

TALLYGAROPNA PRIMARY SCHOOL NO.3067



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SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

NEWSLETTER

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TERM 3 NO.27 3rd September 2012

SWIMMING PROGRAM

The cost for this is \$48. Payment will need to be made by 5th September. Great Value!!!!

School Council will be held this Wednesday 5th September

**School Disco – this Friday
All children attending should have an adult supervising them during the night.**

Hi everyone,

Last week, we had a terrific Solar Boat Workshop which involved a number of small schools in our area. This was a great opportunity for our children to develop their thinking and creativity and the program was very rewarding and enjoyable for all involved. Special thanks to Mrs Thomas and Mr Toy (Science Specialists within our small schools cluster) and the parents who came along for the day to assist. Some photos are included in this edition of the school newsletter.

Last week, we started doing some whole school rehearsals for our School Production. We are busily finalising this and it is hard to believe that there are now less than 3 weeks before this big event. We will endeavour to get some final costume information to parents as soon as possible. If you can assist with any props or costumes please don't hesitate to see any of the staff at school.

Next week, we will have our first formal meeting with our newly established E Smart Committee. This initiative is very exciting for our school and there will be a number of new initiatives trialled over the next 12 – 18 months. A couple of these are highlighted in this edition of the newsletter so read these carefully and contact the school if you require any new information. We will aim at maybe having an information session for parents in term 4, when things calm down a little.

The response with our Swimming Program at Aquamoves has been positive with many permission forms and payments being made for next week's program. We need to finalise this on Wednesday – so please contact the office ASAP.

Finally, our fundraising BBQ at Bunnings is on this weekend and we would appreciate some more assistance if possible. We require some eskies to store food and drinks in as well so if you can help in any way please contact the office. The School Disco is on this Friday as well, so get those dancing shoes ready also – details are in this edition of the newsletter – **children will need to be supervised by an adult on the night.** Karen will be in the office until Thursday this week, if any matters need addressing. I have a Shepparton Network Principals Meeting all day on Thursday. Have a great week everyone and I look forward to catching up with some Mums and Dads at School Council (Finance at 6.30pm, School Council at 7.30pm), the School Disco and the Bunnings BBQ on Sunday.

David Brodie – Teaching Principal

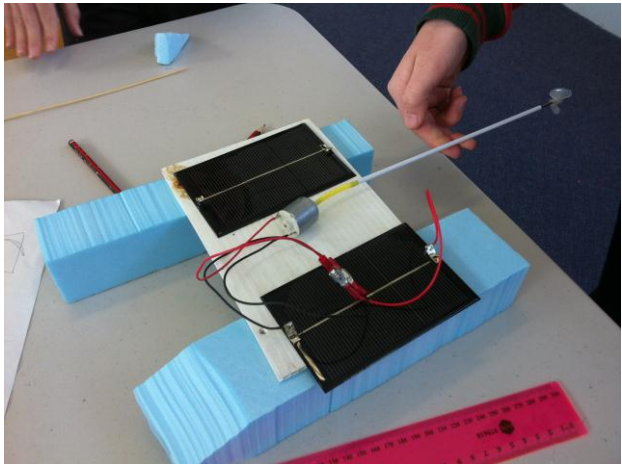
"One of the reasons people stop learning is that they become less and less willing to risk failure."

John W. Gardner₁

If you would like to receive this newsletter by email contact our office.
An alternative is to go to our school website.
Enrolments for 2013 can now be made. Tours of the school can be requested as well.

Solar Boat Workshop

Special thanks to Mrs Thomas and all of the parents who assisted with the Solar Boat Workshop last Thursday. All of the children who participated had a wonderful day and a lot of thinking and creativity was evident during this program.



1. E Smart Initiatives

This year, Tallygaroopna PS has started implementation of the E Smart initiative. E Smart aims to make cybersafety a normal part of everybody's life by equipping them to use technologies in ways that are positive and that protect them from the potential risks. We have formed a small committee to work through accreditation with this program – a big thankyou to Lisa Newbound and Belinda Sprunt for offering their time with this. Other committee members will be Mr Brodie, Mrs Haberfield and Mrs Armstrong. The first major focus of E Smart is to help schools create a cultural norm of smart, safe and responsible use of digital technologies. As a result, a couple of things which we are trialling at school are listed below:

ClassDojo

Children in Grades 2/3/4 and 5/6 are trialling the ClassDojo Software. ClassDojo is a classroom tool that helps teachers improve behaviour in their classrooms quickly and easily. It also captures and generates data on behaviour that teachers can share with parents and administrators. **If any parents would like to receive weekly information about their children's behaviour via email could you contact the school ASAP. We will need your email address to implement this.**

How Does it Work?: ClassDojo improves behaviour in class with just one click of a smartphone, laptop, or tablet. It also automatically logs data and creates student behaviour reports so you never have to do any data entry. You can easily award feedback points for behaviour in class in real-time, with just one click of your smartphone or laptop. This actually improves behaviour.

ClassDojo provides instant notifications for your students ('Well done Josh! +1 for teamwork!'). All fully customizable for your classroom.

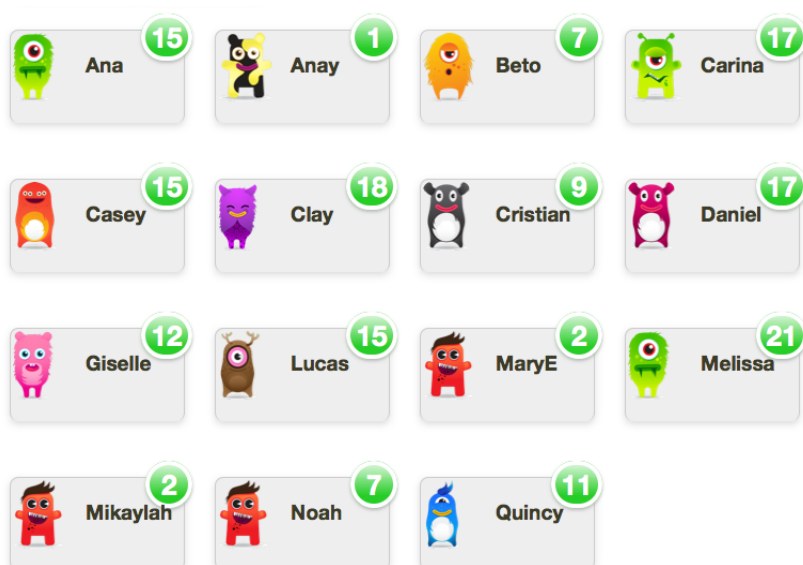
ClassDojo gives you behavior-tracking analytics and reports that can be shared with parents and administrators, all with just one click. No data entry needed, ever.

What are the benefits of using ClassDojo?

For teachers: in some classrooms, more than 50% of class time is spent managing behaviour rather than delivering instruction; ClassDojo aims to greatly reduce this so teachers can do more teaching and less crowd control! In addition, for the first time, teachers have a painless way to focus on developing positive behaviour over time, rather than just logging referrals once it is too late to intervene.

For students: research suggests the shorter the time period between an action and feedback for that action, the greater is the effect of the reinforcement. Specific positive reinforcement helps students develop a sense of purpose in the classroom, enhancing intrinsic motivation over time. By giving students visibility and data on their own behaviour, ClassDojo makes class less disruptive and creates a more positive learning environment.

For parents: ClassDojo makes it easy to engage parents in their child's development, by allowing teachers to provide real data from the classroom to them with just one click.



Super Clubs

I'd like to introduce an exciting online safety project that we want our whole school to be a part of – beginning in Term 4. I hope you will support us in this endeavour, by giving permission for your child to be registered in **SuperClubsPLUS**.

SuperClubsPLUS is a protected social learning network for primary students, where children learn, play and talk with their school friends. Together they create projects, build their personal web pages, earn their *I'm Super CyberSMART* badges (accredited by the federal government's Australian Communications and Media Authority), work to get their Star Awards (five different Stars, all awarded for excellence in ICT and Cybersafety), collaborate with other children and schools worldwide, and contribute to a huge selection of events, competitions and activities.

But the most important thing is that they do all these things **safely** – protected every minute they are online by Mediators, most of whom are teachers and all fully trained, regularly police-checked and skilled in working with children online.

SuperClubsPLUS is a learning phenomenon and will help prepare your child for the tomorrow's online world, educating them in Internet Safety and giving them a fun and purposeful community environment in which to play and to learn, at school and at home. They will love it.

For further information, please view the following resources:

SuperClubsPLUS	www.scplus.com
SuperClubsPLUS Videos	www.scplus.com/d/videos
Privacy Policy	www.scplus.com/d/privacy-policy
Terms and Conditions	www.scplus.com/d/terms-use



2. Swimming Program

Our Swimming Program is scheduled to be held from Monday 10th September until Friday 14th September. This program is not included in school fees and it is a voluntary program, if children wish to participate. Generally, this program is of great value considering what it would cost for 5 hours of swimming lessons normally – last year all children participated in the program which was great to see. This year, we will be swimming for 5 days straight and all students will participate in an hour program daily. All students will swim from noon until 1pm. Each day we will leave school at 11.30am and return at approximately 1.30pm. **The cost for the program is \$48 per student, which covers bus costs, swimming instructors and entry to Aquamoves in Shepparton. This is only a small increase from last year's program. This money will need to be paid by Wednesday 5th September. Two teachers will travel to Aquamoves every day and a teacher will stay at school to supervise children not participating in the program if needed.**

3. BBQ at Bunnings

We are in desperate need of some more helpers for the School BBQ which is not far away. This will be held at Bunnings in Shepparton on Sunday 9th September. All money raised on this day will go to the school. If any families are available to help on any of the times below could you leave names at the office please. It would be beneficial if we could have at least 2 to 3 families for each 2 hour block. Children will not be able to use the BBQ facilities but they may assist with collecting money on the day. **If any families can assist with eskies for this day it would be greatly appreciated – at present we have none.**

<u>Time</u>	<u>Family Helpers</u>
8am – 10am	Brodie, O'Brien,
10am – Noon	McNab, Hall
Noon – 2pm	Newbound, Jones
2pm – 4pm	Woodley, Collins
4pm – Close	Brodie,



4. School Production

Over the next few weeks, we will be spending a lot of time and effort on our School Production. We would ideally like this performance to be held on Wednesday 19th September, all going well. If any parents can assist with costumes / props (King, Queen, Dragon, Crowns...etc) it would be really appreciated. If you can assist in any way please contact Mrs Haberfield at school.

All students in Grades 5/6 should be reading their lines each night now as we prepare for rehearsals without scripts

List of Items Needed for the Production:

- platform shoes
- flares
- cauldron
- wizard cape/hat
- medieval dresses

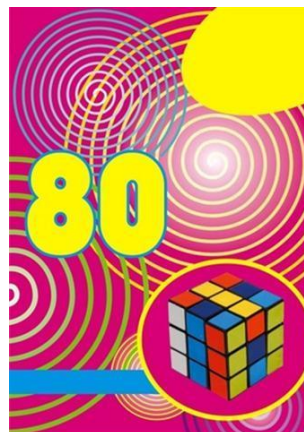
**SCHOOL PRODUCTION
TALLYGAROPNA HALL**

**WEDNESDAY 19TH
SEPTEMBER
TIME: 7.30PM
STUDENTS ARRIVE AT 7PM**



5. School Disco

Our student leaders (Captains & JSC) have started to plan the School Disco which is scheduled to be held at school on Friday 7th September in the Multi Purpose Room. If any parents can assist with the organisation of this night, could you see David ASAP – decorations and set up of the MP room will begin on the Thursday morning because we have our Art program scheduled the next day. **The Disco will begin at 6pm and conclude at 9pm and current Tallygaroopna PS students and siblings are welcome to attend.** Any student attending the Disco will need to make a **\$2 payment** to enter the room and all children will be inside during the night (no students will be allowed to run around outside). Obviously, students will be allowed outside to utilise the toilets and bubble taps. Parents are expected to drop off and pick up their children on the night – **however, all children should be supervised by an adult/parent on the night for the duration of the disco – Mr Brodie will be in attendance as well.** If alternative arrangements are made could you contact the office ASAP please. Drinks and food will be available for sale on the night and prizes will be awarded as well. **It should be a fun night with the theme on the night being the 80's.** Items for sale:- Bag of Popcorn 50c, Primas 50c, Pythons \$1, Sour Straps 10c, Rainbow Clouds 5c, Coke Bottles 5c, Ghekos 40c.



6. Buses for Active After School Program

Buses have been organised for the AASC sessions which will be held in Shepparton starting tomorrow. During all of these 3 days, the bus will depart school at 3.30pm and arrive at venues by approximately 3.50pm. We aim to begin our programs at 4pm with them concluding at 5pm. Buses will then return children to Tallygaroopna PS at approximately 5.20pm. Mr Brodie will be travelling with all of the children during all of these sessions along with our school supervisors. If parents would like to travel on the bus could they let the office know ASAP because there is limited room (34 seater). Parents are welcome to travel to these sessions if they wish as always.

Permission forms went home last week and these will need to be returned ASAP. Please contact the school office if you require another form.

Shepparton AASC Sessions

BMX (4th and 11th September) – Venue: Behind Wanganui Park SC

Taekwondo (10th September) – Venue: 415 Central Ave, Shepparton

7. Life Education Van

Our Life Education Program is scheduled to be held on Friday 12th October. Mums and Dads will be invited to a Parent Information morning on this day from 9.15am until 9.45am before class programs begin at 10am. **A parent forum at night is also a possibility if we can get 10 families interested. Information regarding this is at the end of this newsletter – contact the office if interested please.** A summary of the programs is included below:

Prep / Grade 1 (10-11am)

Topic: Harold's Mystery Tour - Prep and Yr 1

Harold invites the class to attend a mystery tour in a special bus. On a humorous journey they visit a variety of places including The Full Body Experience, a beach and a waterslide. They discuss issues and engage in activities centred on:

- the main internal human body parts
- safety in public places
- safe use and storage of medicines
- appropriate remedies for illness
- being scared/pressured to do things and ways of coping

Grade 5/6 (11.30-1pm)

Topic: The Burning Issue - Yr 5/6

- Recognises that smoking affects all body systems resulting in short and long term consequences
- Identifies services and products that advise, educate and inform people of the facts about smoking
- Identifies both personal and community strategies to reduce the harms related to tobacco use
- Examines the harmful effects that smoking has on the environment
- Describes the laws governing the advertising, sale and use of tobacco products

Grade 2/3/4 (2-3.25pm)

Topic: All Systems Go - Yr 2/3/4

Harold takes the class on an adventure, travelling in the blood through the human body. The journey begins at the heart and visits a number of other body parts. As well as examining some human body parts and their function, other issues raised are:

- peer pressure
- passive smoking
- safety with medicines



8. Prep Enrolments for 2013

A couple of months ago, we put our enrolment banner out on the school fence again to promote our school and encourage enrolments for 2013. Currently our school is thriving with an enrolment of 50 students and we look forward to aiming to continually build on this over the next few years. Parents can enrol their children for 2013 now and request a tour of the school if needed. I look forward to discussing the many advantages of our small school.

9. Active After School Program – Term 3

Our Active After School Program will continue this week with Taekwondo being on a Monday and BMX being on Tuesday's. Both of these activities began very well and the children were really enthusiastic and active during both of these programs. Each session begins at 3.35pm and concludes at 4.35pm. Our two supervisors for this term will be Andrea Walker on Monday's and Gill O'Brien on Tuesday's. Their assistance with this program is really appreciated. Fruit will continue to be provided to all participants and a participation award will be presented to one lucky student each week at assembly. Last week's winner was Jessica Bassett.

Reminder for BMX - all children will need to have a long sleeve top, long pants and enclosed shoes

Term 4 Programs have been finalised: Tennis (Monday), Circus Tricks (Tuesday)

10. Term Dates

Over the next few weeks, I will continue to update this section. Dates for TERM 3/4 are:

September 5th – Finance & School Council 6
September 9th – Community BBQ (Bunnings)
September 19th – School Production
September 21st – Casual Day (Footy Colours)

September 7th – School Disco
September 10th > 14th – Swimming Program
September 21st – Munch N Crunch
September 21st – Last Day of Term 3

October 12th – Life Education Van
October 19th – Region Athletics Carnival
October 21st – Solar Boat Challenge
October 24th – Science Excursion – G. 5/6
October 31st – Kanga 8's Clinic
November 5th – Pupil Free Day (Reporting)
November 6th – Somers Camp Begins
November 17th – Rotating Dinner
November 23rd – Motor Bike Safety Program
December 6th – End of Year Excursion
December 17th – Reports Home
December 21st – Last Day of Term 4

October 15th – Division Athletics Carnival
October 19th – Community Tea (Parents Club)
October 28th – AASC Begins – Term 4
October 24th – Finance & School Council 7 – TBC
November 1st – Bravehearts Safety (P-3)
November 6th – Melbourne Cup Holiday
November 13th – Grade 5/6 Camp
November 21st – Kanga 8's Tournament
November 28th – Finance & School Council 8
December 11th – Orientation Day
December 18th – Christmas Concert

11. Student of the Week / Values Vault

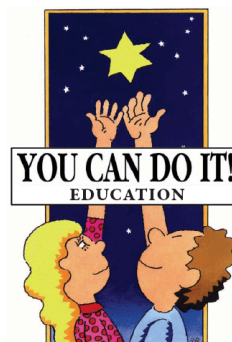
Congratulations to the following students who received Student of the Week last week.

Term 3 – Week 7

P/1 – The Rock N Roll Kids – Cohan Hall for the great writing he did last week and the effort he is putting into his spelling. Well done Cohan.

2/3/4 – Mrs H's Brainy Bunch – Jordan O'Brien for the persistence and hard work he always displays in his schoolwork especially in his grids and of course running! An awesome effort Jordan!

5/6 – The Grade 5/6 Rebels – Daniel Bagley for the effort that he is showing with the school production and for the way that he has developed his speaking in front on an audience. Great work!



All students receive a certificate and an Icy Pole Voucher.
Values Vault Winners for Week 7 was – Brenton O'Brien

Tally Allsorts 13/Under Netball

Grand Final – St Georges Road vs Tally Allsorts. In beautiful Spring weather the girls took to the court in the 13/Under Div 3 Grand Final with lots of nerves. St Georges Rd started strong and although our girls tried their hardest it was not our day. The final score was 8-29. Well done for a terrific year of netball, you have all improved in your skills and teamwork has been excellent. Thanks to Rhonda Dempster for being my Team Manager and to all the other parents for your support. I hope you all enjoyed your year.



Parent's Club News

Parent's Club would like to advise our school community of a project we hope to get underway in the next couple of months.

Considering our Tally township and surround has endured a couple of pretty memorable and intense events in 2012, we thought it'd be a great idea to create a 2013 CALENDAR to sell toward the end of this year, with assorted pictures of flooding of the area, and maybe even a few pics of our precious old pub.

The Shep News have kindly offered to let us use some of their images free of charge, which is a fantastic help. But we'd also like to ask our school students, parents and friends if you have any good quality photos from during the floods, or any photos of the Tally Pub, that you think would be suitable to go in a calendar, please forward a couple of your favourites (funny, freaky, sad, whatever you like) on to: jmcf@inet.net.au or drop a USB stick containing a selection of your pics (with your name on it) into the school office.

The calendars should hopefully turn out to be a great pictorial memoir of some of our town's crazy recent times, to have on your wall next year.

C'mon guys... Someone must have a photo of Tally floods or pub. Pleeease!!

Parent's Club would also like to put a feeler out for interest in resurrecting the **ROTATING (PROGRESSIVE) DINNER** of years past. This is an event where small groups of school parents progress from host house to host house, eating 1 course of a meal at each home, throughout an evening. So that each host would prepare just one course of a meal, for a small group, and then move on to enjoy themselves at another host's home. A proposed date for this has been suggested: Saturday 17th November, when the weather is warmer, but before the Christmas rush. Please let a parent's club member or Karen at the office know if you'd be interested in being a part of this fun social event.

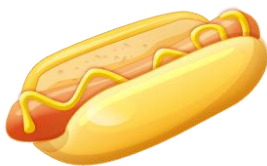
Munch n Crunch on the last day term Friday 21st September (to compliment footy day)

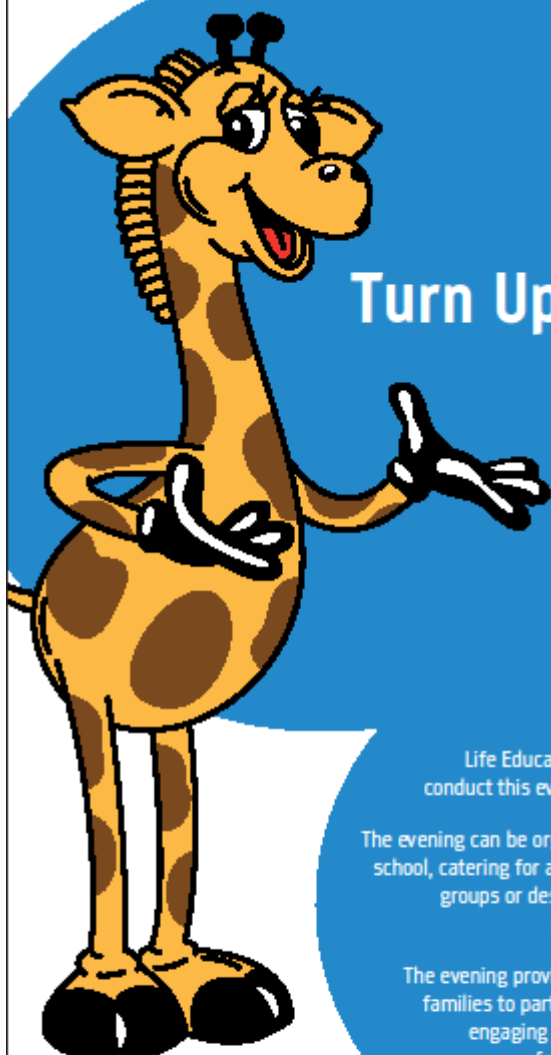
Cost \$5

Menu

Hotdog, Sweet treat (to be decided), Cordial/Prima

Orders and payment to be at Office by 18th September





Turn Up! Tune In! Have Fun!

A fun night of enhancing family communication to minimise drug misuse.

Life Education Victoria is offering your school the opportunity to host a family forum evening.

Life Education will organise and conduct this evening for your school

The evening can be organised for the whole school, catering for a cross-section of age groups or designed specifically for particular year levels.

The evening provides opportunities for families to participate in interactive, engaging activities designed to foster open and honest communication.



Rationale

Schools can bring students and parents together to ensure relevant issues are canvassed in a useful way and an outcome is greater communication between parents and children. (NZ Youth Alcohol and Community Project pamphlet)

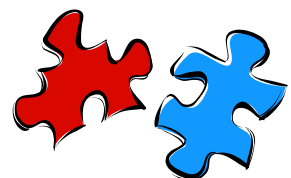
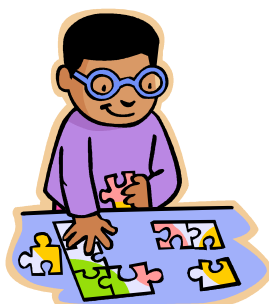
As part of the Commonwealth Governments "Tough on Drugs" campaign, parents sitting and talking with their children is seen as one of the communities strongest defences against the misuse of drugs.

UNEXPLAINED ABSENCE

At Tallygaroopna Primary School, staff are at times alarmed by the number of 'days absent' some of our students have had this year. The vast majority of students have very good attendance and this occurs because most of our parents realise the importance of regular school attendance and do not allow students to be absent for minor reasons. However, there are still a number of children who have unexplained absences for an unacceptable number of days across the year. The major problem is the amount of time children are having off with what is termed 'parent-condoned-absences.' Things such as: a day off because of your birthday, aunty is visiting, thought we'd take the kids shopping, can't be bothered having an argument to get them to school etc. are all unacceptable.

If children constantly miss a day here, a couple of days there, over a period of time they begin to feel disconnected from their class and their school work. One way to explain this is to imagine a jigsaw puzzle with a whole lot of pieces missing from it. Children who constantly miss 'pieces' of the 'big picture' are then forced to try and function back at school - something that is difficult for them to do, and it often becomes a pattern that sets children up for failure at school and affects their social relationships as well.

At school we understand that children do become ill and need time to recover or that occasionally there are situations where there is no alternative but to have time off school. Our mottos are: "Be at school: that's the rule and It's not ok, to be away." The important message here for parents is that every time your child is absent from school without a legitimate reason, it is costing him or her a learning experience.



Prep for Parents: Telling Stories

Telling stories to your child and having them tell stories to you is a great way of sharing experiences, ideas (imaginative and real) and can help form close family connections.

Storytelling extends your child's vocabulary, which can help them enjoy reading more. It can shed a light on the way your child sees things and help them understand other people. And it's a great way to learn about their culture and family traditions.

It will also help your child understand of how stories are constructed and what makes a story interesting which helps them develop a real curiosity and love of reading that will remain with them over a lifetime.

What you can do

Understanding feelings and seeing things in a different light

Exploring things that are actually happening in your child's life via storytelling is one way you can help your child appreciate how other people feel or behave and will give them ideas and ways of dealing with their own real-life concerns.

Some of the things you can try include:

- Tell stories about feelings. This is one way you can interest your child in the story you're telling even if the story is make-believe. The trick is to 'show' the way the character is feeling. For example, in Winnie-the-Pooh, Piglet 'shows' how timid and scared he is by squeaking, shaking and saying things like "w-w-what was that Pooh?" Despite this, Piglet is brave enough to hunt Heffalumps and go on an expedition to the North Pole with Pooh and Christopher Robin. Exploring emotions in stories helps your child understand that others have the same sorts of feelings as they do.
- Telling a familiar story in a different way can help your child see the situation or emotion in a different light. For example, try telling the Goldilocks story in a different way: "One day Goldilocks arrives home, tired and hungry after her l-o-n-g walk. Coming through the front door, she finds three bears in the lounge room fighting over what to watch on TV..." What happens next can be woven into a story that fits with the things your child is experiencing.
- Ask a member of your family to tell your child about a time they were excited, happy, made something or figured something out; even how hard they found learning to read or write. Hearing other people's stories and living their experiences through these stories can help your child see things differently.

Understanding your culture or family traditions

Stories about your culture can help your child understand your family values and traditions. Telling stories in another language will help your child with reading and writing in English as well.

Some of the things you can try include:

- Tell stories about your home or 'when I was little'. Showing your child photos of when you were young is a great way to start. Telling the story behind the photo – where it was taken, what happened before or after it was taken and who is in the photo – should help you talk to your child about the things you experienced and learnt and felt. Some of the best stories are not written down, but told by parents to their children who, in turn, pass these stories onto their own children.
- Ask an older family member to tell your child stories about how your family traditions began. For example: "We always get together on the third Saturday of September because when great grandpa was a boy that was the day he discovered..."
- Talking about significant cultural events and what happens when your family celebrates these shows your child what is important to your family. It gives your child a sense of 'history' and 'belonging' and will help expand their vocabulary and understand how stories are structured. This is essential knowledge when learning to read and write.

Tips on storytelling

- Vary the important roles characters play in your storytelling. Have the 'hero' of the story sometimes being a girl, sometimes a boy. Alternatively, tell stories where the princess saves the prince, or a girl finds the dragon and ends up becoming its rider; or ones where the small unnoticed boy saves the day.
- Tell stories about your child's hopes and wishes, for example having a birthday party, going on a holiday, or riding a bike on their own.