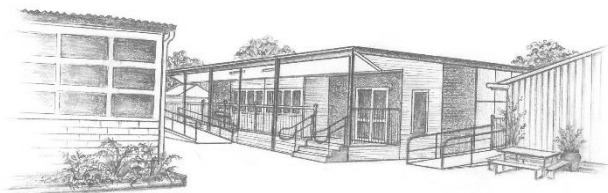


TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 1 NO. 3 14th February 2022



Victoria Street, Tallygaropna

Phone 03 58298264

Fax 03 58298244

tallygaropna.ps@education.vic.gov.au

Website - <http://www.tally-ps-3067.vic.edu.au/>

Mobile 0411 960 164

Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

News from the Principal's Desk

Hi everyone

We have overall had a wonderful start to the school year with the learning and behaviour of our students being outstanding. We have had some COVID cases to address and the resilience of our staff and students during this time has been first class. I would like to personally thank any families who have been affected so far this year for the prompt communication that has occurred in order to try and make our school community as safe as possible. The Education Department have a big emphasis on schools being adaptable and we will continue to focus on this to ensure that disruptions which are unavoidable are addressed straight away.

A reminder to families about face masks for all staff and students in Grades 3-6. I have made contact to families with exceptions last Friday, **if you were not contacted and you would prefer for your child to not wear a mask please put something in writing or email in regard to a lawful exception applying.** Information was on Skool Loop last Friday in regard to this matter.

Planning for the Grade 3-6 camp is going ahead and all forms were due today. Please hand these in now so that we can confirm numbers and continue to plan for this event which begins on Tuesday 1st March. We will have a brief induction program at school the day before, to give our students some more information about this outdoor learning experience. More information in regard to departure and arrival times and last minute reminders will go home soon.

The Parents' Club are also going ahead with the Colour Run which is scheduled for Friday 11th March. This is not compulsory for students and consent forms will be handed out this week for all families. A flyer is included in this edition of the newsletter and parents and carers can refer to the [last event which was held in 2019 at the link found here.](#) It would be great to get some more numbers at the first Parents' Club meeting on Thursday to plan for this event – many hands make light work.

Finally, class Information will go online via Class Dojo today. We decided to use this process last year in order to have more families being able to access this information at a time and day which suits and the feedback that we have received so far has been positive. We always encourage our families to make contact with our teachers if anything needs clarifying. Don't hesitate to do this – two way communication is vital.

Karen will be at the school all week to attend to any matters that arise. I look forward to catching up with some parents throughout the week – we have our 1st School Council meeting planned tonight. There could be some vacancies this year – contact me if interested please.

David Brodie (Principal)

A REMINDER TO FAMILIES THAT ASSEMBLY IS HELD EACH FRIDAY AT 3PM – OUTSIDE AT PRESENT (FACE MASKS ARE MANDATED IF YOU CANNOT KEEP 1.5 METRES APART – MASKS SHOULD BE CARRIED AT ALL TIMES)

PLEASE FREQUENTLY CHECK SKOOL LOOP BECAUSE MANY SPECIFIC EVENTS ARE PUT ON THIS RESOURCE INSTEAD OF THE NEWSLETTER. ALL FAMILIES WILL NEED TO JOIN NEW BOXES FOR 2022 TO RECEIVE RELEVANT NOTIFICATIONS.

Absence forms can be submitted on Skool Loop. This is our preferred method of notification.

ICY POLES ARE AVAILABLE FOR SALE (50 CENTS EACH) EACH FRIDAY - ICY POLES WILL NOT BE CUT IN HALF AS THERE IS NO SHARING OF FOOD.

FOUNDATION REST DAY WILL BE HELD ON WEDNESDAY 16TH AND 23RD FEB. SOME CHILDREN WILL BE REQUIRED AT SCHOOL FOR ENGLISH ONLINE TESTING - REMINDERS WILL FOLLOW.

FACE MASKS ARE STILL REQUIRED FOR STAFF AND GRADE 3-6 STUDENTS INDOORS

THE COST FOR THE GRADE 3-6 CAMP IS NOW CONFIRMED - \$160

THERE IS NO POWER AT SCHOOL ON MONDAY 21ST FEB.

DIRECT BANK DEPOSIT

Account Name:

Tallygaropna Primary School

BSB: 063—527

Account number: 0090 7788

Please ensure you include family name and payment description as reference.



How is **YOUR** head today?
What **THOUGHTS** are taking
up most of your
headspace?

It's okay not to be **OKAY**.
Remember, **HELP** is just a
phone call away.



An initiative of the Goulburn Health & Wellbeing Project



**FAMILIES ARE ENCOURAGED TO READ SIGNAGE AROUND THE SCHOOL
IN REGARD TO SPECIFIC INFORMATION FROM THE OPERATIONAL
GUIDELINES – DEPARTMENT OF EDUCATION**

Vaccinations for 5- to 11-year-olds – Keeping our school safe

It's been really fantastic to see such excitement around the return to school and we want to keep it that way. A crucial part of that is getting as many students vaccinated as possible.

Alongside ventilation and other vital COVIDSafe steps such as regular rapid antigen testing, supporting as many students as possible to be vaccinated will help make our school as safe as possible.

Bookings for children aged 5 to 11 to receive the paediatric Pfizer vaccine are open and we encourage parents and carers to get your child vaccinated, if you haven't already done so.

The [Pfizer vaccine is safe and recommended for children](#). The vaccine will help protect your child from getting sick from COVID-19, help to reduce the spread of COVID-19, and help ensure kids can have more time at school and playing with their friends.

Vaccinations for children aged 5-11 years old are delivered at 2 appointments, 8 weeks apart. Children with specific medical vulnerabilities can access their second dose 3 weeks after their first dose.

If you'd like more information about this, you can read a recent statement from the Australian Technical Advisory Group on Immunisation (ATAGI): <https://www.health.gov.au/news/atagi-update-following-weekly-covid-19-meeting-19-january-2022>

To book an appointment

You can book at your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>

You can also book at a family-friendly vaccination centre by calling the Coronavirus Hotline on 1800 675 398.

You can also make vaccination centre bookings for your children online, though you will need to use an email address that has not been used in the system before: <https://portal.cvms.vic.gov.au/>

Helping children to get their vaccination

Vaccination centres understand that children may feel anxious about vaccination or have other support needs. A range of options are available to help children get vaccinated. Please discuss your child's needs with the vaccination centre when you book an appointment.

Appointments are also available at Aboriginal Controlled Community Health Organisations.

👉 Find out more about vaccination for kids: <https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>





Twos-Day

Dress up Day



Double trouble!

Dress up as
something that
relates to **'two'**!



Tuesday 22/2/22



RESPECTFUL RELATIONSHIPS

Introducing the eight topics of RRRR

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education.

Years 11 and 12 include the relevant topics of goal setting, time management, and safer socialising in place of emotional literacy.

TOPIC 1: EMOTIONAL LITERACY

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

TOPIC 2: PERSONAL STRENGTHS

Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. This topic provides learning activities to build this vocabulary and to use it when discussing personal, social and ethical challenges.

Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

TOPIC 3: POSITIVE COPING

Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilize a range of productive coping strategies and diminish their use of unproductive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options.

Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.

TOPIC 4: PROBLEM SOLVING

Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.

TOPIC 5: STRESS MANAGEMENT

Children and young people experience a range of personal, social and work-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognize their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.

TOPIC 6: HELP-SEEKING

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and destigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help, and practice seeking help from peers and adults.

TOPIC 7: GENDER AND IDENTITY

Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They learn about key issues relating to human rights and gender identity, and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.

TOPIC 8: POSITIVE GENDER RELATIONS

Learning activities within this topic focus on building an understanding of the effects of gender-based violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of gender-based violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.

**Tallygaroopna
Primary School**

Colour Fun Run

\$10 first child.
\$5 p/child
thereafter. All
ages welcome

**11 March
2022 | 2PM**

**Wear old clothes and footwear.
BYO Goggles / Glasses / Swim Cap /
Change of Clothes**

All entrants will be required to sign a
waiver prior to participating.
Contact school on 5829 8264 for
further details.

OBSTACLES | COLOURED CHALK | WATER FUN

**CONSENT FORMS WILL BE DISTRIBUTED TO
EACH FAMILY THIS WEEK.**

Soccer Season 2022

It is that time of year again with the 2022 Soccer Season in sight. This year we will be doing the registration process slightly different from previous years. Below is a link to a JotForm for those players interested in registering:

<https://form.jotform.com/220323388699870>

Once completed you will receive an email with a SJSA Registration Form (fillable).

You will need to register the player through **Play Football** and complete the SJSA Registration form which can be completed through word and **must** be emailed to congupnacruzers@gmail.com.

Fees for 2022 will be \$120 and payment details will be forwarded once registration is completed.

NO PLAYER will be added to teams until payment is received.

We endeavour to create teams in the following age groups U6, U7, U8, and U10. This year depending on numbers we may merge our U12's with Shepparton City Soccer Club (a school-based club for Primary and Secondary Schools within the Greater Shepparton Area that is starting an U12's this year and will support those players who are moving to Secondary School next year to continue playing with their friends).

We are also looking for anyone interested in being a Coach or Team Manager, if you feel you can support our teams in either of these roles please email me on congupnacruzers@gmail.com. Please know these roles are supported by myself and the SJSA for the season.

Any questions regarding registration please email me at congupnacruzers@gmail.com, I will do my best to get back to you as quickly as I can.

Go Cruzers!

Kylie Adams – Delegate Congupna Primary School

The information below is for a trial night for Shepparton City Soccer Club for any grade 5/6 students looking to be part of a team that they can move through with their friends when they go to high school...it is a club for schools.



Training will start soon!

We will have 2 training nights each week:

Under 12's and Under 14's

Wednesday starting 23/2/2022

Open Girls and Under 16's

Thursday starting 24/2/2022

All training is at Victory Park, St Georges Road

4:30pm-6pm

First 2 weeks will be trials, teams will be picked at this time and all required forms and fees will then be due.

Queries can be emailed to: sheppcitysoccerclub@gmail.com

Like our Facebook page Shepparton City Soccer Club to stay up to date information.

JUNIOR SCHOOL COUNCIL (TERM 1)



PRESIDENT



VICE PRESIDENT



TREASURERS

JUNIOR SCHOOL COUNCIL (TERM 1)







GRADE 4 REPS



ALL GRADE 5/6 STUDENTS WHO DO NOT HAVE A LEADERSHIP POSITION ARE IN JSC.

STUDENTS OF THE WEEK – Term 1 / Week 2

All students received a certificate and a free icy pole voucher.





<p style="text-align: center;">Foundation - Mrs H's Super Friends Grace</p> 	<p>Grace received Student of the Week for the brilliant way she has started Foundation. I have been impressed with the way she is so happy to help others and the way she has tried her best in her school work. A fantastic effort, Grace!</p>
<p style="text-align: center;">Grade 1/2 – Miss P Mason</p> 	<p>Mason has settled into the new school year extremely well. He has shown that he is a helpful and caring member of the class. Mason has shown resilience towards challenging tasks. I look forward to seeing him flourish throughout the rest of the school year. Well done, Mason! Keep up the fantastic work.</p>
<p style="text-align: center;">Grade 3/4 - Miss R's Thriving 3/4s Harry</p> 	<p>Harry received this award for having a great first week in Grade 4! I have been really impressed with the effort and quality of Harry's work and the way he has been consistently modelling our school values; inclusion, respect and honesty. Well done, Harry!</p>
<p style="text-align: center;">Grade 5/6 – Miss L Max</p> 	<p>Max received this award for the fantastic way he has settled into the senior classroom. Max has been following instructions well and I have been very impressed by his positive attitude. Well done, Max!</p>
<p style="text-align: center;">Sports Awards</p> <p>Diesel - for an excellent display of hurdle skills and fast running!</p>	<p style="text-align: center;">Sports Awards</p> <p>Alira - for doing her very best and being willing to have a go. Well done!</p>

VALUES VAULT – Tait

A REMINDER TO FAMILIES THAT FOOD SCRAPS AND ANY LUNCH OR SNACK RUBBISH WILL GO HOME IN LUNCHBOXES WITH CHILDREN TO ASSIST WITH HYGIENE THROUGHOUT THE YEAR.

STUDENTS OF THE WEEK**– Term 1 / Week 3**

All students received a certificate and a free icy pole voucher.

<p>Foundation - Mrs H's Super Friends Bronson</p> 	<p>Bronson received the award for Student of the Week this week for the great way he is coming to school switched on and ready for learning. Bronson tries his best and is polite and helpful to everyone. A great effort, Bronson!</p>
<p>Grade 1/2 – Miss P Archie S.</p> 	<p>Archie has been extremely enthusiastic towards his learning this week. He has used this enthusiasm to support his classmates with their learning and to push himself. He has been a real team player! I'm super proud of your efforts this week, Archie. Keep up the amazing work!</p>
<p>Grade 3/4 - Miss R's Thriving 3/4s Diesel</p> 	<p>Diesel received this award for having a great start to the year and for showing wonderful organisation skills in the classroom. Diesel has shown a lot of resilience throughout the week and has gone about his learning as per normal - great work, mate!</p>
<p>Grade 5/6 – Miss L Jodie</p> 	<p>Jodie received this award for her enthusiasm towards all areas of her learning. I have also been very impressed by Jodie's regular contributions to class discussions. Awesome start to Year 5, Jodie! Well done.</p>

VALUES VAULT – Max

[Mobile Phone Policy Reminder](#)

Tallygaroopna Primary School

Thanks to the below businesses for sponsoring our school app:



PEST CONTROL SHEPPARTON,

MELBOURNE, REGIONAL VICTORIA &

THE RIVERINA FOR OVER 20 YEARS



FLOORING < > TRA

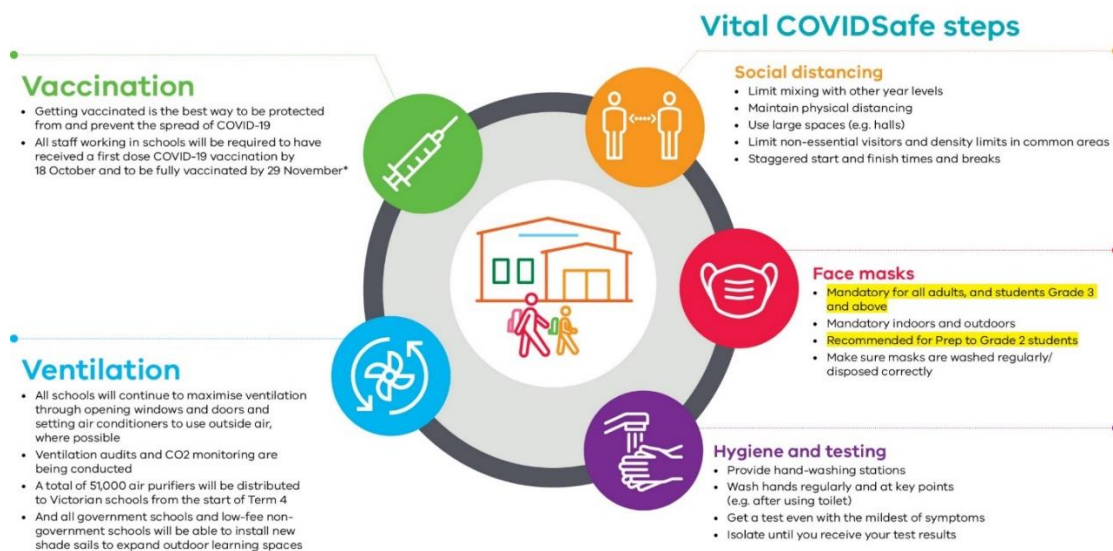
Shepparton

If you would like to advertise on the Tallygaroopna Primary School Skool Loop App please email Content@skoolloop.com



To download our app: In Google Play & App Store search 'Skool Loop' & choose Tallygaroopna Primary School once installed.

Three Vs: Ventilation, Vaccination and Vital COVIDSafe Steps

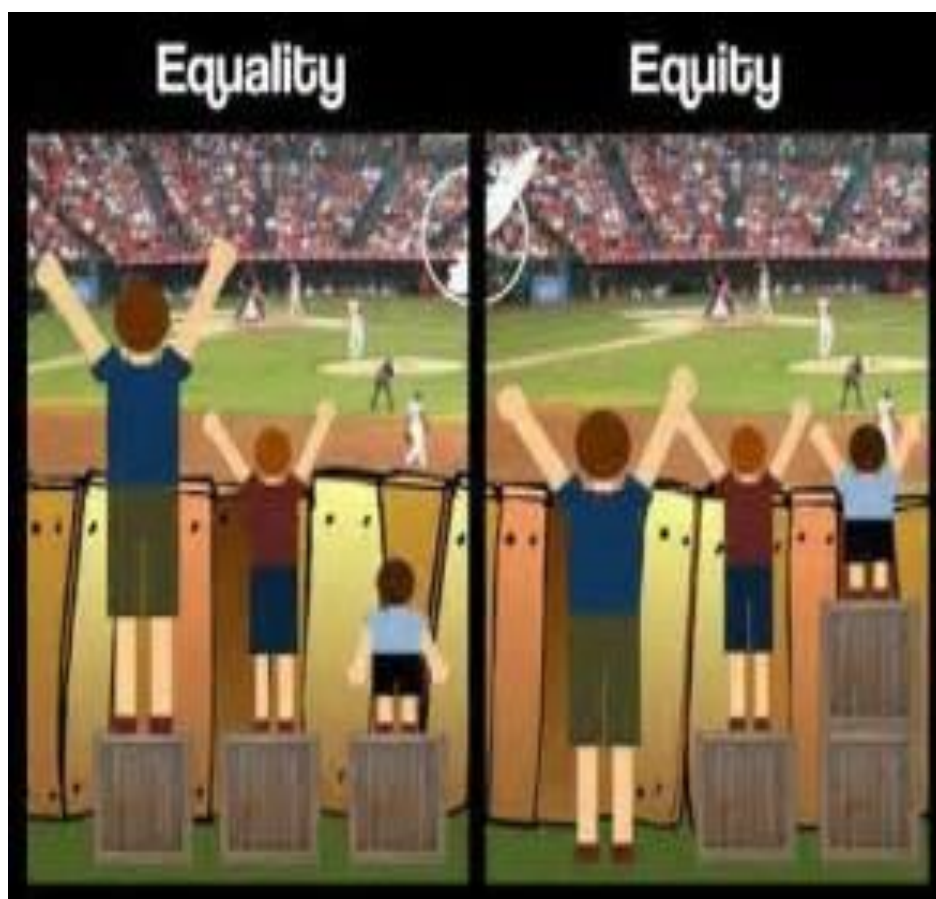


*Exemptions will only be for staff with a signed medical certificate

There is a Late Arrivals/Early Departures book at the office, which needs to be signed for late arriving or early departing students. This needs to be signed by parents (or whoever is dropping off or picking up your child). There is also a Visitor's Book to be signed by all visitors to the school (this includes parents who stay for Parents' Club activities, etc). This will aid our emergency management of the school.

Music Lessons – 2022

Cliff Doornkamp is offering individual guitar and keyboard lessons to be held on a Monday morning. Each lesson runs for 20 minutes and will cost \$20. Interested families should contact Cliff on 0474 769 963 for more information. These began on Monday 7th February.



Supervision – before and after school hours

Parents are reminded that grounds supervision does not begin until 8.30am so please do not send students early to school for the sake of it or to play. This is documented in our staff supervision policy.

Fairleys Supa IGA Community Rewards Program

Our school is registered for the Fairleys Supa IGA Community Rewards program. Families can register in-store. Funds generated by customer point donations are converted to cash and handed over at the end of the financial year.

Introducing
FAIRLEYS SUPA IGA *Community REWARDS*
FUNDRAISING PROGRAM

Please Help Financially Support Your School... Join Today!



fairleysiga.com.au

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

We are

eSmart[®]



Coronavirus (COVID-19) phone advice line

For immediate questions and up to date guidance and advice, the Education Department also has a dedicated coronavirus (COVID-19) phone advice line (9am-5pm Monday to Friday). The advice line is available for school leaders as well as all staff, and parents on 1800 338 663.

All students are asked to bring their green reader bags back to school ASAP if these are at home. These will be used this year to hold their readers and homework as per normal.

STUDENTS ARE ABLE TO ACCESS SUNCREAM ON A REGULAR BASIS IF NEEDED. THIS SITS IN THE CUPBOARDS NEAR THE SINK IN THE PROJECT ROOM.

COLD WATER IS READILY AVAILABLE FOR EVERYONE AS WELL AT THE LARGE MIRROR IN THE PROJECT SPACE. ALL STUDENTS SHOULD HAVE A WATER BOTTLE TO UTILISE THROUGHOUT THE DAY.

Our general school rule is to “consider the feelings of others at all times”.

School Website (COVID-19 / Remote Learning):

<https://www.tally-ps-3067.vic.edu.au/page/238/COVID-19>

The Department’s latest advice on coronavirus can be found at www.education.vic.gov.au/coronavirus

Second-hand Uniforms

If anyone has any uniforms that they no longer require could you please send them along to school

SCHOOL VIRTUAL TOUR

<https://www.facebook.com/watch/?v=560547707944476>

<https://www.tally-ps-3067.vic.edu.au/page/178/Enrolment>



1. First newsletter for the year

Families are reminded to continue to check back on the 1st newsletter for the year to revise important information. A lot of this specific information won't be repeated in future newsletters, but it can be accessed at the link below if needed.

https://www.tally-ps-3067.vic.edu.au/uploaded_files/media/12022.pdf

2. Forms to return

A reminder to return beginning of the year forms ASAP. These went home with the eldest child in each family on Friday 4th February. These are summarised below:

Green Student Information

MARC Borrowing Agreement

Child Safety Code of Conduct

3. Grade 3-6 Camp (15 Mile Creek)

Camp forms were due to be returned today. We will be contacting families who have not returned these forms ASAP, to allow us to confirm numbers. The camp begins on Tuesday 1st March and concludes on Friday 4th March (Monday 28th February is an induction day at school) and the cost has now been confirmed at \$160 per student. At present, we are planning for the following staff to attend the camp – David Brodie, Dee Palmer and Liss Lothian. Miss Rosevear may stay at school to teach any Grade 3-6 students choosing not to go on the camp, but this will be confirmed when we have an idea of actual numbers.

Important information was communicated via Skool Loop last Tuesday 8th Feb:

A summary is:

1. The camp is classified as a residential setting, if one student tests positive to Covid then all staff and students are required to return home and isolate for 7 days as they are classed as household contacts. This would include positive student's families. Other students who have to isolate do not have to have their families isolate unless their children test positive.
2. Any students and visiting teachers must have a negative RAT test on the morning of departure - positive students and staff will not be able to go to the camp.
3. RA Tests would need to be conducted during the camp - probably on a Wednesday (to be supplied by parents and staff subject to school supplies).
4. Any students and staff with symptoms would need to be tested.
5. A positive student or staff member would need to be picked up by parents or carers.
6. Families would only be charged for the days that they are actually attending 15 Mile Creek (ie: if leaving on Wednesday, they would not be charged for the Thursday and Friday).

A FUTURE CONSENT FORM IN REGARD TO RAPID ANTIGEN TESTS (RATS) FOR THE CAMP WILL BE SENT HOME THIS WEEK. WE ARE AWAITING CONFIRMATION OF THIS PROCESS WHILE AT CAMP FROM THE EDUCATION DEPARTMENT. AS ALWAYS, RA TESTS ARE NOT MANDATED, BUT ARE STRONGLY RECOMMENDED.



4. Daily Absences

Can families submit any daily absences via Skool Loop on the day of absence please. Families can always submit multiple days on 1 message on Skool Loop as well. Mrs Armstrong will be texting families to follow up any daily absences and your assistance with this would be appreciated to allow for our formal processes to be improved.

5. Facemasks - exceptions

Just a reminder about the wearing of face masks for 2022 for students in Grades 3-6. Any exceptions received last year will carry over into this year and these families have been contacted. If you have not been contacted via text message - an exception is required if you would prefer for your child to not wear a mask. A reminder that face masks are in place to try and reduce the spread of COVID-19.

If you know that your child is not wearing a face mask inside at school, a note in writing or email should be addressed to the Principal.

Email - tallygaroopna.ps@education.vic.gov.au

From Operational Guidelines

Students in Grade 3 and above must wear a face mask indoors at school, including specialist schools), and Outside School Hours Care (OSHC) programs, unless a lawful exception applies. Students must wear face masks even if vaccinated. Students are not required to wear masks outside, however they are strongly recommended if physical distance cannot be maintained, even outdoors, when students are not undertaking physical exercise (for example; masks are strongly recommended when classes are held outside).

There are lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition. Parent/carers of a student/s who meet the criteria for an exception should provide their approval in writing for their child/ren to not wear a mask to the school.

There is no requirement for a letter for a medical exception for not wearing a face mask from a medical practitioner.

Outside of lawful exceptions, schools should treat any deliberate and persistent non-compliance with the face masks direction as a serious matter. Usual school procedures for dealing with non-compliance with school rules should be followed, in the same way that school uniform enforcement is dealt with.

6. Chaplaincy Consent

Consent forms were handed out to families of new students at our school for 2022. Can these be returned ASAP, so that Tim Ford can support these children at our school in regard to any welfare issues. Contact the school, if you would prefer for your child to not engage with our School Chaplain.

Specific information is available on our school website - <http://www.tally-ps-3067.vic.edu.au/page/196/Chaplain-Program>

7. Nursing Program - surveys

These were handed out to all Foundation students – can these be returned by Friday 18th February – so that any specific issues can be followed up if needed.

8. Information Evening

Information and Meet the Teachers evenings will not be held at school this year again. Instead, we have recorded specific information relevant to classes and are making this available to families on Monday 14th February via Class Dojo. Over the last few years, we have noticed that attending such a session has been difficult for some families so we hope that this change will allow all families to view information when it suits them at an appropriate time. Of course, class teachers can be contacted via Class Dojo for any clarification which is needed.

9. English Online Interview – Foundation Students

This assessment continues this week on Wednesday – families will be contacted on the Tuesday to remind them of specific times. Thanks to all of the families for being prompt with this last week – this greatly assists Mrs Haberfield as she conducts these activities using an online portal.

10. Parents' Club Meeting

New and existing parents are always welcome to join this club which constantly supports the school. In previous years some great fundraising has occurred and the school was able to utilise some funds to go towards school programs and excursions which was greatly appreciated. The first Parents' Club Meeting for the year will be held on Thursday 17th February at 3.30pm – venue will be outside at school.

All are welcome and we look forward to seeing some new families help out with this great school community group. We are also looking for new and exciting ideas.

11. Music – Grade 3/4 students

We are looking forward to our Music program continuing in 2022 with Mrs Tucker. **Students in Grades 3 & 4 will need to purchase a recorder from the school for \$15 each if they don't already have one.** Payment for this will need to be added to their school parent payments if required. Recorders are to be left at school through the school year. Foundation, Grade 1 and Grade 2 students will focus on percussion instruments, which the school already has. Grade 5 and 6 students will utilise ukuleles which the school has as well. Students will need their own recorder because of hygiene reasons. Music began last week on Wednesday 9th February. Please let the school know ASAP if you can supply your own recorder as an alternative.

12. Parent Payment Arrangements – Parent Payment Arrangements for 2022 were sent home to families and are available on the school website under Information < School Fees. Parent Payments for 2022 were approved at school council on 30th November, 2021. These are summarised in the link below, but are set at \$150 per student to cover stationery, online subscriptions and MACC & MARC costs.

We would appreciate payment by the end of term 1, 2022. As stated in the Parent Payment Arrangements forms, these fees do not include camps, excursions, swimming, uniforms or bus fees (if applicable). For more information, please contact Karen Armstrong or David Brodie.

<https://www.tally-ps-3067.vic.edu.au/page/239/School-Fees>

13. School Payments - When making payment to the school bank account for multiple items, please make one direct deposit for the total amount with your family name listed and email the school a message detailing the breakdown of the payment.

14. Camps, Sports & Excursions Fund Applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities. If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families. Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child. If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5829 8264 and ask for an application form. You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

15. School Uniform - reminder

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. A reminder to all families to reinforce this please. From May until the end of August, school beanies and scarves are permitted to be worn outside – beanies can be purchased from school in line with our uniform policy as well – we would appreciate green or red beanies and scarves only.

**CAN APPROPRIATE UNIFORMS BE REINFORCED PLEASE –
BLACK SHORTS OR PANTS.**

We have a large amount of rubbish around the skip bin. If anyone is able to take it away for a bonfire it would be very much appreciated. Let the school know if you can help.

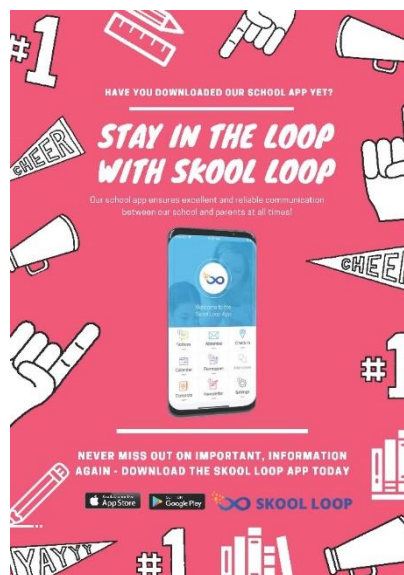
Annual privacy reminder for 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy.

Please take time to remind yourself of our school's collection notice, [found on our website](#). For more information about privacy, refer to: Schools' Privacy Policy — information for parents.

Facebook a Reminder

Just a friendly reminder not to post photos of students that you have taken at school events on your own Facebook page, without notifying the child's parent first. Thank you for your ongoing support with this.



Student accident insurance, ambulance cover arrangements and private property brought to school.

A reminder that Schools do not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students or visitors is not insured and the Department does not accept any responsibility for loss or damage.

TALLY P.S. CALENDAR – TERM 1 2022 (ALL DATES TBC)

Mon	Tue	Wed	Thu	Fri
24	25	26	27	28
SCHOOL HOLIDAYS				
				Staff First Day Cricket at School
31	1	2	3	4
First Day F-6 OSH Chaplain	OSH Tutoring Day 1	OSH Prep Rest Day Art / PE Chaplain	OSH	OSH Respectful Relat.
7	8	9	10	11
OSH Chaplain	OSH Tutoring Day 2	OSH / Chaplain EOL - Found Prep Rest Day Library / Music	OSH Rotation Day Prep Photos	OSH Cricket at School
14	15	16	17	18
OSH Chaplain School Council 1	OSH Tutoring Day 3	OSH EOL - Found Prep Rest Day Art / PE Chaplain	OSH Parents Club	OSH Respectful Relat.
21	22	23	24	25
OSH Chaplain	OSH Tutoring Day 4	OSH / Chaplain EOL - Found Prep Rest Day Library / Music	OSH Rotation Day	OSH

JANUARY / FEBRUARY

Mon	Tue	Wed	Thu	Fri
28	1	2	3	4
OSH Chaplain First Full Week - F Red Balloon Day	OSH Tutoring Day 5	OSH Art / PE Chaplain	OSH	OSH
GRADE 3-6 CAMP (15 MILE CREEK)				
7	8	9	10	11
OSH Chaplain	OSH Tutoring Day 6	OSH Library / Music	OSH Rotation Day	OSH Colour Run
14	15	16	17	18
Labour Day H'day	OSH Tutoring Day 7	OSH Art / PE Chaplain	OSH	OSH Respectful Relat.
21	22	23	24	25
OSH Chaplain School Council 2 GRIP Leadership	OSH Tutoring Day 8	OSH Library / Music	OSH Rotation Day	OSH Athletic Sports
28	29	30	31	1
OSH Chaplain Conference Day TBC	OSH Tutoring Day 9 Bravehearts F-2	OSH Art / PE Chaplain	OSH	OSH Respectful Relat.

FEBRUARY / MARCH