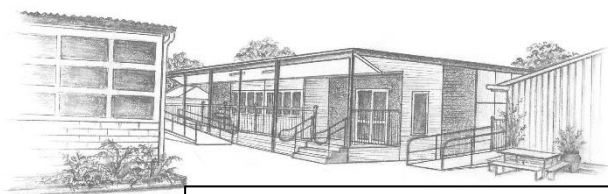


TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 4 NO. 35 2nd November 2020



Victoria Street, Tallygaropna

Phone 03 58298264

Fax 03 58298244

tallygaropna.ps@education.vic.gov.au

Website - <http://www.tally-ps-3067.vic.edu.au/>

Mobile 0411 960 164

Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

News from the Principal's Desk

Dear parents, carers, students and staff

In this edition of the newsletter, there are some important announcements in regard to classes for 2021. While one door closes, another opens and we are very excited about what the new year promises. On behalf of the whole school community, I would like to formally acknowledge Miss Love and her last 3 years of work at our school. Congratulations also to Miss Rosevear whom we welcome to our school for the 2021 school year and are hopeful that Rebecca will spend the whole day with us during the state-wide Orientation Day on Tuesday 8th December. More announcements will be made regarding our Specialist Programs and support staff in the near future.

We have had 3 weeks of our COVID-19 support program and it has been extremely pleasing to see all of our students engaged with the staff who have come into our school to assist with this initiative. This includes Mrs Montgomery, Miss Beer, Mrs Tucker, Mrs White and Mrs Vella and their professionalism and enthusiasm and been extremely beneficial to our students so far. We look forward to continuing with this support for a few more weeks to come. As Principal of the school, I will continue to reinforce doing the right thing concerning specific COVID-19 restrictions at our school also. I fully understand that this is extremely frustrating for some families when we are making a judgement on the health and wellbeing of some of our children, but the Education Department strongly encourages a cautious approach to this. Remember, we are all in this together!

Finally, a video has been put together for families to view regarding our Reading Program for 2021. This is evidence based and we are very excited about the prospect of enhancing the teaching of reading with this approach in the new year – please watch this and address any queries to Liss Lothian if needed.

Keep safe everyone – I will no doubt see you all soon, even it is via Webex! Don't hesitate to contact me if any clarification is needed during this difficult time.

David Brodie
(Principal)

**A REMINDER TO FAMILIES THAT
ASSEMBLY IS HELD EACH FRIDAY AT
3PM VIA WEBEX
(NUMBER – 576 739 057)**

***A REMINDER TO ALL FAMILIES TO FREQUENTLY
CHECK SKOOL LOOP BECAUSE MANY SPECIFIC
EVENTS ARE PUT ON THIS RESOURCE INSTEAD OF
THE NEWSLETTER. ALL FAMILIES WILL NEED TO
JOIN NEW BOXES FOR 2020.***

***SCHOOL FEES ARE NOW DUE. COULD THESE BE
PAID ASAP PLEASE.***

**Absence forms can be submitted
on Skool Loop.**

Please note the change of the school email address

**OLD STUDENT TABLES WILL BE AVAILABLE FOR
FAMILIES FOR A SIMPLE DONATION TO THE
SCHOOL. THESE CAN BE COLLECTED NOW IF
INTERESTED - FIRST IN BEST DRESSED!**

**NO SCHOOL TOMORROW BECAUSE OF THE
MELBOURNE CUP PUBLIC HOLIDAY - SCHOOL
RESUMES ON WEDNESDAY 4TH NOVEMBER.**

DIRECT BANK DEPOSIT

Account Name:


Tallygaropna Primary School

BSB: 063—527


Account number: 0090 7788

**Please ensure you include family name
and
payment description as reference.**


Have you downloaded our School app yet?
Never miss important school information again!



- ✓ Events
- ✓ Notices
- ✓ Instant school messages
- ✓ Absentee
- ✓ Newsletters
- ✓ Permission Slips



Available on the **App Store**
Get it on **Google play**



SKOOL LOOP

Simple free download: In Google play & App Store search '**Skool Loop**' & choose our school once installed.

TABLES AVAILABLE FOR THE SCHOOL COMMUNITY



STAY | HOME | STAY | SAFE | SAVE | LIVES

For all current restrictions visit vic.gov.au/CORONAVIRUS
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne

VICTORIA
State Government

STUDENTS OF THE WEEK

– Term 4 / Week 3






All students received a certificate and also a free icy pole voucher to use this term – hopefully!.

<p>Found. / Grade 1 - Mrs H's Marvellous Monsters</p> <p>Billie</p> 	<p>Billie has received this award because I have been very impressed how hard she has been working in the classroom and with Sarah. She is doing brilliantly.</p>
<p>Grade 1/2 - Mrs Fitz's Wonderful 1/2s</p> <p>Charlotte</p> 	<p>Charlotte received this award for her positivity and enthusiasm participating in all class tasks and activities.</p>
<p>Grade 3/4 - Miss Love's Llama Pack</p> <p>Benjamin</p> 	<p>Benjamin received this award for working very well in the class and staying on task throughout the day with the introduction of the new seating arrangements. Great tolerance and respect for others - well done Benji!</p>
<p>Grade 5/6 – Miss Lothian's McFries</p> <p>Gemma</p>  <p>&</p>  <p>Paige</p>	<p>Gemma received this award for the ongoing effort and care she takes with her work. Gemma clearly takes pride in the work that she produces; her book work is exceptional. Well done, Gem!</p> <p>Paige received this award because she has worked hard to establish our classroom routines and procedures; she shows great initiative. She also produced a very descriptive and engaging narrative piece this week. Awesome work, Paige!</p>
<p><u>Sport Awards</u></p> <p>Zac – really good effort today – participated well, fielded and played cricket with good spirit.</p>	<p>Billie – for trying her absolute best at cricket today and with a big grin. Well done.</p>

STUDENTS OF THE WEEK

– Term 4 / Week 4

All students received a certificate and also a free icy pole voucher to use this term – hopefully!.

<p>Found. / Grade 1 - Mrs H's Marvellous Monsters</p> <p>Seth</p> 	<p>Seth receives the award this week because I have been so impressed with how he has settled into our class and into our school. He has been working so hard making friends and learning new routines. Fantastic effort, Seth!</p>
<p>Grade 1/2 - Mrs Fitz's Wonderful 1/2s</p> <p>Bailey</p> 	<p>Bailey received this award for the great effort he has put into writing his letter this week!</p>
<p>Grade 3/4 - Miss Love's Llama Pack</p> <p>Kade</p> 	<p>Kade received this award for his ever positive attitude and efforts in maths.</p>
<p>Grade 5/6 – Miss Lothian's McFries</p> <p>Owen</p>  <p>&</p>  <p>Shawna</p>	<p>Owen received this award for his enthusiasm and focus with his work, especially with literacy tasks. Owen worked well on his narrative writing this week and was very receptive to feedback. Well done, Owen!</p> <p>Shawna received this award for her enthusiasm towards this week's writing task. Shawna wrote a descriptive narrative with a strong author's voice. Great work, Shawna!</p>

Values Vault – Week 4: Ayla

Photos of the Week – New Teacher



A BIG hello to students, staff, families and the community at Tallygaroopna Primary School!

My name is Rebecca Rosevear and I am beyond excited to be joining your school in 2021!

I have lived in Shepparton my whole life and attended Grahamvale Primary School and later, Shepparton High School. I was lucky enough to complete my studies in Shepparton and look forward to beginning my teaching career at Tallygaroopna PS.

I strive to make learning fun and enjoy creating opportunities within the classroom that emphasise creativity, exploration and individuality. In my spare time you may find me reading a good book, spending time with family and friends or even at home with the blinds closed, binge watching a good TV series! I love the beach, my favourite colour is blue, I barrack for Hawks (but I also have a soft spot for Richmond) and I like to listen to music.

I have been outside of Australia once, when I visited Bali. Travelling is definitely something I want to do more of and I would like to start by jumping in a Kombi van and exploring our beautiful country first – just like my Grandparents did! I believe that we all have different stories to share and something unique to teach and I enjoy working alongside students to learn and grow together.

I can't wait to meet and get to know all of you next year!

Photos of the Week – Footy Colours Day



Photos of the Week – Footy Colours Day



Photos of the Week – Halloween Day



Photos of the Week – Halloween Day



Physical Education with Mrs. Monty

Welcome back to face to face learning. I am so pleased to see you all again, as it was not much fun trying to do Phys Ed remotely, but we tried.

During Remote Learning we continued our focus on skipping which was what we had started. Well done to everyone who continued to practice their skipping skills whilst at home. I certainly saw some great improvements. We also ran a colouring competition which is an annual thing we do to help celebrate our "Jump Rope for Heart" day, which of course we could not do in its original form. Well done to all the winners and highly recommended, there were a lot of entries which was great to see. It certainly made my job harder.



We have started this term with cricket, hopefully the boys and girls will be able to play some summer sport as they missed most of the winter sport. I have also purchased a few new things for the sports shed. A skipping rope holder which will make things much easier, some much needed new soccer balls and few things for P.M.P. (Perceptual Motor Program).



We also have a second table tennis table and some equipment that was kindly donated by the Simpson family. I am yet to use it, but come summer it may be very handy in the Multi. Thanks so much.

Mrs. Monty

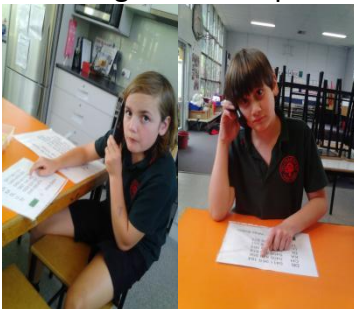
Physical Education Specialist.

October OSH Care Newsletter 2020

Photos from our OSH service with the children having some yummy rainbow cookies, toasted cheese sandwiches, fairy bread and vanilla cupcakes.



Practicing to use the phone



Silly facial impression



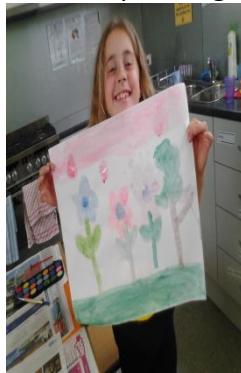
Colourful slimes



Cute skelton costume



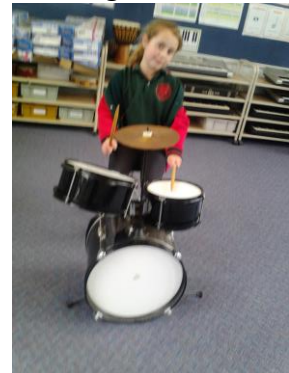
Flower painting



Playing the organ



Beating the drums



Let's play bubbles



Sandpit angels



Hanging on the monkey bars



Introducing the eight topics of RRRR

The *Resilience, Rights and Respectful Relationships* (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education. Years 11 and 12 include the relevant topics of goal setting, time management, and safer socialising in place of emotional literacy.

TOPIC 1: EMOTIONAL LITERACY

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

TOPIC 2: PERSONAL STRENGTHS

Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. This topic provides learning activities to build this vocabulary and to use it when discussing personal, social and ethical challenges.

Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

TOPIC 3: POSITIVE COPING

Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilise a range of productive coping strategies and diminish their use of unproductive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options. Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.

TOPIC 4: PROBLEM SOLVING

Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.

TOPIC 5: STRESS MANAGEMENT

Children and young people experience a range of personal, social and work-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.

TOPIC 6: HELP-SEEKING

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and destigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help, and practice seeking help from peers and adults.

TOPIC 7: GENDER AND IDENTITY

Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They learn about key issues relating to human rights and gender identity, and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.

TOPIC 8: POSITIVE GENDER RELATIONS

Learning activities within this topic focus on building an understanding of the effects of gender-based violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of gender-based violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.

BE YOU FACTSHEET



How do you practise mindfulness?

There are two main ways of practising mindfulness

The first is 'formal' practice, otherwise known as mindfulness meditation. This means sitting in a chair doing nothing other than paying attention in a mindful way, whether that's for 40 minutes or doing a mini meditation for one minute. The second way to practise mindfulness is 'informal' practice. This means being mindful in our day-to-day life while we're doing things, for example, paying attention when in class, while driving or washing the dishes.

Meditation is a traditional pathway

Mindful meditation can be practised in a variety of ways such as moving attention through various parts of the body (body scan) or concentrating on the breathing. In either case, you're using the sense of touch while observing (but not reacting to) any thoughts or feelings that come up. Simply practise noticing experiences, thoughts and emotions with a sense of curiosity rather than judgment and, if the attention wanders to the past or the future, keep gently bringing the attention back to the body or breathing.

Here's how to give breath meditation a try:

- Let yourself be free of any expectations about how the meditation should go
- Adopt a relaxed but upright sitting posture with the eyes closed
- When settled, using the sense of touch, focus the awareness on the breath
- Observe and acknowledge what's being experienced in that moment, without trying to change thoughts or feelings or to solve any problems that arise
- Focus as you breathe at the point where the air enters and leaves the body
- If strong thoughts or feelings arise, practise making space for them without resisting or fighting them, all the while gently refocusing the attention back on the breath
- After the time you gave to practise, gently open your eyes, reconnect with the environment, and then gently move onto whatever needs your attention.

You may want to start with five or 10 minutes of meditation once or twice a day and then build it up as you become more comfortable with the practice.

It's not always easy, but keep going

You'll find your thoughts wandering and that's completely normal. There's no need to berate yourself when the mind wanders – just gently bring it back to the breathing each time. It's the very practice of repeatedly bringing your attention back to your breath, and learning to be accepting and self-compassionate, that creates a mindful state.

You can practise mindfulness in nearly everything you do.

You can take a mindful approach to everyday activities, no matter how mundane or simple they might be. The so-called informal practice of mindfulness is easy to build into your day. Next time you have a snack, take your time and focus on the feel, smell, taste and sensation of chewing. You can bring your full awareness to the task of brushing your teeth or washing the dishes.

The beauty of mindfulness is that you can do it anywhere, anytime, with no special equipment required.

<https://beyou.edu.au/fact-sheets/wellbeing/how-to-practise-mindfulness>

<https://beyou.edu.au/fact-sheets/wellbeing>



Coordinator - OSHC

We are seeking a highly organized and dedicated individual to coordinate our OSHC (Outside School Hours Care) at Tallygaroopna PS commencing in 2021.

Position: Coordinator OSHC

Hours: Monday to Friday, 3pm-6pm
(school terms only)

Qualifications: Diploma Children's Services or equivalent

Job description available upon request.

Contact David Brodie on 5829 8264

Email applications to:

tallygaroopna.ps@education.vic.gov.au

Applications close

Wednesday, November 11th, 2020.

Music Lessons – 2020

Cliff Doornkamp is offering individual guitar and keyboard lessons to be held on a Monday morning. Each lesson runs for 20 minutes and will cost \$20. Interested families should contact Cliff on 0474 769 963 for more information.

**PLEASE NOTE: ALL PRIMARY SCHOOL STUDENTS ARE EXEMPT
FROM WEARING FACE COVERING WHILE AT SCHOOL**

**Everyone 12 years and
over entering school
grounds must wear a
face covering**



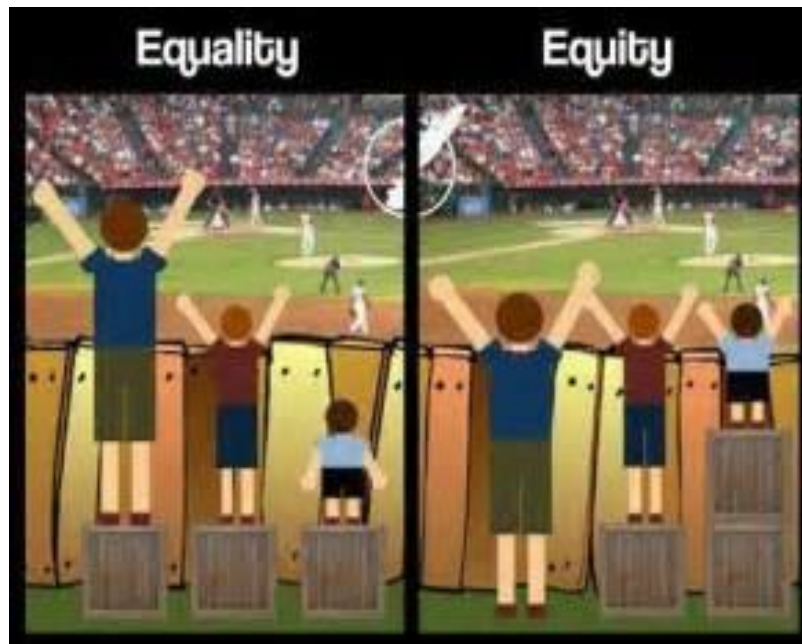
For detailed information visit:
<https://www.dhhs.vic.gov.au/coronavirus>



FACE MASKS AND COVERINGS

Normal COVID-19 processes will continue at school for the time being. These include:

- * Families are not to enter the school grounds at any time – utilise the front and back of the school for pick ups and drop offs and social distance please.
- * 8.45am arrivals to continue at this point - this assists with extensive morning cleaning.
- * Family Drop Off arrangements to continue at this point. Collection points are: A-L: front car park, M-Z: back of the school gate.
- * No sharing of food between students and staff – no birthday treats, pie warmers or icy poles.
- * Please stay at home if feeling unwell – [symptoms are found here](#). These include such things as cough, fever, sore throat, runny nose and headache.
- * Students should not use school buses if unwell.



The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

Fairleys Supa IGA Community Rewards Program

Our school is registered for the Fairleys Supa IGA Community Rewards program. Families can register in-store.

Funds generated by customer point donations are converted to cash and handed over at the end of the financial year.

Introducing

FAIRLEYS

SUPA IGA

Community REWARDS

FUNDRAISING PROGRAM

**Please Help Financially Support
Your School... Join Today!**



fairleysiga.com.au

We are

eSmart®

The Alannah
and Madeline
Foundation
Keeping children safe from violence

2021 Enrolments

- **Planning has commenced for 2021 class structures.**
- **Have you notified the school about your child starting Foundation?**
- **Have you notified the school if your child won't be here in 2021?**
 - **To assist us with our planning, please remind other school families to enrol their child**

**If you have a query, contact David or Karen
on 03 58 298264**



[Mobile Phone Policy Reminder](#)

Orientation Program for 2020

Tallygaroopna PS



Foundation Transition Program

The following days have been scheduled for new Foundation students for 2021. This Orientation Program is essential to starting school. Confirmed dates remaining are below.

Day 1 – Tuesday 13th October (9am – 11am) Kinder Day – walk kids back at 11am OR children to be picked up

Day 2 – Tuesday 27th October (9am – 11am) Kinder Day – walk kids back at 11am OR children to be picked up

Day 3 – Wednesday 11th November (9am – 11am) Kinder Day – walk kids back at 11am OR children to be picked up

Day 4 – Wednesday 25th November (9am – 11am) Kinder Day – walk kids back at 11am OR children to be picked up

Day 5 (State wide) – Tuesday 8th December (all day) – TIMES TO BE CONFIRMED

THESE DATES ARE NOW CONFIRMED – PLEASE NOTE THE CHANGE OF TIMES WHICH ARE NOW ALL 9-11AM BECAUSE OF COVID-19 RESTRICTIONS.

FROM OPERATIONAL GUIDELINES: MONDAY 4TH OCTOBER:

Small group kinder-to-school transition activities are permitted in schools in regional Victoria, such as parents, educators and children meeting a Prep teacher in a school environment. Group size should not exceed 10 people and no intermixing with other students at the school should occur.



Reduce your risk of coronavirus

- ✎ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✎ **TRY** not to touch your eyes, nose or mouth.
- ✎ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✎ **STAY** at home if you feel sick. If you take medication make sure you have enough.
- ✎ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✎ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✎ **WEARING** a face mask is not necessary if you are well.
- ✎ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more
www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the
Coronavirus hotline 1800 675 398 (24 hours)
Please keep Triple Zero (000) for emergencies only

To receive this publication in an accessible format email COVID-19@dhhs.vic.gov.au
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.
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Coronavirus (COVID-19) phone advice line

For immediate questions and up to date guidance and advice, the Education Department also has a dedicated coronavirus (COVID-19) phone advice line (9am-5pm Monday to Friday). The advice line is available for school leaders as well as all staff, and parents on 1800 338 663.

SCHOOL VIRTUAL TOUR

<https://www.facebook.com/watch/?v=560547707944476>
<https://www.tally-ps-3067.vic.edu.au/page/178/Enrolment>

1. Class Teachers 2021 – We have finalised classroom staffing for 2021 and these appointments are made in the best interests of our whole school. Families of grade 1 students are now encouraged to speak to Mr Brodie or Mrs Haberfield in regard to specific placements for next year. In preparation for this Mrs Haberfield will be contacting families this week by phone to discuss placements in either the F/1 class or the 1/2 class which will hopefully be finalised by Monday, 30th November. These are made with a lot of thought and consideration.

Classroom staff are summarised below:

Junior Unit

Foundation / Grade 1 – Mrs Claire Haberfield

Grade 1 / Grade 2 – Mrs Tahnee Fitzpatrick

Senior Unit

Grade 3 / Grade 4 – Miss Rebecca Rosevear

Grade 5 / Grade 6 – Miss Liss Lothian

We will begin the new year hopefully with 81 students. The grade structure for 2021 will be the following, but class numbers may change with any future alterations to enrolments.

Junior School

Foundation / Grade 1 – 17 students

Grade 1 / Grade 2 – 18 students

Senior School

Grade 3 / Grade 4 – 21 students

Grade 5 / Grade 6 – 25 students

On behalf of the whole school community, I would like to thank Del Love for her professional approach to being part of our school for the last 3 years. Miss Love has made a significant impact at our school and has built great relationships with the staff, students and families of the school during this time and worked tirelessly with students from Grades 3-6 in her care. Miss Love has indicated that she would like to explore other teaching opportunities elsewhere and we wish her luck on her future endeavours. I am sure Tallygaroopna PS, will hold a special place in Miss Love's heart.

Mr Brodie

2. Reading Changes in 2021 – Miss Lothian and Mrs Haberfield have put together an introductory video explaining some changes to reading occurring at our school in 2021. These changes are being made so that our practices align with evidence-based research, rather than continuing to do what has always been done. In summary, we will be moving away from levelled take home books to decodable texts as this will better support our systematic phonics instruction in the junior classrooms.

This video goes for 13 minutes and can be found at: <https://vimeo.com/474262268/077622399b>

More information will be shared before the end of the year. Please send any questions to Liss so that frequently asked questions can be compiled and answered - liss.lothian@education.vic.gov.au



3. Supervision during restrictions – Just a reminder that only students arriving at school on the bus will be supervised in the morning from 8.30am while restrictions are in place. Other students should not arrive at school until 8.45am as supervision begins at 8.45am and concludes at 9am while restrictions are in place. This has been published in the newsletter a number of times. Staff will be in classrooms beginning at 9am to begin normal learning. This change has been in place for quite some time and enables us to implement enhanced cleaning at the beginning of each day. Staff are not responsible for any children arriving before 8.45am unless they have arrived via the school bus.

At the end of the day, staff will supervise students at the front and back of the school for pick ups from 3.25pm - 3.45pm. It would be appreciated if families are punctual with this at 3.25pm, to assist with staff meetings outside of normal school hours. Outside of these hours, school staff will not be available to supervise students.

If a student is not collected before supervision finishes at the end of the day, the principal or nominee staff member will consider whether it is appropriate to:

- attempt to contact the parents/carers
- attempt to contact the emergency contacts
- place the student in an out of school hours care program (if applicable – enrolment form)
- contact Victoria Police and/or the Department of Health and Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

4. 5/6 Activity Day – On Friday November 20th, the 5/6 students are invited to attend school out of uniform to take part in a day jam-packed with fun activities around the school and town. There will be a \$10 cost for the day to cover the cost of party food and pizza dinner. Students are to be picked up from the front of the school promptly at 9pm. Information about the day was sent home to families today. Miss Lothian would like to keep some activities a surprise - please make contact with her if you have any questions.

DET Priority 3 – Transitions

Term 4 is a critical period, particularly for the children moving from kindergarten into Prep, from **Grade 6** into Year 7, and those in Year 12 moving into employment or further education and training. Some students with disability face a significant milestone transitioning from school to community engagement, vocational pathways and independent living. Students in other year levels will also prepare for a change of teachers and new classmates.

A key focus of Term 4 will be to make every effort to ensure each of these end-of-year and beginning-of-year transitions occurs as successfully as possible. This includes finding contextually appropriate ways to conduct orientations and **end-of-year celebrations** and ensuring transition information captures additional details as necessary.

5. School Photos – Just a reminder to families that school photos will now be held on Thursday 5th November - this week. Photo envelopes need to be returned before the day - contact the school office if you have misplaced this from months ago as we have some spares at school. The preferred payment/order method is online orders.

6. Camp Refunds – A reminder that families who have already made payments for their child/ren's 2020 camp have the option to either carry the funds over towards any 2021 parent payment/camp or receive a refund for the amount already paid. Please contact the office ASAP in regard to this and speak to Karen.

7. 2021 School Fees – Parent Payment Arrangements for 2021 were sent home to families last week and are available on the school website under Information < School Fees. These fees were approved at school council on 20th October, 2020 and are summarised below:

Foundation	-	\$215
Grade 1/2	-	\$150
Grade 3/4	-	\$135
Grade 5/6	-	\$140

Payment is not required until 2021 but we would appreciate payment by the end of term 1, 2021. As stated in the Parent Payment arrangements forms, these fees do not include camps, excursions, swimming, uniforms or bus fees (if applicable). For more information, please contact Karen Armstrong or David Brodie.

<https://www.tally-ps-3067.vic.edu.au/page/239/School-Fees>

8. Bus Driver – Dyson bus service would be willing to look at anyone looking for bus driving work in the Tallygaroopna area. If anyone is interested please contact Dyson's Shepparton office on 58312150 for more information.

9. OSH Care – We plan to run this service for 5 days per week in term 1 next year after we appoint a replacement for Toni Marie. The long term future of this service will depend on family use in term 1 and discussion will continue to take place at school council. If you have any completed surveys at home please return them now to ensure adequate feedback is received in regard to determining the future of this service which may remain the same, be suspended or be reduced after term 1 in 2021.

10. Foundation Transition Program – It was wonderful to see all nine of our new Foundation children for 2021 attend the second transition day held last Tuesday. The next session will be next Wednesday - in line with COVID-19 restrictions. If these change, families will be informed. A reminder about a drink bottle and a fruit snack for the 10am break please.

11. COVID-19 Support Days – Our staff will continue doing some one-on-one and small group instruction to support students in term 4. To make this program beneficial attendance at school is paramount as there will be additional support staff and teachers in each room.

Foundation / Grade 1	Grade 1 / Grade 2	Grade 3 / Grade 4	Grade 5 / Grade 6
Monday 2 nd Nov Friday 6 th Nov	Monday 2 nd Nov Friday 6 th Nov	Monday 2 nd Nov Thursday 5 th Nov	Monday 2 nd Nov Thursday 5 th Nov Friday 6 th Nov – make up
Monday 9 th Nov Tuesday 10 th Nov	Monday 9 th Nov Friday 13 th Nov	Monday 9 th Nov Thursday 12 th Nov Friday 13 th Nov – make up	Monday 9 th Nov Thursday 12 th Nov

12. Bus Travellers for 2021 – Below is the current list for next year. If this is incorrect, can you contact the school immediately please – alterations will be ongoing depending on family needs. We are still working on arrangements for the bus service for 2021 and specific costs but we are hopeful of having two runs again. All families will be updated via Skool Loop on a regular basis.

Run 1 – 18 students

Oscar Buckland	Gemma Thomas	Tait Buckland	Alira Bux
Ryder Thomas	Max Grinter	Jai Brown	Mitchel Blight
Zoe Kotoulis	Savannah Thomas	Mason Brown	Georgia Kemp - F
Ayla Kemp	Ethan Kemp	Nate Prossor	Paige Brooker
Seth Downie	Skylah Radojcic		

Run 2 – 9 students

James Mawson	Sienna Elliott	Bailey Mawson	Toby Elliott
Olivia Akers	Chelsea Zarb	Abbie Mannes	Nathan Mannes
Penny Gavenlock - F			

13. Parent Opinion Survey – This survey seeks parents' and carers' opinions on school climate, student engagement, and effective teaching practice known to influence student outcomes, as well as their experiences of remote and flexible learning. This survey is offered to parents and carers to complete online from Monday 12 October to Friday 13 November – information and links has been emailed to each family.

Parent Opinion Survey – Step 4: Monitor response rates

As at 8:13pm, 01-11-2020:

Number of survey invitations distributed	Number of parent survey responses	Response rate
58	12	21%

14. Mobile Phones – A reminder to families that any students bringing a mobile phone to the school is required to store their phones at the school administration office - to be placed in a lockable cupboard

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as smart watches.

15. Public Holiday – A reminder that tomorrow is a public holiday because of the Melbourne Cup. School will resume on Wednesday 4th November.

16. Building Works – This will take longer than expected unfortunately with the hope for completion before the end of the year. The building works in the portable will address the following:

- Roof
- Structural / Sub-floor
- Internal Wall Linings
- Floor Coverings
- Flooring Soundness



17. Facemasks – A reminder to everyone to wear face masks (primary school students are exempt). No families are to come into the school grounds for the foreseeable future - contact the school on 58298264 and wait in the school car park for specific instructions in regard to pick up...etc. This is for our OSH Care service as well.

A summary of information regarding the wearing of face coverings for staff is included below.

Do's	Optional
<ol style="list-style-type: none">1. in the staff room2. on yard duty3. on your way to and from school4. temperature checking5. administering first aid6. remember to still follow physical distancing and hand hygiene	<ol style="list-style-type: none">1. when teaching2. when on video meetings with students <p><u>See signage around the school!</u></p>

Information for families:

- In accordance with requirements from the Victorian Government, primary school students are not required to wear a face covering irrespective of the student's age.
- Parents, guardians and carers are encouraged to inform their child/ren that school staff will be using face coverings and reinforce with their child/ren the need to keep 1.5 metres apart from other people, to wash and dry hands thoroughly and regularly, and cough and sneeze into a tissue or their elbow.
- Parents and carers will be required to wear face coverings whenever they leave the house, including for school drop off and pick up. If they are travelling in a car alone, or only with members of their household, they do not need to wear a mask. Parents and carers are required to wear a mask if they are required to collect an unwell child/ren from the school. If you require clarification in relation to the use of face coverings please contact me.

18. End of Year Excursion – We have made a temporary booking for Funfields at Whittlesea for our end of year excursion depending on the COVID-19 situation. This is for Friday 11th December - reservations will remain tentative until a booking form is completed and returned to Funfields. Costs will be confirmed at a later date. Hopefully we have some clear answers about these uncertain situations in the coming weeks.

19. OSH Care – Could families planning to use the OSH service over the next few weeks please let us know as soon as possible so that we can book in Toni-Marie.

20. School Fees

School fees for 2020 are now due. These were itemised in the letter sent home at the start of the year. They are as follows:

Foundation - \$217 Grade 1/2 - \$170 Grade 3/4 - \$150, Grade 5/6 - \$155

These fees do not include excursions, swimming, camps or bus fees (for applicable families).

Our general school rule is to “consider the feelings of others at all times”.

School Website (COVID-19 / Remote Learning):
<https://www.tally-ps-3067.vic.edu.au/page/238/COVID-19>

The Department’s latest advice on coronavirus can be found
at www.education.vic.gov.au/coronavirus

Principal Webex Meeting ID - 576 739 057 (Assembly each Friday at 3pm)

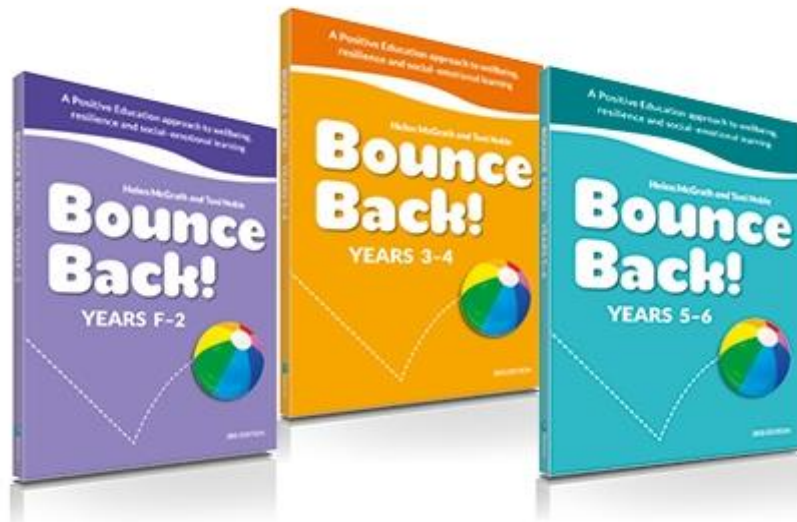
Second-hand Uniforms

If anyone has any uniforms that they no longer require could you please send them along to school.

Student accident insurance, ambulance cover arrangements and private property brought to school.

A reminder that Schools do not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students or visitors is not insured and the Department does not accept any responsibility for loss or damage.



Facebook a Reminder

Just a friendly reminder not to post photos of students that you have taken at school events on your own Facebook page, without notifying the child's parent first. Thank you for your ongoing support with this.

facebook
REMINDER



PARENTING UNDER PRESSURE

Are you struggling with day to day pressure of life, finding a balance between the demands? Problem solving day to day issues overwhelming?

Come and join us for this online workshop to learn more about:

- Financial Planning and budgeting
- Diet, nutrition and exercise
- Centrelink – tips on new COVID-19 payments and benefits
- Centrelink – how to use MyGov and link your accounts
- Discover other supports available
- Action plan the changes you want in your life.

This two hour online workshop delivered by FamilyCare is for parents who would like to learn more about the above areas and take greater control over these often challenging life areas.

The workshop is funded for parents and/or carers in the Goulburn Region (Greater Shepparton, Moira, Strathbogie, Mitchell and Murrindindi)

To register or ask a question contact: Liza on 0429 908731 or lcostigan@familycare.net.au

WHEN:

Monday 23
November
2020 from
1pm to 3pm

WHERE:

Online via
WebEx

Registrations
are essential

REGISTER ONLINE HERE

There is no
cost for this
workshop.



Help your child to:

- Understand their emotions and be able to communicate how they feel
- Regulate their emotions and calm themselves
- Develop resilience and positive self-esteem
- Develop problem-solving and social skills
- Develop kindness and empathy towards others

This two hour online workshop delivered by FamilyCare is for parents and carers of children 2-10 years of age who would like to learn more about emotion coaching, understanding their children's emotional development and how they can connect with their children.

WHEN: Wednesday 4 November from 1pm–3pm

WHERE: Online via WebEx

HOW DO I REGISTER: Registrations are essential.

Register online [here](#)

for any questions contact Liza on 0429 908 731 or
lcostigan@familycare.net.au

There is no cost for this workshop.

**THIS WORKSHOP IS FOR PARENTS AND/OR CARERS IN THE GOULBURN REGION
(GREATER SHEPPARTON, MOIRA, STRATHBOGIE, MITCHELL AND MURRINDINDI)
WITH CHILDREN AGED BETWEEN 2-10 YEARS ONLY.**



Life Partnership Workshop for Couples



Life Partnership Workshop For Couples via Zoom is for all couples in relationship. Whether couples are preparing to marry or commit to a long term relationship, this workshop gives couples education and skills to support healthy and successful relationships. The workshop runs for four hours (2 X 2 hour sessions) and is hosted by friendly and experienced CatholicCare Sandhurst facilitators.

The workshop aims:

- To build knowledge about happy and healthy relationships
- To build strong and loving relationships
- To build deeper understanding and acceptance of each other

The workshop includes:

- Activities to discover more about each other
- Skills to build positive habits and acceptance of differences
- Activities to explore personality, habits, roles and backgrounds
- Communication and listening skills

Shepparton

13th and 27th April 2021

5:30PM - 7:30PM

Fees

- The workshop costs \$200 per couple
- A concession rate is available upon request.

Groups are subject to maximum and minimum numbers determined seven working days prior to the commencement date. Early registration is encouraged.



**For bookings and enquiries please phone the Shepparton
office on 03 5820 0444**

TALLY P.S. CALENDAR – TERM 4 2020 (ALL DATES TBC)

Mon	Tue	Wed	Thu	Fri
2 OSH	3 Melbourne Cup	4 Chaplain OSH Library / PE	5 OSH School Photos	6 OSH Music Assembly – 3pm
9 OSH	10 Chaplain OSH	11 OSH Art / Science Orientat. Day 3	12 OSH	13 OSH Italian Assembly – 3pm
16 OSH	17 Chaplain OSH	18 Chaplain OSH Library / PE	19 OSH	20 OSH Music Assembly – 3pm 5/6 Activity Night
23 Curriculum Day – Report Writing	24 Chaplain OSH	25 OSH Art / Science Orientat. Day 4 Chaplain	26 OSH	27 OSH Italian Assembly – 3pm
30 OSH	1 Chaplain OSH	2 Chaplain OSH Library / PE	3 OSH	4 OSH Music Assembly – 3pm

NOVEMBER / DECEMBER

Mon	Tue	Wed	Thu	Fri
7 OSH	8 OSH Chaplain State Orientation School Council 8	9 OSH Chaplain Art / Science	10 OSH	11 Funfields - TBC
14 OSH Reports Home Xmas Concert - TBC	15 OSH Chaplain Graduation Night	16 OSH Chaplain Library / PE	17 OSH Muck Up Day	18 End of Term 4 Dismissal – 2.25 OSH / Music Shirt Signing Assembly – 3pm
21	22	23	24 Xmas Eve	25 Xmas Day
SUMMER HOLIDAYS				
28	29	30	31 New Years Eve	1 New Years Day
SUMMER HOLIDAYS				
4	5	6	7	8
SUMMER HOLIDAYS				

DECEMBER / JANUARY