th June

9.30am > 11am (5/6)

11.30am > 1pm (2/3)

2pm – 3.25pm (3/4) – Bike Sessions

Friday 21st June

9.30am > 11am (3/4)

11.30am > 1pm (2/3)

2pm – 3.25pm (5/6) – Bike Sessions

Week 10

Monday 24th June

9.30am > 11am (2/3)

11.30am > 1pm (3/4)

2pm – 3.25pm (5/6) – Bike Sessions

Tuesday 25th June

9.30am > 11am (5/6 - OR)

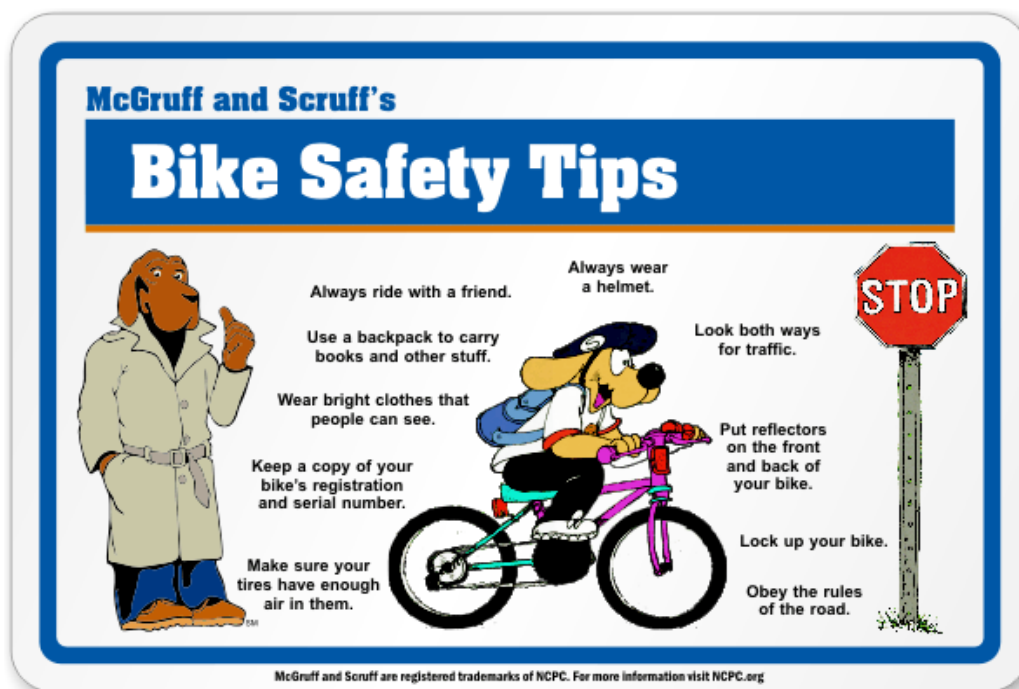
11.30am > 1pm (2/3)

2pm – 3.25pm (3/4) – Bike Sessions

Thursday 27th June

11.30am > 1pm – Grade 6 Bike Ride

BIKES WILL NEED TO BE COLLECTED BEFORE THE HOLIDAY BREAK.

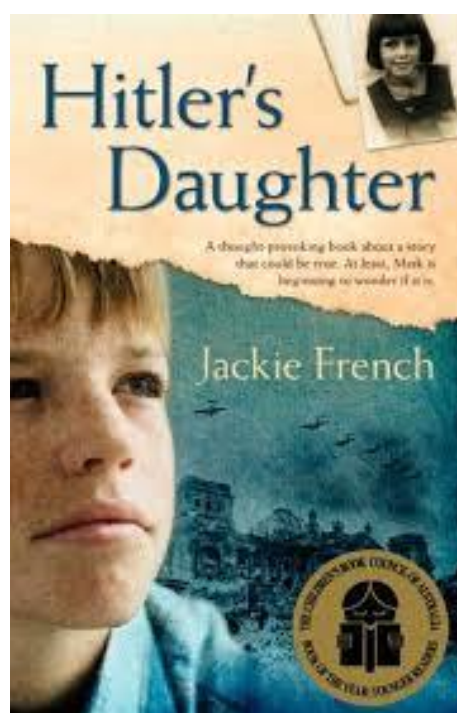
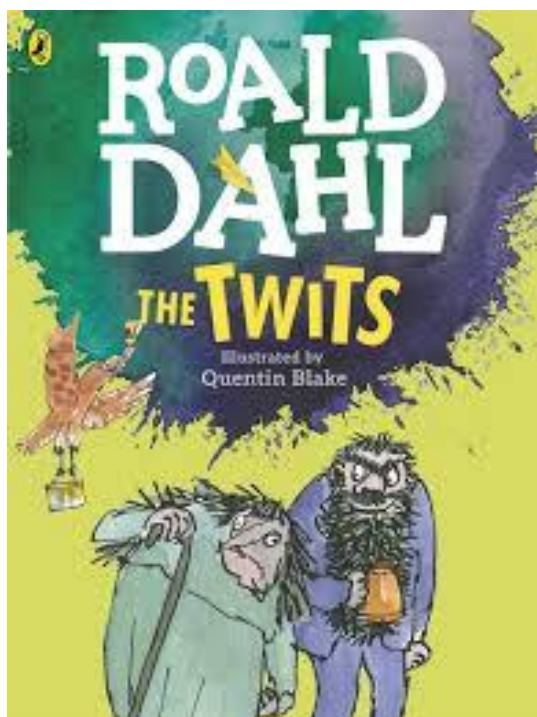


5. Book Fair

This began today and will conclude on Thursday 27th June. This is set up in the Multipurpose Room and purchases can be made at the beginning and end of each day. We would prefer EFT, cheque or cash please if possible. If you would prefer for your child to not go into the Book Fair with their class – please contact the school. Wish Lists will go home with students.

6. Performances

We have two school performances planned during the next few weeks. The F-4 students will be going to Eastbank in Shepparton on Thursday 27th June to see Roald Dahl's *The Twits* at 10.30am (leaving school at 10am). The running time for the show is 60 minutes and is suitable for Prep to Year 6 students. When school resumes after the holiday period, the Grade 5/6 students will be going to Eastbank in Shepparton on Tuesday 16th July to see *Hitler's Daughter* (based on the award winning book by Jackie French) at 12.30pm (leaving school at midday). The running time for the show is 60 minutes and is suitable for Year 5 to Year 8 students. Permission forms will go home this week for both shows and the cost will be \$12 per student (\$9 show / \$3 for the bus).



7. Region Cross Country

Best of luck to Declan Jones who has an opportunity to compete in this event at Winton on Wednesday 19th June

8. Visiting Artist

We are fortunate to have Ann Christy visit our school on Wednesday 26th June. We look forward to utilising Ann's expertise during this day to complement our normal Art program with Mrs Hack.

9. First Aid in Schools Program

All students have an opportunity to participate in this program on Friday 28th June. There is no cost and no permission forms are necessary because this is an incursion held at school. The First Aid in Schools Program is a free program run by St. John Ambulance Australia providing basic first aid training to school students across all states and territories in Australia. The knowledge and skills gained in this program will develop First Aid awareness with our children and contribute towards building a more resilient community. The learning is age appropriate and integrates with the Victorian Essential Learning Standards (VELS) curriculum. Contact the school if you would prefer your child to not participate.

10. Colder Months - Tissues

We would be very appreciative if each family could please supply a box of tissues for the school in anticipation of colder weather (and possibly running noses and coughs!). We remind families to please encourage their children to dress appropriately for the weather.

11. Attendance Awards

These will be handed out to students in the last week of Term 2. These awards will reflect attendance at or about 95% for Semester 1 and Term 2. All award recipients will be published in the next full edition of the newsletter.

12. Car Park Safety – reminder

Over the last few weeks, we have had too many children walking through the car park at the end of the day. This is becoming a concern in line with our School Car Parking policy. Could the following points from this policy be reinforced with members of our school community please.

- Parents may drop off children at the walking path in the car park every morning.
- At the end of the day, children are only to enter the car park once they have been collected by their parents. Children will assemble in the senior playground area and be monitored by staff.

PLEASE BE CONSCIOUS OF THE BUS ARRIVING AT SCHOOL ALSO TO ASSIST WITH CONGESTION AT THE BEGINNING AND END OF THE DAY.

13. Essential Assessment Trial

We have just set up a free trial for all students for this online resource, which we hope to use extensively next year. Essential Assessment is based on tasks relating to the Literacy & Numeracy curriculum so passwords will go home this week with students. Please encourage your children to have a look at this at home – staff will be trialling this at school as well.

14. Communicating with Staff

Please feel free to discuss any issues with myself or specific class teachers. At Tallygaroopna PS, we are accessible to parents and we value the importance of positive and constructive communication with all of our families. Please contact the school to make an appointment if needed – so that issues can be addressed at an appropriate time which does not affect normal planning and learning time.

15. Woorabinda Camp

Can students attending this camp please return the Application and Medical Forms ASAP please. This is a 3 page document.

16. National Tree Day

We will be planting at school at midday on Friday 26th July to celebrate National Tree Day. A representative from Greater Shepparton Council will assist students with planting grasses and shrubs around the frog bog garden and under the trees at the front of the school. Some parent helpers would be appreciated. If you can assist, please contact the school. We will also hold a colouring competition open to adults as well as children to raise awareness of National Tree Day. More details to follow.

17. Inappropriate Behaviour in town

Some school family members has informed me of some potentially inappropriate social behaviour around the streets in town. Could all members of the school community keep a close eye on these areas after hours and let me know of anything which may be of a concern. Families are recommended to reinforce this with their children and encourage them to not be by themselves after hours – especially when dark.

David

18. Outside School Hours Care

Unfortunately, our numbers have dropped recently and it would be terrific to see some new permanent or casual placements in this service which operates from 3.25pm to 6pm, 5 days a week. This service to our families involves a large financial commitment by School Council and we will be discussing the sustainability of this program at the end of the year. Our OSH Care service has been in operation since 2014 and as our school has grown we had hoped that enrolments in this service would continue to grow.

19. Assembly Announcements

Any student announcements at assembly for sport / achievements need to be written down and approved by staff in preparation for assembly on a Friday. This will assist with trying to fit in assembly in such a short time frame at the end of the week. There will be a plastic pocket stapled to the divided wall for any items - just make sure these are checked by staff please.

20. Production Props

The 5/6 students have been busy helping to make props for our Term 3 production, Rock Bottom. They have also been practising their lines regularly. Thank you to those who have been able to bring in props.

At present, we still need:

Animal print fabric

Purple top hats x 3

Sat Nav

Bird puppets x 2

On Production night, 2-6s will be supplied with a coloured shirt and they are to wear their own black pants. F-1s will need to come dressed in all black.

21. School Uniform - reminder

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. A reminder to all families to reinforce this please. From May until the end of August, school beanies and scarves are permitted to be worn outside – these can be purchased from school in line with our uniform policy as well – we would appreciate green or red beanies and scarves only.

CAN APPROPRIATE UNIFORMS BE REINFORCED PLEASE – BLACK SHORTS OR PANTS.

22. Open Days

Another Open Day will be held this Friday from 9.30am to 10.30am. Any potential families are more than welcome to organise another date that may suit.

23. Community Plan Meeting

The following dates have been set for the Community Plan Committee – all are welcome. This traditionally takes place on the 1st Monday of every month – meetings at 7pm at the Town Hall or CFA Shed. The Greater Shepparton Council are aiming to have the new Tallygaroopna Community Plan endorsed in June. See website below for further details.

<http://greatershepparton.com.au/community/neighbourhoods/community-plans/tallygaroopna-community-plan>

Meeting Dates:

Monday 1st July

Monday 5th August

Monday 2nd September

Monday 7th October

Monday 4th November

Monday 2nd December

24. School Council Meeting

The next School Council meeting will be held this Wednesday, 19th June. The Finance Committee will meet at 6.30pm followed by School Council at 7.30pm.

25. Men's Shed Visits

We are hoping to begin this program this week. Therefore, could any consent forms be returned to the office please. Extra consent forms are available on Flexibuzz or from the office.

26. Absence Notes

Absence notes are a legal requirement for all absences. Please use the school absence note or submit an absence on Flexibuzz. Both of these are the preferred methods because they are completed immediately. If either of these are not convenient - please ring the school. Formal notes are needed for audit records and your support would be appreciated. We would prefer no text messages.

27. School Fees now due

School fees are now due. All school fee information was summarised in our Parent Payment Charges letter which went home at the beginning of the year. Feel free to contact the office if any clarification is needed.

28. Parents' Club Initiative

The Parents' Club would like to support the Colgate Community Challenge and promote the collection of oral waste products which will be sent off at no cost to the school. This initiative fits very well into our Resource Smart program – specific information is provided on the link below. **Please send in any waste toothbrushes, toothpaste tubes, etc to school. The collection box is near the door of the BER Project space and there is another one at the Post Office.**

<https://www.terracycle.com/en-AU/brigades/colgategarden>



HELP OUR SCHOOL WIN A COMMUNITY GARDEN!

RECYCLE & WIN
A COMMUNITY GARDEN FOR YOUR SCHOOL

Our school is competing in the Colgate Community Garden Challenge!

The schools that collect the most oral care waste and online votes can win a recycled community garden set!

Vote for us online and track our school's ranking at :
Terracycle.com.au/colgategardenvoting

We collect any brand of used:

- 1 Toothpaste tubes and caps
- 2 Toothbrush and toothpaste tube outer packaging
- 3 Toothbrushes
- 4 Flip containers

To find out more about the Colgate Community Garden Challenge and for full terms and conditions, visit www.terracycle.com.au/colgategarden. If you have any further questions, call TerraCycle on 1800 983 324.

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FREE boys ONLY
skills session for new
& interested players



Monday 24th June 2019
4-5pm
Shepparton Stadium

FREE girls ONLY
skills session for new
& interested players



Monday 17th June 2019
4-5pm
Shepparton Stadium

Research on Summer Reading

Children who **DO NOT READ** in the summer can **lose two to three months** of reading skills.

Kids who **DO READ** tend to **gain a month** of reading proficiency.



Reading Aloud: Why is it so important?

When your child becomes a more independent reader, we often let them read on their own and stop reading aloud. It's important to remember that reading aloud is beneficial for children of all ages. Even adults enjoy listening to books on tape. Take turns each night deciding who will read. When you read aloud to your child you are giving them time to sit and think about what they are listening to without the pressure of sounding out words or making sure they are reading smoothly. Listening to books read aloud also allows children to hear new words they may have difficulty reading on their own. You could even have your child track the text as you read. Don't forget to ask questions before, during and after.

12 Mistakes of Modern-day Parenting

1 Giving into Your Teens Every Whim

Granting them access to every new idea, dream, video game, tech piece, or clothing trend tends.

MOM?

7 You Forget to Empathize

In the heat of the moment, it's easy to forget how hard it is to be a teen. If you constantly brush off their feelings and lean into the lesson they should be learning, you're missing a key opportunity to connect with your teen.

PROBLEMS MYSELF WHY? SAD I CAN'T UNSPOKEN BULLYING

2 Your Parenting Style Models Your Parents Ancient Methods

Though we all face similar biological changes in our teen years, psychological impacts are vastly different in our modern world. It's no longer practical to rely on parenting methods from the 70's, as effective for you as they once were...

selfie!

8 You're Hyper-critical Of Your Teens Mistakes

Focus on helping your teen rather than just being critical of their mistakes. If you constantly point out their flaws, they'll start to lose sight of their strengths.

Don't worry... Me and your mom are always here for you.

3 You Forbid Others From Disciplining Your Teen

If another parent sees your teen acting like an idiot, try not to get mad at them for saying something. Instead, thank them for lending a hand. Remember, it takes a village.

9 You're Avoiding Casual Conversations About Important Topics, Like Sex, Drugs, Etc.

We worry so much about exposing them too soon to these adult topics that we miss the chance to be the first and most effective resource they have on these issues. Instead of learning from their parents, their first impressions of sex and drugs are from their peers. Yikes!

4 You Work To Always Keep Them Busy

Over stuffing their schedule, especially with activities they aren't interested in, can backfire. Giving them space to find their own hobbies and interests might be a better catalyst for productivity.

10 You're Trying TO Be Your Teens BFF

You're either a parent or a friend. You can't play both cards. But what they need most right now is a parent that offers structure, relief and support.

5 You're Too Impatient To Teach Them Patience

In a word of instant gratification, are you expecting patience from a teen who lacks a regular example of such behavior?

Grrrrr!

11 You Engage in Competitive Parenting

Stop judging other parents, their kids, or their family dynamics. Especially avoid comparing your family to someone else's.

That family is blah...blah...blah

It's never helpful, unless you want to create misguided expectations for your self based on someone else's life experiences.

6 You're Either Too Busy or Too Scared To Enforce Consequences

Forgoing punishment, rescuing teens from natural consequences, or even restoring privileges early because of good behavior does your teen a disservice. Imagine how hard it'll be when they have to face adult-world consequences when they never felt the full effect of their actions in their youth.

12 You Don't Model The Behavior You Expect From Your Child

Your behavior is where kids learn patience, respect, honesty, time management... you name it. You're the prominent influence their lives and they're going to mirror your attitude and actions.

This is cool, Dad!


You and Mom are great!

Parenting isn't a perfected sport, none of us have found the exact recipe for a flawless teen but by avoiding a few obvious mistakes, you can expect some worthwhile success from your kids.

Sundance Canyon Academy

801.380.3525

HOW TO SUPPORT *YOUR CHILD'S* MENTAL HEALTH

 @BELIEVEPHQ

www.BelievePerform.com



LOVE

Be there for your child and show care and love



EXERCISE

Encourage play, exercise and sport



BEHAVIOUR

Keep an eye out for any changes in behaviour



SUPPORT

Regularly support, encourage and praise your child



REST TIME

Help your child to manage stress by building in some rest time



BE PROUD

Tell your child that you are proud of them



PATIENCE

Be patient. Don't pressure your child



HELP

Don't be afraid to seek help from professionals



FEELING

Get to know how your child is feeling



EDUCATE

Educate yourself about mental health problems



PROBLEM SOLVING

Help your child to effectively problem solve



LISTEN

Make sure you take time to listen to what your child has to say



COPING

Help your child to learn some simple coping skills such as relaxation



SYMPTOMS

Be aware of signs and symptoms



CONVERSATION

Encourage your child to engage in conversation



ENVIRONMENT

Provide a positive environment for your child where they can thrive



Play Group

Tallygaroopna Primary School

9.00am - 11.00am

EVERY SECOND THURSDAY

unless otherwise advised—see below

Our program for 2019:

21st February

7th March

21st March

4th April

Term Break

2nd May

16th May

30th May Biggest Morning Tea/Open Day 4

13th June

27th June

Term Break

25th July

8th August

22nd August

5th September

19th September

Term Break

17th October

31st October

14th November

28th November

12th December



TALLY P.S. CALENDAR – TERM 2/3 2019

| Mon | Tue | Wed | Thu | Fri |
|---|---|--|--|---|
| 3 OSH Newsletter - full Com. Plan Mtg | 4 OSH Chaplain | 5 OSH Library / PE | 6 OSH Science | 7 Curriculum Day – Pupil Free |
| PRINCIPAL CONFERENCE | | | | |
| 10 Queen's Bday | 11 OSH Chaplain Life Ed. Van Open Day 5 | 12 OSH Art / PE Life Ed. Van | 13 OSH Chaplain Playgroup Science | 14 OSH Music / Italian |
| 17 OSH Newsletter - full Book Fair Begins Bike Ed. 1 Parents Club Mtg. | 18 OSH Chaplain Bike Ed. 2 | 19 OSH Library / PE Reg. C. Country School Coun. 4 | 20 OSH Chaplain Science | 21 OSH Italian Bike Ed. 3 Open Day 6 |
| 24 OSH Reports Home Bike Ed. 4 Science - TBC | 25 OSH Chaplain Bike Ed. 5 Open Day 7 | 26 OSH Art / PE | 27 OSH / Chaplain Playgroup Book Fair Finish Bike Ed. 6 Performance F-4 | 28 OSH Music First Aid in School Term 2 End – 2.25 Bunnings – 30th |
| 1 Com. Plan Mtg. | 2 | 3 | 4 | 5 |
| SCHOOL HOLIDAYS | | | | |

JUNE / JULY

| Mon | Tue | Wed | Thu | Fri |
|---|--|---|--|------------------------------------|
| 8 | 9 | 10 | 11 | 12 |
| SCHOOL HOLIDAYS | | | | |
| 15 OSH Newsletter - full Term 3 Begins | 16 OSH Chaplain Performance 5/6 | 17 OSH Library / PE | 18 OSH Chaplain Science C. Country - State | 19 OSH Italian |
| 22 OSH Curriculum Day – Pupil Free | 23 OSH Chaplain | 24 OSH Art / PE | 25 OSH / Chaplain Science Playgroup | 26 OSH Music Tree Day |
| WOORABINDA CAMP – 4/5 | | | | |
| 29 OSH Newsletter - full | 30 OSH Chaplain | 31 OSH Library / PE School Coun. 5 | 1 OSH Chaplain Science | 2 OSH Italian Disco Night |
| 5 OSH Com. Plan Mtg. | 6 OSH Chaplain | 7 OSH Art / PE | 8 OSH Chaplain Science Playgroup | 9 OSH Music |

JULY / AUGUST