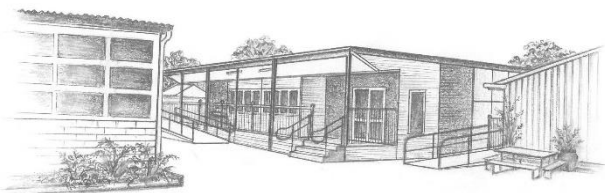


TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 3 NO. 21 18th July 2022

Victoria Street, Tallygaropna

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tallygaropna.ps@education.vic.gov.au

Website - <http://www.tally-ps-3067.vic.edu.au/>

Mobile 0411 960 164

Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

News from the Principal's Desk

Hi everyone

We had a great start to Semester 2 last week, with attendance at school positive compared to the last few days of Term 2. As always, we will still need to be cautious with COVID-19 and a variety of illnesses and we will continue to adhere to processes which are recommended by the Education Department. At times, this may be frustrating and unavoidable but I am sure we will continue to receive the full support of the school community as we continue to navigate through this difficult time.

In this edition of the newsletter, a number of programs have been highlighted which include Men's Shed visits, Paws in Schools, the First Aid in Schools Program and Terrific Kids. We have also released booking information for the Student Led Conference Day which is scheduled for Friday 12th August. Staff are busily updating goals for students and we will be aiming to distribute these again to families on this day. If you do not find a time that suits with these meetings – don't hesitate to contact class teachers to discuss another time and day. We encourage all students to come along on this day to discuss their education so far in 2022. Bookings need to be completed online by Wednesday 10th August.

So far, we have received 3 enrolments for 2023 for new Foundation students and we expect a few more of these over the next few weeks. As these come in, school t-shirts will be handed out to our new "little ones" and we hope to continue to acknowledge these in future newsletters. Dates for the Orientation Program in Term 4 have also been released and we look forward to seeing a new cohort of children become part of our school in the coming weeks.

Soon, we will be involved in a School Review again and this is an opportunity to look at successes and challenges over the last four years. This will involve some consultation with the school community so I would encourage all families to be involved as much as possible and provide feedback if encouraged to do so. Obviously, the last few years have been extremely difficult with COVID-19 and we hope that in the future things can get back to some normality for our staff, students and families.

Finally, a reminder to send absence notifications through Skool Loop and please be specific in regard to why your child is away from school. This may include such things as: medical, illness, COVID-19, appointments, family holidays and bereavements / funerals. Class teachers will now also get these notifications directly to allow for effective communication between home and school – your continued support with this matter would be appreciated.

Karen will be at the school all week to attend to any matters that arise. I look forward to seeing some parents throughout the week.

David Brodie (Principal)

"Just one small positive thought in the morning can change your whole day." — Dalai Lama

ALTHOUGH FACE MASKS ARE NO LONGER REQUIRED FOR STAFF AND GRADE 3-6 STUDENTS INDOORS - STAFF WILL BE WEARING THESE FOR THE TIME BEING CONSIDERING THE ILLNESS THAT HAS BEEN ACROSS THE SCHOOL AT PRESENT.

CAN ANY OUTSTANDING PAYMENTS BE PAID FOR PLEASE BY THE END OF THE WEEK IF POSSIBLE. THIS MAY INCLUDE SUCH THINGS AS THE KYABRAM FAUNA PARK WHICH WAS \$15 PER STUDENT.

If a staff member or student has recovered from COVID-19, they are not required to get tested or isolate/quarantine if re-exposed to a case within 12 weeks of ending their isolation period. **No further adjustments have been made from the Education Department.**

SPECIFIC DATES TO REMEMBER:

CURRICULUM DAY – MON 1ST AUGUST

**STUDENT LED CONFERENCE DAY
– FRIDAY 12TH AUGUST
(BOOKINGS CLOSE ON WED 10TH AUGUST)**

**WHOLE SCHOOL
PROFESSIONAL PRACTICE DAY
– MONDAY 12TH SEPTEMBER - TBC**

DIRECT BANK DEPOSIT
Account Name:
Tallygaropna Primary School
BSB: 063—527
Account number: 0090 7788

Please ensure you include family name and payment description as reference.



How is **YOUR** head today?
What **THOUGHTS** are taking
up most of your
headspace?
It's okay not to be **OKAY**.
Remember, **HELP** is just a
phone call away.



An initiative of the Goulburn Health & Wellbeing Project



Facebook a Reminder

Just a friendly reminder not to post photos of students that you have taken at school events on your own Facebook page, without notifying the child's parent first. Thank you for your ongoing support with this.



Student accident insurance, ambulance cover arrangements and private property brought to school.

A reminder that Schools do not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students or visitors is not insured and the Department does not accept any responsibility for loss or damage.

Dear Parents,

Student Led Conference Interviews at school with parents, staff and students will be held shortly on Friday 12th August 2022. If specific times do not suit - please contact classroom teachers directly via Class Dojo so that an alternative time can be arranged.

All students are encouraged to attend to discuss their learning goals at school.

Allocated times are 15 minutes, Student Led Conferences will be just under this to ensure smooth transition between interviews.

Go to www.schoolinterviews.com.au and enter the code **636na**



Enter your details for interview



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by Wednesday 10th August at 3pm

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your bookings.

COVID-19 PROTOCOLS WILL BE IMPLEMENTED IF NEEDED.

Orientation Program for 2022

– new Foundation students in 2023

Tallygaroopna PS



The following days have been scheduled for new Foundation students for 2023. This Orientation Program is essential to starting school. Dates are below:

Day 1 – Tuesday 11th October (9am – 11am) Kinder Day – walk kids back at 11am

Day 2 – Tuesday 18th October (9am – 11.40am) Kinder Day – walk kids back at 11.30am

Day 3 – Thursday 10th November (9am – 1.55pm) Kinder Day – pick up from school at 2pm

Day 4 – Thursday 24th November (9am – 1.55pm) Kinder Day – pick up from school at 2pm

Day 5 (Statewide) – Tuesday 13th December - TBC (all day)

ALL DATES ARE SUBJECT TO COVID-19 RESTRICTIONS

AND NEED TO BE CONFIRMED.

ENROLMENTS FOR 2023 SHOULD NOW BE RECEIVED BY THE SCHOOL TO ASSIST WITH PLANNING.

POSITIVE COPING

Provide opportunities for your child to discuss and learn different types of coping strategies.

This will increase your child's ability to manage stress, control impulses and overcome obstacles.

Wellbeing Activities and conversation starters for parents

LEVEL	GOAL	ACTIVITY
FOUNDATION	Identify positive ways to cope with negative emotions.	Come up with five things we can do to feel better when we are sad.
LEVEL 1 - 2	Discuss ways we can cheer up and calm down.	Discuss with your child: <ul style="list-style-type: none"> • When I feel lonely, I can... • When I feel angry, I calm myself down by... • When I feel sad, I can... • When I feel bored, I can...
LEVEL 1 - 2	Talk about fears and how to cope with fear	Talk about: <ul style="list-style-type: none"> • Things that make me afraid are... • When I feel afraid, what are some things we do to help us manage our fears.
LEVEL 3 - 4	Try a self-calming technique to calm down when we feel hurt or angry.	Try the Robot to Rag doll technique with a family member. Scrunch up tight and hard like a robot, then slowly let go to turn yourself into a floppy rag doll.
LEVEL 3 - 4	Reflect on the impact our actions can have on others and learn how to make a meaningful apology.	Talk to a family member and ask them: What is an apology? What does it feel like when someone apologises to you? What are the ingredients of a good apology?
LEVEL 5 - 6	Think positively	Encourage your child to leave a positive note for someone at home to find.
LEVEL 5 - 6	Practice positive coping strategies.	Choose an activity to do with your child. • Draw a picture together • Listen to soothing music • Give each other a hug • Do a favourite hobby. Reflect on how it made you feel to do this together.

PROBLEM SOLVING

Your child can develop their critical and creative thinking skills to explore different types of problems.

This can build your child's ability to make responsible decisions that consider the likely consequences of different ways of solving problems..

Wellbeing Activities and conversation starters for parents

LEVEL	GOAL	ACTIVITY
FOUNDATION	Recognise solutions to problems.	Come up with three positive and different ways to solve this problem: You and your family arguing over which show to watch on TV.
LEVEL 1 - 2	Build collaboration and teamwork at home.	Using items that are safe and stackable (e.g. paper cups, playing cards), make a tower as tall as you can. Once your tower is complete, remove one item at a time, trying not to make the tower collapse. Or, if you have Jenga, play it together!
LEVEL 1 - 2	Work together to solve problems.	Talk about this scenario with your child: I had a disagreement with my best friend and felt left out. What are three positive ways one could solve this situation?
LEVEL 3 - 4	Identify and evaluate strategies to solve problems.	Encourage your child to talk to a family member and ask: Tell me about a small problem you faced? How did you solve the problem? If you were faced with the problem again would you solve it differently?
LEVEL 3 - 4	Differentiate between levels of problems	With your child decide how big the following problems are. Rank them from 1 (little problem) to 3 (big problem): • You miss your friends at school. • You are feeling bored being at home all the time.
LEVEL 5 - 6	Solve personal problems.	Discuss this scenario with your child: Your very important homework task is due today but the internet is down. How would you solve this problem?
LEVEL 5 - 6	Solve common problems.	Discuss a repeated problem in your family and make a list of ways to deal with this problem.

PHOTOS OF THE WEEK – PAWS IN SCHOOLS (GRADE 1/2)



PHOTOS OF THE WEEK – TERRIFIC KIDS (KIWANIS)

Congratulations to Archie and Lexie who were awarded Terrific Kids for Term 2.



PHOTOS OF THE WEEK – COLOURING COMPETITION (NAIDOC WEEK)



PHOTOS OF THE WEEK – MEN'S SHED VISIT



Below are some important COVID-19 updates in relation to the school operations for Term 3.

Vaccination requirements

The School Operations Guide now includes the changes to vaccination requirements for mainstream schools that came into effect from 11.59pm Friday 24 June, which mean there are no longer any mandatory vaccination requirements for staff or visitors working or attending mainstream schools.

Rapid Antigen Tests

The Victorian Government is providing up to three further deliveries of Rapid Antigen Tests (RATs) in Term 3 and again in Term 4 to schools. These should be distributed by schools for use by staff and students who are symptomatic or who are household contacts. All schools will receive the first delivery of Term 3 RATs by the end of week 3. RATs will also be delivered in Term 4.

Face masks

Schools are asked to remind staff, students and families that the current advice from the Victorian government is that it is recommended face masks are worn in indoor settings (except for close contacts, who must wear a mask indoors unless an exception applies).

Household contacts attending school who are over 8 years of age are required to wear face masks indoors unless they have a valid exception. Everyone including students aged 8 years and above must wear a face mask when travelling on public transport, taxis or ride share vehicles.

Expanded eligibility for fourth COVID-19 vaccine dose

The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination. From Monday 11 July 2022, people over 30 years will be eligible for a fourth dose. ATAGI recommends that people aged 50 to 64 years should have their fourth dose, while those aged 30 to 49 years may choose to have a fourth dose. For further information see the ATAGI website.

Leaving Isolation to Transport Students

Parents/carers are able to leave isolation if other arrangements cannot be made to transport their non-infectious child via private vehicle to and/or from school. The person leaving self-isolation must travel directly to and from the location, making no stops, unless there is an emergency or as required by law. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to deliver the person to and from school, and must wear a face covering whilst outside the place of self-isolation.

Mobile Library Tallygaroopna



Don't drive to town to the library — we will come to you!

We visit Tallygaroopna Friday fortnightly.

3.00pm — 4.15pm

We have books, DVDs, audiobooks, PC and Wifi access, and more.

Find us on Fowler Street, next to the Memorial Hall.

Membership is free!

mobile
library

Tel: 1300 374 765
www.gvlibraries.com.au

PHOTOS OF THE WEEK – NEW FOUNDATIONS FOR 2023
(OUR NEW LITTLE SUPERSTARS)

Welcome to Molly, Reuben and Lincoln along with their families to Tallygaroopna PS.
We look forward to some more shirt presentations over the next few weeks.



Enrolment Forms - As always we start planning for the next school year as early as possible. To assist with this we need to have a good idea of future enrolments, so it would be appreciated if any enrolment forms for new students to our school are handed into the office by the end of Term 2 if possible or by the end of July.

[SCHOOLS STATEMENT OF VALUES](#)

[Mobile Phone Policy Reminder](#)

[Respectful Behaviours within the School Community Policy](#)

STAY HOME STAY SAFE SAVE LIVES

For all current restrictions visit vic.gov.au/CORONAVIRUS

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne



COMMUNITY GIVEBACKS PROGRAM – REBEL SPORT IN SHEPPARTON

We are proudly partnering with Rebel in their Rebel Community Givebacks program which entitles our school to receive 5% of all our members purchases at Rebel back as credit to spend instore on sports equipment or teamwear! To support our school all you need to do is join the Rebel Active Loyalty Program and link your member account to our school next time you visit your local Rebel store. A friendly team member can help you do this instore and you'll also receive some great benefits like exclusive member offers and access to VIP experiences, rewards and competitions for being a Rebel active member. Just remember to swipe your Rebel Active Loyalty card instore or log into your account online when making a purchase at Rebel and our school will receive 5% back as credit to spend on sports gear!

Thanks for your support.

COMMON QUESTIONS

How does my sports club or school start earning credits?

- Your members or students need to sign up to be a rebel active member instore or online at www.rebelsport.com.au/account/register and head into their local store to link their account to your sports club or school.
- If your members or students are already a rebel active member, they simply need to head into store to link their account to your club or school.
- We recommend you regularly communicate the benefits of the program to your members or students to ensure they sign up and link their rebel active account to your club or school.

How do my members benefit?

- By joining rebel active, your members or students will enjoy a range of great benefits such as exclusive member offers and access to VIP experiences, rewards and competitions.
- In addition, when your members or students link their rebel active loyalty membership to your sports club or school, this will ensure that EVERY dollar they spend at rebel is helping to support your sports club or school!

rebel

1/02/2020 - V.1

When can my members choose to support our sports club or school?

- Members or students can join Rebel Active at any time, however they will only be able to nominate their sports club or school (instore only) once your sports club or school has registered for the Rebel Community Givebacks program.

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

Fairleys Supa IGA Community Rewards Program

Our school is registered for the Fairleys Supa IGA Community Rewards program. Families can register in-store. Funds generated by customer point donations are converted to cash and handed over at the end of the financial year.

Introducing **FAIRLEYS SUPA IGA Community REWARDS** FUNDRAISING PROGRAM

Please Help Financially Support Your School... Join Today!



fairleysiga.com.au

TALLYGAROPNA P.S.

proud partners of



SUPPORT OUR SCHOOL

Thanks to our partnership with rebel Community Givebacks 5% of what you spend at rebel comes back to us to spend on sports equipment and teamwear.



rebel

Simply link your **rebel active membership** to our club next time you shop at rebel

Not a member? Joining is free & easy. Ask instore for details.





We are

eSmart[®]



STUDENTS OF THE WEEK – Term 3 / Week 1

All students received a certificate and a free icy pole voucher.

<p style="text-align: center;">Foundation - Mrs H's Super Friends Bronson</p> 	<p>Bronson receives the Student of the Week award for the awesome way he has come back to Term 3 ready and raring to do some great learning. Bronson is always respectful of others' learning time and tries his very hardest. A great effort, Bronson!!</p>
<p style="text-align: center;">Grade 1/2 – Miss P's Persistent Poppets Kateryna</p> 	<p>Kateryna has settled back into the class routines and expectations very well. It has been great to see her give every task her best effort and seek assistance when needed. I look forward to continuing to work with and see Kat develop over the rest of the semester. Keep up the great work!</p>
<p style="text-align: center;">Grade 3/4 - Miss R's Thriving 3/4s Opal</p> 	<p>Opal received this award for settling into the 3/4 classroom so beautifully! I have been so impressed with the way that Opal has approached this week with a positive attitude, she has completed her work to a high standard and has shown confidence when contributing to class discussions. It is a pleasure to have you join our classroom this semester, Opal.</p>
<p style="text-align: center;">Grade 5/6 – Miss L's Lively Leopards Ellie</p> 	<p>Ellie received this award for her ongoing enthusiasm, participation and efforts in the classroom. Ellie has shown great interest in a number of topics covered and I have been impressed with her eagerness to learn more. Keep being a great role model, Ell!</p>
<p>Sports Awards</p>	<p>Sports Awards</p>

VALUES VAULT – Ayla

SCHOOL VIRTUAL TOUR

<https://www.facebook.com/watch/?v=560547707944476>
<https://www.tally-ps-3067.vic.edu.au/page/178/Enrolment>

Tallygaroopna Primary School

Thanks to the below businesses for sponsoring our school app:



If you would like to advertise on the Tallygaroopna Primary School Skool Loop App please email Content@skoolloop.com



To download our app: In Google Play & App Store search

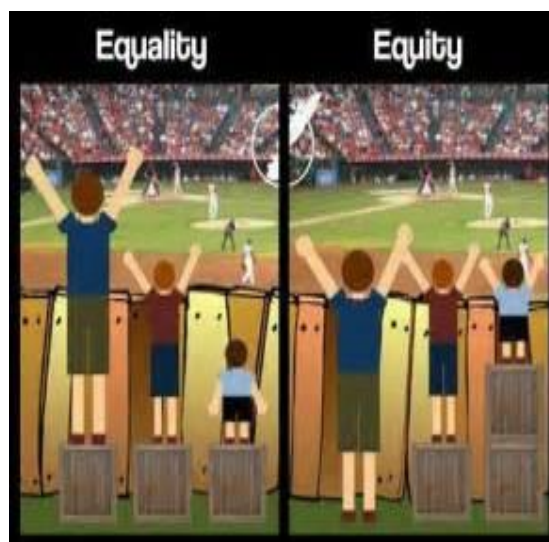
'Skool Loop' & choose Tallygaroopna Primary School once installed.

Three Vs: Ventilation, Vaccination and Vital COVIDSafe Steps



*Exemptions will only be for staff with a signed medical certificate

There is a Late Arrivals/Early Departures book at the office, which needs to be signed for late arriving or early departing students. This needs to be signed by parents (or whoever is dropping off or picking up your child). There is also a Visitor's Book to be signed by all visitors to the school (this includes parents who stay for Parents' Club activities, etc). This will aid our emergency management of the school.



Supervision – before and after school hours

Parents are reminded that grounds supervision does not begin until 8.30am so please do not send students early to school for the sake of it or to play. This is documented in our staff supervision policy.

Coronavirus (COVID-19) phone advice line

For immediate questions and up to date guidance and advice, the Education Department has a dedicated coronavirus (COVID-19) phone advice line (9am-5pm Monday to Friday). The advice line is available for school leaders as well as all staff, and parents on 1800 338 663.

***STUDENTS ARE ABLE TO ACCESS SUNCREAM
ON A REGULAR BASIS IF NEEDED.***

THIS SITS IN THE CUPBOARDS NEAR THE SINK IN THE PROJECT ROOM.

***COLD WATER IS READILY AVAILABLE FOR EVERYONE AS WELL AT THE LARGE MIRROR
IN THE PROJECT SPACE. ALL STUDENTS SHOULD HAVE A WATER BOTTLE TO UTILISE
THROUGHOUT THE DAY.***

Our general school rule is to “consider the feelings of others at all times”.

School Website (COVID-19 / Remote Learning):

<https://www.tally-ps-3067.vic.edu.au/page/238/COVID-19>

The Department's latest advice on coronavirus can be found at www.education.vic.gov.au/coronavirus

Second-hand Uniforms

If anyone has any uniforms that they no longer require could you please send them along to school.

1. Attendance Awards

Congratulations to the following students who have had outstanding attendance for Term 2 and Semester 1 (95% or above) and have been able to maximise their potential for learning. At Tallygaroopna PS, we are extremely proud of student attendance rate and this speaks highly for the engaging and motivating programs that are implemented at school. These awards were handed out to students last week.

Term 2 – 16 students

Foundation (1 student) – Bronson,

Grade 1/2 (6 students) – Kymberlee, Penny, Tommy, Mason, Seth, Jordan,

Grade 3/4 (6 students) – Pippa, Ayla, Bailey, Skylah, Olivia R, Sofia

Grade 5/6 (3 students) – Fenn, Max, Lexie,

Semester 1 – 13 students

Foundation (0 students) –

Grade 1/2 (2 students) – Tommy, Jordan,

Grade 3/4 (8 students) – Dan, Abbie, Pippa, Charlotte, Bailey, Skylah, Olivia R, Sofia

Grade 5/6 (3 students) – Fenn, Tait, Lexie,

We have had 2 students with 100% attendance so far this year. This is a great achievement – although we generally have about 10 students accomplish this at the same time of the year. Numbers were well down in Semester 1 because of the difficulty with COVID-19 and numerous illnesses throughout the school. Hopefully, this will improve during the second half of the year.

2. Child Safe Standards

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

We have reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These documents were made available to the school community before the holiday break and are summarised below. These can all be accessed at the following link: [Child Safety School Webpage](#)

Updated Policies from Department Proformas

1. Child Safety Code of Conduct - TPS 2022
2. Child Safety Responding and Reporting Obligations Policy and Procedures - TPS 2022
3. Complaints Policy - TPS 2022
4. Visitors Policy - TPS 2022
5. Volunteers Policy - TPS 2022
6. Yard Duty & Supervision Policy - TPS 2022
7. Digital Learning Policy - TPS 2022
8. Bullying Prevention Policy - TPS 2022
9. Child Safety Policy - TPS 2022
10. Student Wellbeing & Engagement Policy - TPS 2022
11. Child Safety Standards Risk Register - TPS 2022

Current and still relevant documents with no amendments

1. Child Safe Incident Report Form
2. Inclusion Policy
3. Recruitment Checklist for Child Safe Organisations
4. Strategies to Promote Child Empowerment and Participation
5. Strategies to Embed an Organisational Culture of Child Safety

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices. Consultation with the school community is essential in regard to Child Safety. These policies were approved at the last School Council meeting in Term 2.

3. School Review

All schools must participate in a school review every 4 years. Currently, the school review:

- provides assurance of ongoing compliance with the minimum requirements for school registration
- informs the development of the school's 4 year School Strategic Plan (SSP).

More information will be available soon but specific dates for the School Review are below:

- Preparation Meeting: Tuesday September 13 (Week 10 – Term 3)
- Validation Day: Tuesday October 25 (Week 4 – Term 4)
- Fieldwork: Tuesday November 8 (Week 6 – Term 4)
- Panel Day: Tuesday November 15 (Week 7 – Term 4)

School review has been found to be a catalyst for school improvement*

The school review supports each school to differentiate its improvement journey by building on current strengths and responding to unique challenges in order to achieve continuous improvement.

The school review:

- provides **opportunities to engage with the whole school community** about how they feel the school is going
- provides an **independent view** of the school by drawing on external expertise
- **delves deeply into the school's performance** through the analysis of performance data, focus group discussions, and observations of teaching and learning practices
- **triangulates evidence-based findings** to propose goals, targets and key improvement strategies for the new four-year School Strategic Plan.

*Evaluation of the Framework for Improving Student Outcomes (FISO), 2015-2016. Deloitte Access Economics.

2

4. Grade 1/2 Activity Night / Sleepover

On Friday 26th August, students in Grades 1 and 2 have the opportunity to attend a fun activity evening after school. This will begin at 5pm and will involve some fun indoor and outdoor games. This will conclude at 7.30pm for the Grade 1 students. The Grade 2 students will have the option of staying the night at school. Supervising staff will be Mr Brodie and Miss Puetz – some Education support staff may be present also. There will be no breakfast the following day. Grade 2 students will need to bring a bag with pyjamas and suitable sleeping equipment (ie: mattress, sleeping bag, rug, pillow, teddy...etc). Tea will be held at 7pm (Pizza varieties – let the school know of any dietary requirements please) and pick up for the Grade 2s the following day will be at 7.30am.

At the end of the school day, all students will need to go home and then return to school for this program if they desire at 5pm. Participation is not compulsory, this program is an introduction to the camping experience, giving students the opportunity to be away from home for the night. This will hold them in good stead for the future. **The cost for tea is \$5 per student and specific information will go home this week and will need to be returned by Monday 22nd August – please indicate if your child will be staying for tea and staying for the night.**

5. School Council

This will be held on Monday 1st August with the Finance Committee meeting at 6pm followed by School Council at 6.45pm. Information will be sent to all members of School Council next week.

6. Professional Practice Day

The Education Department received very positive feedback from principals in relation to the option for schools to hold a common professional practice day in Term 2, 2022, including staff electing to use the day to collaborate with their colleagues. In response to this feedback, the department is recommending schools hold one of the 2 further 2022 professional practice days on the same day for all staff.

We are aiming for this day to be on **Monday 12th September** and will confirm this date after consulting with School Council in a couple of weeks.

7. Respectful Relationships

This term, specific themes for this program will focus on Stress Management & Help Seeking. Brief Information is provided below.

TOPIC 5: STRESS MANAGEMENT

Children and young people experience a range of personal, social and work-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.

TOPIC 6: HELP-SEEKING

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and de-stigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help, and practice seeking help from peers and adults.

8. Orientation Days – Foundation students (2023)

These have been announced and are in this edition of the newsletter. These dates have also been published on Skool Loop and our Facebook site and are vital with beginning school. Feel free to contact the school if any clarification about these dates needs is needed.

9. Curriculum Days

All schools are entitled to four Curriculum Days for the school year. The first was at the start of the year and two will focus on Report Writing. Specific dates are below.

Our 3rd Curriculum Day will be held in Term 3 on Monday 1st August with all staff attending Professional Learning with Andrew Fuller in Shepparton. Up to 200 local teachers will be in attendance on this day and a repeat session will also be held the following day. Andrew has recently been described as an "interesting mixture of Billy Connolly, Tim Winton and Frasier Crane" and as someone who "puts the heart back into psychology". As a clinical psychologist, Andrew Fuller works with many schools and communities in Australia and internationally, specialising in the wellbeing of young people and their families. He is a Fellow of the Department of Psychiatry and the Department of Learning and Educational Development at the University of Melbourne.



Again, there will be no school on this day and also no OSH Care so families will need to make alternative arrangements.

Andrew Fuller Website - <https://andrewfuller.com.au/about/>

Term 4: Monday 31st October (Curric Day 4)

10. Police in Schools

This program will be offered to Grade 5/6 students for Term 3 on the following dates – all sessions are from 2-3pm. If you would prefer for your child to not participate contact the school ASAP please.

Session 1 (Thursday 21st July): Role of Police, Introduction, Basics of Policing/Equipment. Perceptions of Safety.

Session 2 (Thursday 4th August): Building on what students can do, as good citizens. Citizenship themes. Choices/Consequences. Then we will look at a witness, leading into memory activities and touching on Courts.

Session 3 (Thursday 18th August): Under the 'Think U Know' Cyber education banner. Will look at Cyber Safety/Bullying.

11. Help Needed

We have a number of minor maintenance jobs throughout the school and would like to support local contractors where possible. If any families could assist with any electrical, plumbing or building works please contact the school – your support would be appreciated. This was discussed at School Council a couple of weeks ago.

12. Music Program

As you may have heard, Mrs Tucker is having a baby which is wonderful news for her family. As a result, we have a Music position advertised at present with the hope that this curriculum area may be maintained going into the future. This position would begin in Term 4. We may potentially have to be flexible with our Specialist Program depending on interest with this position.

13. School Photos

These will be sent home as soon as they arrive back at school. There is a photo opportunity at Dookie PS at 9am on Friday 29th July for any students who were away when these were taken during the last week of Term 2. Families will need to contact MSP photography to make these arrangements - 5482 3190.

14. Student Led Conference Day

This is planned for Friday 12th August. There is no school on this day and also no OSH Care – families will need to make alternative arrangements on this day, hence the early notice. Bookings are now available – see information in this edition of the newsletter and also on Skool Loop.

15. Paws in Schools

This began last term and we look forward to giving other children in our school the opportunity to be involved in this program which focuses on supporting student wellbeing. In these sessions, facilitators will bring along specially trained therapy dogs to undertake wellbeing activities with each class. All students from F-6 will have the opportunity to take part. The next session will be held on Tuesday 2nd August (date change to be confirmed) for Foundation students. We hope to have 1 more session in Term 4 for Grade 5/6 students.

More info. about the PAWS in Schools program can be found here: <https://therapyanimals.org.au/paws-in-schools/>

16. RATs Available

A reminder that RAT boxes continue to be available to be picked up at school – one per student and it would be appreciated if these are picked up by families ASAP. Ring the school on 5829 8264 if you are happy for your child to bring home a box please.

17. Parents' Club Dates

The next Parents' Club Meeting will be held on Monday 25th July straight after school – all are welcome as always.

A number of dates have been set by the Parents' Club after the 1st meeting of the year. Dates remaining are summarised below and are subject to change depending on parent helpers:

4th August - Pie Munch n Crunch

26th August – Father's Day Activity

9th September - Hot Dog Munch n Crunch

14th October - Sausage Sizzle Munch n Crunch

2nd December - Wraps and Sushi Munch n Crunch

The Parents' Club are excited to bring activities to the students after a few quieter years due to COVID. Dates for 2022 have been locked in and support from families will be required for coordinating, volunteering time, shopping, cooking and more. If you can assist with any of these activities, please text Renee on 0407099050 or speak with Karen or David

18. Daily Absences

Can families submit any daily absences via Skool Loop on the day of absence please. Families can always submit multiple days on one message on Skool Loop as well. Mrs Armstrong will be texting families to follow up any daily absences and your assistance with this would be appreciated to allow for our formal processes to be improved.

19. School Payments - When making payment to the school bank account for multiple items, please make one direct deposit for the total amount with your family name listed and email the school a message detailing the breakdown of the payment.

20. School Uniform - reminder

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. A reminder to all families to reinforce this please. From May until the end of August, school beanies and scarves are permitted to be worn outside – beanies can be purchased from school in line with our uniform policy as well – we would appreciate green or red beanies and scarves only.

CAN APPROPRIATE UNIFORMS BE REINFORCED PLEASE – BLACK SHORTS OR PANTS. UNIFORMS INSTALL A SENSE OF SCHOOL PRIDE SO YOUR ASSISTANCE IN THIS MATTER WOULD BE APPRECIATED.

COVIDSafe measures for schools



Vaccination

- Vaccinations are strongly recommended for staff and students
- All staff in specialist schools are required to be vaccinated.



Ventilation

- All schools now have their full allocations of air purifiers to cover all classrooms and other higher risk spaces.



Vital COVIDSafe steps

- Physical distancing
- Regular hand hygiene
- Rapid antigen tests recommended for school students and staff when symptomatic.

Updated: 5 July 2022

20-09

Communication Between Staff & Families – from Information Booklet

Staff at Tallygaroopna Primary School value the relationship with families in our school community. Communication is vital and we ask that staff and family members strive to (where possible):

- Only contact each other between the hours of 8.00am – 5.00pm from Monday to Friday
- Only use the following platforms for communication between families and classroom teacher: Class Dojo or email
- Only use the following platforms for communication between families and the school: school phone, school email or Skool Loop.

In case of illness or injury of pupils, it is essential that we make contact with parents/guardians. Please ensure that the school has your **correct home** and **work phone numbers** and also the details of **another person** to contact who can act on your behalf if you are unavailable. The school office needs to be notified when there are any changes to this information.

Our school uses **The Skool Loop App** to communicate and send important information. Please check your app store to ensure your phone is running the latest version and receiving all school news.

The app undergoes regular maintenance and updates throughout the year. Check your app store to ensure your phone is running the latest version!

Available on the App Store | Skool Loop updates | Get from Google play

TALLY P.S. CALENDAR – TERM 3 2022 (ALL DATES TBC)

Mon	Tue	Wed	Thu	Fri
OSH 18	OSH 19 Tutoring Day 21	OSH 20 Art / PE	OSH 21 Police in Schools	OSH 22 Respectful Relat.
OSH 25 Parents Club Mtg	OSH 26 Tutoring Day 22	OSH 27 Library / Music	OSH 28 Rotation Day	OSH 29 Men's Shed
CURRIC. DAY 1 School Council	OSH 2 Tutoring Day 23 Paws 4 (F) - TBC	OSH 3 Art / PE	OSH 4 Police in Schools Munch N Crunch	OSH 5 Respectful Relat.
OSH 8	OSH 9 Tutoring Day 24	OSH 10 Library / Music	OSH 11 Rotation Day	OSH 12 STUDENT LED CONFERENCES
OSH 15	OSH 16	OSH 17 Art / PE	OSH 18 Police in Schools	OSH 19 Respectful Relat.

Mon	Tue	Wed	Thu	Fri
OSH 22 HATS again!	OSH 23	OSH 24 Library / Music	OSH 25 Rotation Day	OSH 26 Men's Shed Father's Day Act. Grade 2 – Sleepover / Act.
OSH 29	OSH 30	OSH 31 Art / PE	OSH 1	OSH 2 Respectful Relat.
OSH 5	OSH 6 Somers Camp Start	OSH 7 Library / Music	OSH 8 Rotation Day	OSH 9 Men's Shed
OSH 12 PROFESSIONAL PRACTIC DAY - TBC	OSH 13	OSH 14 Art / PE Somers Camp End	OSH 15	OSH 16 End of Term 3 Dismissal – 2.25 OSH – 5pm Respectful Relat.
OSH 19	OSH 20	OSH 21	OSH 22	OSH 23

SCHOOL HOLIDAYS

JULY / AUGUST

AUGUST / SEPTEMBER