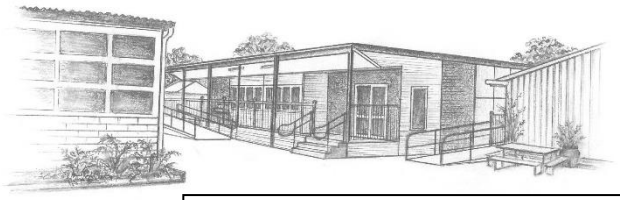
TALLYGAROOPNA PRIMARY SCHOOL NO.3067



TERM 3 NO. 23 2nd August 2022

Victoria Street, Tallygaroopna
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Facebook Page – Click here Small Schools Website – Click here

SCHOOL VALUES – RESPECT, HONESTY & INCLUSION

News from the Principal's Desk

Hi everyone

I would like to congratulate the Parents' Club for successfully being awarded a Social Recovery Quick Response Grant for $1,000 which will be used for a Halloween celebration. This is a great result for the community and I am sure this funding will allow for a fun packed night for everyone. More details will be available later on in the year.

Last week, we dodged some bad weather and made a start on our new shade sail at the outdoor learning space area. We anticipate that this work will be completed by the end of August and will be a great addition to our school. I am sure that this are will be utilised extensively during the warmer months and will be greatly appreciated by our kids when they start playing cricket again after school at the end of the year.

A reminder to book as soon as possible for the Student Led Conference Day which will be held on Friday 12th August. Bookings will close on Wednesday 10th August – again I remind everyone that alternate arrangements will need to be made for the day because students will only be required at school for the duration of their interview (a maximum of 15 minutes). There is also no OSH Care on this day.

In this edition of the newsletter there is specific information in regard to the Attitude to Schools Survey, the Chocolate Fundraiser, the Grade 1/2 Activity Night & Sleepover, Munch N Crunch, the Father's Day Stall and Bike Education. As you can tell, there are many extra-curricular programs in place so please read the information provided carefully and don't hesitate to contact the school if any clarification is needed.

As stated previously, we will be involved in a School Review again and this is an opportunity to look at successes and challenges over the last four years. This will involve some consultation with the school community so I would encourage all families to be involved as much as possible and provide feedback if encouraged to do so – stay tuned for more details. Obviously, the last few years have been extremely difficult with COVID-19 and we hope that in the future things can get back to some normality for our staff, students and families.

Finally, a reminder to send absence notifications through Skool Loop and please be specific in regard to why your child is away from school. This may include such things as: medical, illness, COVID-19, appointments, family holidays and bereavements / funerals. Class teachers will now also get these notifications directly to allow for effective communication between home and school – your continued support with this matter would be appreciated.

Karen will be at the school all week to attend to any matters that arise. I look forward to seeing some parents throughout the week – our grounds working group meets after school on Wednesday.

David Brodie (Principal)

SCHOOL HATS WILL ALSO BE REQUIRED AGAIN BEGINNING ON MONDAY 15TH AUGUST AS PER OUR SUN SMART POLICY.

It is strongly recommended by the Victorian Department of Health that face masks are worn in indoor settings, with face masks mandatory for those aged 8 and over who are household contacts and attending school. This is because the wearing of masks is effective in reducing the transmission of COVID-19.

The period of time when someone is considered a recently confirmed case and therefore exempt from testing and isolation requirements has been reduced from the previous 12 weeks to 4 weeks.

CAN ANY OUTSTANDING PAYMENTS BE PAID FOR PLEASE BY THE END OF THE WEEK IF POSSIBLE. THIS MAY INCLUDE SUCH THINGS AS THE KYABRAM FAUNA PARK WHICH WAS $15 PER STUDENT.

SPECIFIC DATES TO REMEMBER:

STUDENT LED CONFERENCE DAY – FRIDAY 12TH AUGUST (BOOKINGS CLOSE ON WED 10TH AUGUST)

WHOLE SCHOOL PROFESSIONAL PRACTICE DAY – MONDAY 12TH SEPTEMBER

DIRECT BANK DEPOSIT
Account Name:
Tallygaroopna Primary School
BSB: 063—527
Account number: 0090 7788

Please ensure you include family name and payment description as reference.

Facebook a Reminder

Just a friendly reminder not to post photos of students that you have taken at school events on your own Facebook page, without notifying the child's parent first. Thank you for your ongoing support with this.

facebook REMINDER

Student accident insurance, ambulance cover arrangements and private property brought to school.

A reminder that Schools do not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students or visitors is not insured and the Department does not accept any responsibility for loss or damage.

School Interviews

Dear Parents,

Student Led Conference Interviews at school with parents, staff and students will be held shortly on Friday 12th August 2022. If specific times do not suit - please contact classroom teachers directly via Class Dojo so that an alternative time can be arranged.

All students are encouraged to attend to discuss their learning goals at school.

Allocated times are 15 minutes, Student Led Conferences will be just under this to ensure smooth transition between interviews.

Go to www.schoolinterviews.com.au and enter the code **636na**

1 Enter your details for interview

2 Select the teachers you wish to see

3 Select the appointment times that suit your family best

When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if email address is incorrect.
DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by Wednesday 10th August at 3pm

If you need to view, cancel, change or print your bookings:

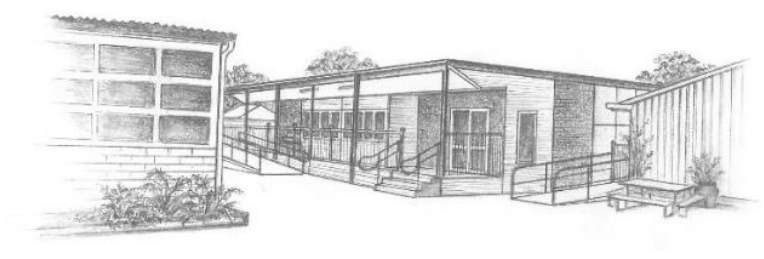
- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your bookings.

COVID-19 PROTOCOLS WILL BE IMPLEMENTED IF NEEDED.

Orientation Program for 2022

– new Foundation students in 2023

Tallygaroopna PS



The following days have been scheduled for new Foundation students for 2023. This Orientation Program is essential to starting school. Dates are below:

Day 1 – Tuesday 11th October (9am – 11am) Kinder Day – walk kids back at 11am

Day 2 – Tuesday 18th October (9am – 11.40am) Kinder Day – walk kids back at 11.30am

Day 3 – Thursday 10th November (9am – 1.55pm) Kinder Day – pick up from school at 2pm

Day 4 – Thursday 24th November (9am – 1.55pm) Kinder Day – pick up from school at 2pm

Day 5 (Statewide) – Tuesday 13th December - TBC (all day)

ALL DATES ARE SUBJECT TO COVID-19 RESTRICTIONS AND NEED TO BE CONFIRMED.

ENROLMENTS FOR 2023 SHOULD NOW BE RECEIVED BY THE SCHOOL TO ASSIST WITH PLANNING.

Face masks / Exemptions for testing and isolation - URGENT UPDATE as of 18th July 2022

Dear families

I write further to the recent announcements by the Victorian government about public health measures to help reduce the spread of COVID-19 and other illnesses, especially influenza, throughout the remainder of the winter season.

Face masks

It is strongly recommended by the Victorian Department of Health that face masks are worn in indoor settings, with face masks mandatory for those aged 8 and over who are household contacts and attending school. This is because the wearing of masks is effective in reducing the transmission of COVID-19.

What does this mean in practice for schools?

It is the department's expectation that, through to the end of winter, students aged 8 and over and staff will wear masks when in class, except where removing a mask is necessary for clear communication or when a particular activity requires the removal of a mask.

Masks are not required to be worn outdoors but can be worn when physical distancing is not possible. This expectation should not constrain student participation in the full range of school activities, including music, sport and performances.

We understand that parents and carers will play an important role in supporting this expectation. A short letter is attached, available, which explains this will be a consistent expectation across all schools in Victoria this winter. .

Schools are not required or expected to sanction students or staff who do not meet this expectation, but are asked to communicate this expectation to the whole school community and seek their support for this collective effort.

Wearing masks is a simple step we can all take this winter to reduce the number of COVID-19 cases and ensure our schools are as safe as possible.

Exemptions for testing and isolation

The period of time when someone is considered a recently confirmed case and therefore exempt from testing and isolation requirements has been reduced from the previous 12 weeks to 4 weeks.

This means that staff and children who are household contacts of people with COVID-19 are now required to undertake the testing and isolation requirements from 4 weeks after completing isolation with COVID-19. Previously, this exemption period was 12 weeks.

After the 4-week exemption period, students and staff members who are a household contact of a new COVID-19 case, must follow the rules for household contacts, including reporting this to their school.

As part of this they must take 5 rapid antigen tests (RATs) over 7 days and receive negative test results and wear a face mask (if over 8 years old) in indoor spaces.

Families and staff will also have to report being a household contact to their school after this 4-week period.

PHOTOS OF THE WEEK – BUILDINGS AND GROUNDS (Playgrounds)

Funds from our Bunnings BBQ have gone towards new mulch in our playgrounds to ensure our children continue to be safe at school. Thanks to our Grade 5/6 helpers and also a couple of Dad's who helped out on the day – your support is greatly appreciated.

A SIMPLIFIED VERSION OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD.

© UNICEF/NYHQ1996-0390/Charton

Article 1 Everyone under 18 years of age has all the rights in this Convention.

Article 2 The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say, whatever type of family they come from.

Article 3 All organisations concerned with children should work towards what is best for each child.

Article 4 Governments should make these rights available to children.

Article 5 Governments should respect the rights and responsibilities of families to guide their children so that, as they grow up, they learn to use their rights properly.

Article 6 Children have the right to live a full life. Governments should ensure that children survive and develop healthily.

Article 7 Children have the right to a legally registered name and nationality. Children also have the right to know their parents and, as far as possible, to be cared for by them.

Article 8 Governments should respect a child's right to a name, a nationality and family ties.

Article 9 Children should not be separated from their parents unless it is for their own good. For example, if a parent is mistreating or neglecting a child. Children whose parents have separated have the right to stay in contact with both parents, unless this might harm the child.

Article 10 Families who live in different countries should be allowed to move between those countries so that parents and children can stay in contact, or get back together as a family.

Article 11 Governments should take steps to stop children being taken out of their own country illegally.

Article 12 Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.

Article 13 Children have the right to get and to share information, as long as the information is not damaging to them or to others.

Article 14 Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters.

Article 15 Children have the right to meet with other children and young people and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Article 16 Children have the right to privacy. The law should protect them from attacks against their way of life, their good name, their family and their home.

Article 17 Children have the right to reliable information from the media. Mass media such as television, radio and newspapers should provide information that children can understand and should not promote materials that could harm children.

Article 18 Both parents share responsibility for bringing up their children and should always consider what is best for each child. Governments should help parents by providing services to support them, especially if both parents work.

Article 19 Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

Article 20 Children who cannot be looked after by their own family must be looked after properly by people who respect their religion, culture and language.

Article 21 When children are adopted the first concern must be what is best for them. The same rules should apply whether children are adopted in the country of their birth or if they are taken to live in another country.

Article 22 Children who come into a country as refugees should have the same rights as children who are born in that country.

Article 23 Children who have any kind of disability should receive special care and support so that they can live a full and independent life.

Article 24 Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy. Richer countries should help poorer countries achieve this.

Article 25 Children who are looked after by their local authority rather than their parents should have their situation reviewed regularly.

Article 26 The Government should provide extra money for the children of families in need.

Article 27 Children have the right to a standard of living that is good enough to meet their physical and mental needs. The government should help families who cannot afford to provide this.

Article 28 Children have the right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthier countries should help poorer countries achieve this.

Article 29 Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.

Article 30 Children have the right to learn and use the language and customs of their families, whether or not these are shared by the majority of the people in the country where they live, as long as this does not harm others.

Article 31 Children have the right to relax, play and to join in a wide range of leisure activities.

Article 32 Governments should protect children from work that is dangerous or that might harm their health or education.

Article 33 Governments should provide ways of protecting children from dangerous drugs.

Article 34 Governments should protect children from sexual abuse.

Article 35 Governments should make sure that children are not abducted or sold.

Article 36 Children should be protected from any activities that could harm their development.

Article 37 Children who break the law should not be treated cruelly. They should not be put in a prison with adults and should be able to keep in contact with their family.

Article 38 Governments should not allow children under 15 to join the army. Children in war zones should receive special protection.

Article 39 Children who have been neglected or abused should receive special help to restore their self-respect.

Article 40 Children who are accused of breaking the law should receive legal help. Prison sentences for children should only be used for the most serious offences.

Article 41 If the laws of a particular country protects children better than the articles of the Convention, then those laws should override the Convention.

Article 42 Governments should make the Convention known to all parents and children.

The Convention on the Rights of the Child has 54 articles in all. Articles 43-54 are about how adults and governments should work together to make sure that all children get all their rights.

Go to www.unicef.org/crc to read all the articles.

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unicef

SCHOOLS STATEMENT OF VALUES

Mobile Phone Policy Reminder

Respectful Behaviours within the School Community Policy

PHOTOS OF THE WEEK – POLICE IN SCHOOLS PROGRAM

Enrolment Forms – As always, we start planning for the next school year as early as possible. To assist with this we need to have a good idea of future enrolments, so it would be appreciated if any enrolment forms for new students to our school are handed into the office by the end of July or as soon as possible.

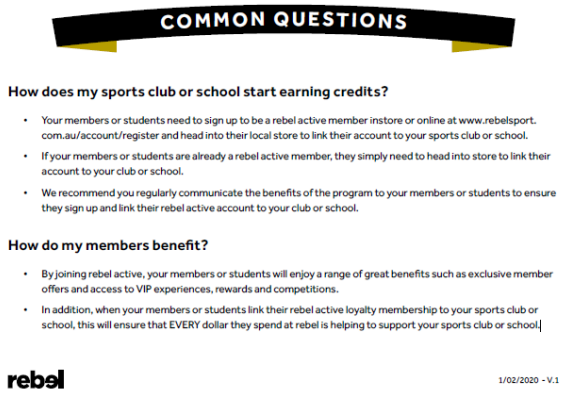
PHOTOS OF THE WEEK – NEW SHADE SAIL

PHOTOS OF THE WEEK – MEN'S SHED VISIT

COMMUNITY GIVEBACKS PROGRAM – REBEL SPORT IN SHEPPARTON

We are proudly partnering with Rebel in their Rebel Community Givebacks program which entitles our school to receive 5% of all our members purchases at Rebel back as credit to spend instore on sports equipment or teamwear! To support our school all you need to do is join the Rebel Active Loyalty Program and link your member account to our school next time you visit your local Rebel store. A friendly team member can help you do this instore and you'll also receive some great benefits like exclusive member offers and access to VIP experiences, rewards and competitions for being a Rebel active member.
Just remember to swipe your Rebel Active Loyalty card instore or log into your account online when making a purchase at Rebel and our school will receive 5% back as credit to spend on sports gear!

Thanks for your support.



COMMON QUESTIONS

How does my sports club or school start earning credits?

- Your members or students need to sign up to be a rebel active member instore or online at www.rebelsport.com.au/account/register and head into their local store to link their account to your sports club or school.
- If your members or students are already a rebel active member, they simply need to head into store to link their account to your club or school.
- We recommend you regularly communicate the benefits of the program to your members or students to ensure they sign up and link their rebel active account to your club or school.

How do my members benefit?

- By joining rebel active, your members or students will enjoy a range of great benefits such as exclusive member offers and access to VIP experiences, rewards and competitions.
- In addition, when your members or students link their rebel active loyalty membership to your sports club or school, this will ensure that EVERY dollar they spend at rebel is helping to support your sports club or school.

rebel

1/02/2020 - V.1

When can my members choose to support our sports club or school?

• Members or students can join Rebel Active at any time, however they will only be able to nominate their sports club or school (instore only) once your sports club or school has registered for the Rebel Community Givebacks program.

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

Fairleys Supa IGA Community Rewards Program

Our school is registered for the Fairleys Supa IGA Community Rewards program. Families can register in-store.
Funds generated by customer point donations are converted to cash and handed over at the end of the financial year.

TALLYGAROOPNA P.S.

proud partners of

rebel COMMUNITY GIVEBACKS

SUPPORT OUR SCHOOL

Thanks to our partnership with
rebel Community Givebacks
5% of what you spend at rebel comes back to us
to spend on sports equipment and teamwear.

rebel

Simply link your rebel active membership
to our club next time you shop at rebel

Not a member? Joining is free & easy. Ask instore for details.

We are eSmart®

The Alannah and Madeline Foundation
Keeping children safe from violence

CLASS DOJO

STUDENTS OF THE WEEK
– Term 3 / Week 2

All students received a certificate and a free icy pole voucher.

Foundation - Mrs H's Super Friends **Nikolas** 	Nik received this award for the fantastic writing he has been showing me in the classroom. I am so impressed with the way he has been sounding out words and trying to write neatly. Nik has also been a huge help in the morning helping others with their writing. Great work, Nik.
Grade 1/2 – Miss P's Persistent Poppets **Ivy** 	Ivy has shown persistence with her reading and spelling both in the classroom and in tutoring with Miss Beer. She has continued to develop her confidence when applying her knowledge in these areas. This has allowed Ivy to focus on her handwriting which has also improved. Keep up the amazing work, Ivy! You are smashing it.
Grade 3/4 - Miss R's Thriving 3/4s **Olie** 	Olie received this award for displaying a positive attitude towards his learning. I have been really impressed with the enthusiasm that Ol has shown towards his reading this week and his willingness to undertake tasks within the classroom. I have also liked the way that Olie has made sure to ask for help when needed. Keep up the good work, Olie!
Grade 5/6 – Miss L's Lively Leopards **Zac** 	Zac received this award for his improved focus during learning time and his willingness to take feedback on board. Zac has undertaken some good research this week and I have also been pleased by his efforts in Maths. Keep up the good effort, Zac!
Sports Awards Grace - for her super effort at skipping today, and with a big smile. Super, Grace!	**Sports Awards** Archie H - well done on your skipping skill - hopping whilst skipping looked so natural. Well done, Archie!

VALUES VAULT – Grade 5/6 Students (assisting with the Mulch in the senior and junior playgrounds)

SCHOOL VIRTUAL TOUR

https://www.facebook.com/watch/?v=560547707944476

https://www.tally-ps-3067.vic.edu.au/page/178/Enrolment

STUDENTS OF THE WEEK
– Term 3 / Week 3

All students received a certificate and a free icy pole voucher.

Foundation - Mrs H's Super Friends **Grace** 	Grace received the student of the week for the fabulous way she has been trying so hard in our classroom. She has been trying really hard to complete her work neatly and quickly. Grace also is a wonderful help in our classroom helping to tidy things away after lunch and when packing up. Great effort, Grace! Keep it up :)
Grade 1/2 – Miss P's Persistent Poppets **Dail** 	Dail has been a bubbly and outgoing member of our class. It has been lovely to get to know Dail and have her as a part of our class this year. I wish you all the best at your new school! We will all miss you.
Grade 3/4 - Miss R's Thriving 3/4s **Nate S** 	Nate S received this award for his outstanding focus and determination when completing learning tasks this week. Nate has been presenting quality pieces of work and has shown great enthusiasm towards completing his Procedural Project that we are working on in Writing. Nate is putting in a big effort to slow down, seek help and persist when challenges arise. Keep up the awesome work, Nate!
Grade 5/6 – Miss L's Lively Leopards **Ashton** 	Ashton received this award for his improved focus during learning time this week. I was pleased to see Ashton demonstrating a good understanding of signs in Auslan during a questioning activity. Keep up the good effort, Ash!

VALUES VAULT – Caius

Book Week Celebration – On Wednesday the 24th of August we will be celebrating Book Week. Students are encouraged to come to school dressed as their favourite character. We will be having a Book Week parade just after lunch (12:00pm). Parents are welcome to come and watch the parade.

Tallygaroopna Primary School

Thanks to the below businesses for sponsoring our school app:

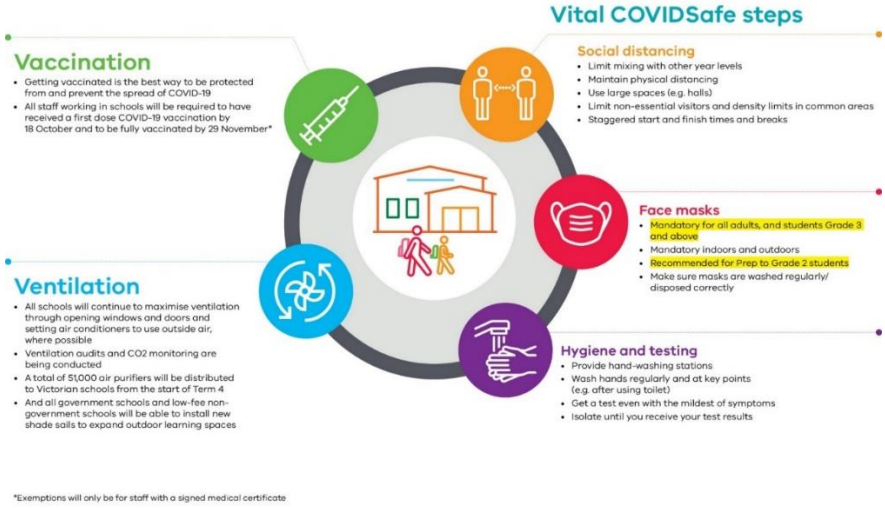
If you would like to advertise on the Tallygaroopna Primary School Skool Loop App please email Content@skoolloop.com

SKOOL LOOP

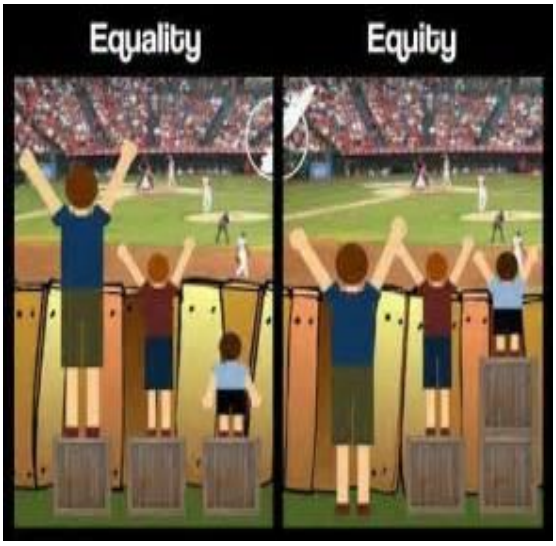
To download our app: In Google Play & App Store search

'Skool Loop' & choose Tallygaroopna Primary School once installed.

Three Vs: Ventilation, Vaccination and Vital COVIDSafe Steps



There is a Late Arrivals/Early Departures book at the office, which needs to be signed for late arriving or early departing students. This needs to be signed by parents (or whoever is dropping off or picking up your child). There is also a Visitor's Book to be signed by all visitors to the school (this includes parents who stay for Parents' Club activities, etc). This will aid our emergency management of the school.



Supervision – before and after school hours

Parents are reminded that grounds supervision does not begin until 8.30am so please do not send students early to school for the sake of it or to play. This is documented in our staff supervision policy.

Coronavirus (COVID-19) phone advice line

For immediate questions and up to date guidance and advice, the Education Department has a dedicated coronavirus (COVID-19) phone advice line (9am-5pm Monday to Friday). The advice line is available for school leaders as well as all staff, and parents on 1800 338 663.

STUDENTS ARE ABLE TO ACCESS SUNCREAM ON A REGULAR BASIS IF NEEDED. THIS SITS IN THE CUPBOARDS NEAR THE SINK IN THE PROJECT ROOM.

COLD WATER IS READILY AVAILABLE FOR EVERYONE AS WELL AT THE LARGE MIRROR IN THE PROJECT SPACE. ALL STUDENTS SHOULD HAVE A WATER BOTTLE TO UTILISE THROUGHOUT THE DAY.

Our general school rule is to "consider the feelings of others at all times".

School Website (COVID-19 / Remote Learning):
https://www.tally-ps-3067.vic.edu.au/page/238/COVID-19

The Department's latest advice on coronavirus can be found at www.education.vic.gov.au/coronavirus

Second-hand Uniforms

If anyone has any uniforms that they no longer require could you please send them along to school.

1. Attitude to Schools Survey Data

Specific information is below and this will be discussed with the students and school council in more detail. All data is confidential with no student names evident.

	Overall 2021 / 2022	Yr 4	Yr 5	Yr 6
EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT				
Effective teaching time	95% / 87%	95% / 95%	97% / 83%	92% / 81%
Differentiated learning challenge	94% / 86%	91% / 100%	100% / 83%	92% / 71%
Stimulated learning	89% / 95%	77% / 100%	94% / 92%	96% / 94%
Effective classroom behaviour	91% / 88%	89% / 91%	97% / 88%	88% / 84%
TEACHER-STUDENT RELATIONS				
High expectations for success	95% / 97%	91% / 95%	100% / 100%	96% / 94%
Effort	88% / 85%	88% / 88%	93% / 83%	85% / 83%
Teacher concern	93% / 75%	97% / 91%	93% / 69%	90% / 63%
LEARNER CHARACTERISTICS AND DISPOSITION				
Sense of confidence	76% / 73%	77% / 73%	72% / 71%	77% / 75%
Perseverance	80% / 82%	82% / 95%	89% / 63%	73% / 94%
Motivation and interest	83% / 85%	77% / 91%	89% / 92%	85% / 69%
Self-regulation and goal setting	85% / 89%	86% / 95%	89% / 83%	81% / 88%
Attitudes to attendance	85% / 83%	82% / 91%	96% / 81%	79% / 75%
SOCIAL ENGAGEMENT				
School connectedness (Sense of connectedness)	79% / 86%	80% / 87%	89% / 88%	71% / 83%
Student voice and agency	80% / 69%	77% / 84%	75% / 65%	87% / 56%
Sense of inclusion	92% / 92%	89% / 93%	97% / 90%	92% / 94%
STUDENT SAFETY (SCHOOL SAFETY)				
Advocate at school	92% / 91%	87% / 96%	100% / 90%	91% / 85%
Managing bullying	87% / 81%	79% / 85%	100% / 75%	85% / 83%
Respect for diversity	94% / 87%	91% / 100%	100% / 88%	92% / 69%
INDIVIDUAL SOCIAL & EMOTIONAL WELLBEING				
Life satisfaction	72% / 87%	58% / 91%	85% / 81%	74% / 92%
EMOTIONAL & RELATIONAL ENGAGEMENT				
Emotional awareness and regulation	73% / 83%	69% / 85%	78% / 73%	72% / 93%
Peer relationships	85% / 92%	83% / 94%	89% / 89%	83% / 96%

2. Bike Education Program

We are planning to run this program for Grades 3-6 students for 2 weeks this term. Permission forms and bike checklists will go home soon and must be returned ASAP. Mrs Montgomery will be coordinating this program as per usual.

PLEASE INDICATE ON THE PERMISSION FORM IF YOU WILL BE USING YOUR OWN BIKE OR ONE FROM THE BIKE TRAILER.

Week 7

Monday 22nd August

9.00am > 12.30pm (5/6)	12.30pm > 3.25pm (3/4)	Class & Bike Sessions

Tuesday 23rd August

9.00am > 12.30pm (3/4)	12.30pm > 3.25pm (5/6)	Bike Sessions

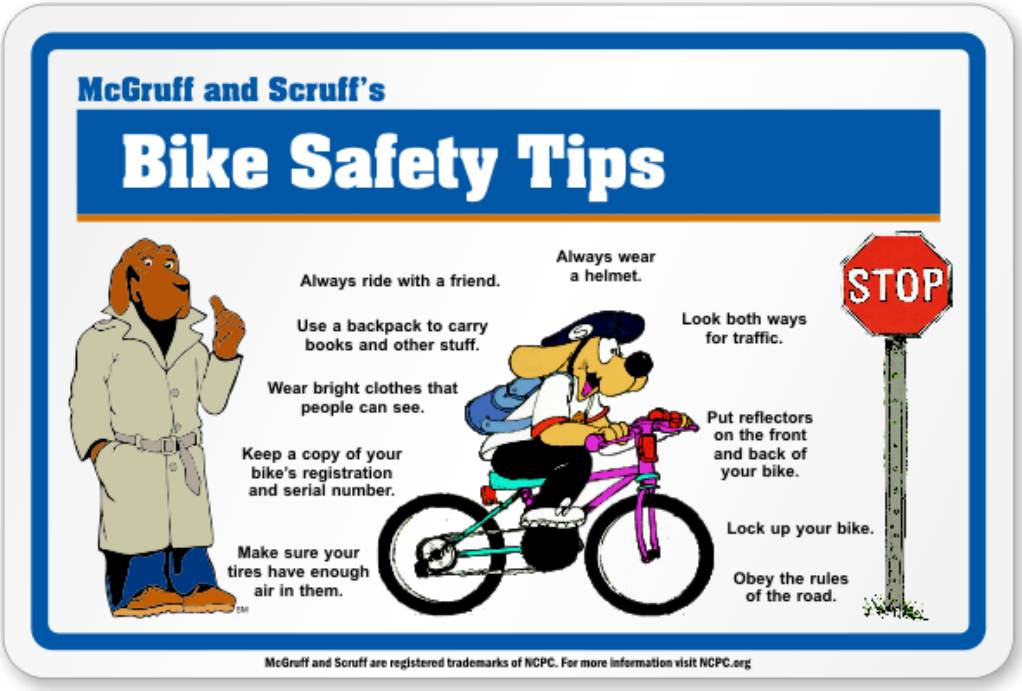
Week 8

Monday 29th August

9.00am > 12.30pm (5/6)	12.30pm > 3.25pm (3/4)	Bike Sessions

Thursday 1st September

9.30am > 11am (5/6)	12pm > 1.30pm (5/6)	On Road Test / Grade 6 Bike Ride



3. Grade 1/2 Activity Night / Sleepover

On Friday 26th August, students in Grades 1 and 2 have the opportunity to attend a fun activity evening after school. This will begin at 5pm and will involve some fun indoor and outdoor games. This will conclude at 7.30pm for the Grade 1 students. The Grade 2 students will have the option of staying the night at school. Supervising staff will be Mr Brodie and Miss Puetz – some Education support staff may be present also. There will be no breakfast the following day. Grade 2 students will need to bring a bag with pyjamas and suitable sleeping equipment (ie: mattress, sleeping bag, rug, pillow, teddy…etc). Tea will be held at 7pm (pizza varieties – let the school know of any dietary requirements please) and pick up for the Grade 2s the following day will be at 7.30am.

At the end of the school day, all students will need to go home and then return to school for this program if they desire at 5pm. Participation is not compulsory, this program is an introduction to the camping experience, giving students the opportunity to be away from home for the night. This will hold them in good stead for the future. **The cost for tea is $5 per student and specific information has been sent home and will need to be returned by Monday 22nd August – please indicate if your child will be staying for tea and staying for the night.**

4. Professional Practice Day

The Education Department received very positive feedback from principals in relation to the option for schools to hold a common professional practice day in Term 2, 2022, including staff electing to use the day to collaborate with their colleagues. In response to this feedback, the department is recommending schools hold one of the 2 further 2022 professional practice days on the same day for all staff.

This will be held on **Monday 12th September** and has been confirmed after consulting with School Council. This will be a student-free day and there will be no OSH Care. Families will need to make alternate arrangements on this day.

5. Chocolate Fundraiser

Parent's Club have planned a Chocolate Fundraiser for Term 3. We anticipate that the boxes will arrive on Friday 5th August. There are 50 boxes ordered to go home - if you would **not like** to take a chocolate box home please let the office know ASAP. The value of each box is $60.

6. Father's Day Stall

The Father's Day Stall will be held on Friday 26th August. All items will be $5 - please pay your money to the office. If you do not want your child to participate - please contact the office. The Parents' Club are urgently seeking helpers to assist on this day to ensure that it can go ahead. The stall will run from approximately 9.30am - 11.30am.

7. Missing Wheelbarrow

We have been informed that someone still has the wrong wheelbarrow at home from a couple of weeks ago - when we put the soft fall in the playgrounds.

If this is your wheelbarrow can you collect please and return the missing one. The wheelbarrow we are looking for is exactly the same - just doesn't have 'ubuild' on the side.

It belongs to Liam's grandparents. We have tried everything without any success unfortunately.

8. Munch N Crunch

Munch N Crunch will be held on Thursday 18th August. Orders are due back with payment by Thursday 11th August. Orders went home last week with the eldest in each family.

Any queries, contact Renee Scott on 0407 099 050

9. Orientation/Transition Days – Foundation students (2023)

These have been announced and are listed in this edition of the newsletter. These dates have also been published on Skool Loop and our Facebook page and are important for children preparing to start school. Feel free to contact the school if any clarification about these dates is needed.

10. Police in Schools

This program will continue for Grade 5/6 students on the following dates – all sessions are from 2-3pm. If you would prefer for your child to not participate contact the school ASAP please.

Session 2 (Thursday 4th August): Build on what students can do as good citizens; Citizenship themes; Choices/Consequences. Then we will look at a witness, leading into memory activities and touching on Courts.
Session 3 (Thursday 18th August): Look at Cyber Safety/Bullying under the 'Think U Know' Cyber education banner.

11. Help Needed
We have a number of minor maintenance jobs throughout the school and would like to support local contractors where possible. If any families could assist with any electrical, plumbing or building works please contact the school – your support would be appreciated. This was discussed at School Council a number of weeks ago.

12. Music Program
As you may have heard, Mrs Tucker is having a baby which is wonderful news for her family. As a result, we have a Music position advertised at present with the hope that this curriculum area may be maintained going into the future. This position would begin in Term 4. We may potentially have to be flexible with our Specialist Program depending on interest with this position.

13. Student Led Conference Day
This is planned for Friday 12th August. There is no school on this day and also no OSH Care – families will need to make alternative arrangements on this day, hence the early notice. Bookings are now available – see information in this edition of the newsletter and also on Skool Loop.

14. RATs Available
A reminder that RAT boxes continue to be available to be picked up at school – one per student and it would be appreciated if these are picked up by families ASAP. Please ring the school on 5829 8264 if you would like a box sent home with your child.

15. Parents' Club Dates – some changes
A number of dates have been set by the Parents' Club. Dates remaining are summarised below and are subject to change depending on parent helpers:

18th August - Pie Munch n Crunch
26th August – Father's Day Stall
17th October - Sausage Sizzle Munch n Crunch
2nd December - Wraps and Sushi Munch n Crunch

The Parents' Club are excited to bring activities to the students after a few quieter years due to COVID. Dates for 2022 have been locked in and support from families will be required for coordinating, volunteering time, shopping, cooking and more. If you can assist with any of these activities, please text Renee on 0407099050 or speak with Karen or David

16. Daily Absences
Can families submit any daily absences via Skool Loop please. Families can always submit multiple days on one message on Skool Loop as well. Mrs Armstrong will be texting families to follow up any daily absences and your assistance with this would be appreciated to allow for our formal processes to be improved.

17. School Payments - When making payment to the school bank account for multiple items, please make one direct deposit for the total amount with your family name listed and email the school a message detailing the breakdown of the payment.

18. School Uniform - reminder
A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. A reminder to all families to reinforce this please. From May until the end of August, school beanies and scarves are permitted to be worn outside – beanies can be purchased from school in line with our uniform policy as well – we would appreciate green or red beanies and scarves only.

School uniforms promote a feeling of community

- Whether the child is poor or rich, black or white, high-cast or low-cast, when they are in school, everyone is equal. All the students are in the same community. A school uniform makes every student feel the same and equal.

CAN APPROPRIATE UNIFORMS BE REINFORCED PLEASE – BLACK SHORTS OR PANTS. UNIFORMS INSTALL A SENSE OF SCHOOL PRIDE SO YOUR ASSISTANCE IN THIS MATTER WOULD BE APPRECIATED.

TALLY P.S. CALENDAR – TERM 3 2022 (ALL DATES TBC)

Mon	Tue	Wed	Thu	Fri
18 OSH	19 OSH Tutoring Day 21	20 OSH Art / PE	21 OSH Police in Schools	22 OSH Respectful Relat.
25 OSH Parents Club Mtg	26 OSH Tutoring Day 22	27 OSH Library / Music	28 OSH Rotation Day Com Games Start	29 OSH Men's Shed
1 CURRIC. DAY School Council 5	2 OSH Tutoring Day 23 Paws 4 (F) - TBC	3 OSH Art / PE	4 OSH Police in Schools	5 OSH Respectful Relat.
8 OSH Com Games End	9 OSH Tutoring Day 24	10 OSH Library / Music	11 OSH Rotation Day	12 STUDENT LED CONFERENCES
15 OSH	16 OSH	17 OSH Art / PE	18 OSH Police in Schools Munch N Crunch	19 OSH Respectful Relat.

JULY / AUGUST

Mon	Tue	Wed	Thu	Fri
22 OSH HATS again! Bike Ed 1	23 OSH Bike Ed 2	24 OSH Library / Music Book Day	25 OSH Rotation Day	26 OSH Men's Shed Father's Day Act. Grade 2 – Sleepover / Act.
29 OSH Bike Ed 3	30 OSH	31 OSH Art / PE	1 OSH Bike Ed 4	2 OSH Respectful Relat.
5 OSH School Council 6	6 OSH Somers Camp Start	7 OSH Library / Music	8 OSH Rotation Day	9 OSH Men's Shed
12 PROFESSIONAL PRACTIC DAY -	13 OSH	14 OSH Art / PE Somers Camp End	15 OSH	16 End of Term 3 Dismissal – 2.25 OSH – 5pm Respectful Relat.
19	20	21	22	23

SCHOOL HOLIDAYS

AUGUST / SEPTEMBER