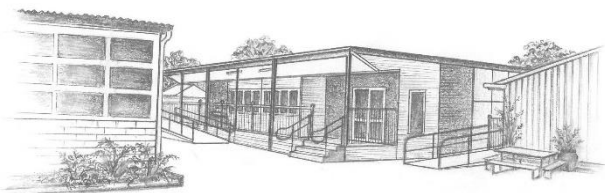


# TALLYGAROPNA PRIMARY SCHOOL NO.3067



TERM 1 NO. 5 28<sup>th</sup> February 2022



Victoria Street, Tallygaropna

Phone 03 58298264

Fax 03 58298244

[tallygaropna.ps@education.vic.gov.au](mailto:tallygaropna.ps@education.vic.gov.au)

Website - <http://www.tally-ps-3067.vic.edu.au/>

Mobile 0411 960 164

Facebook Page - [Click here](#)

Small Schools Website - [Click here](#)

**SCHOOL VALUES - RESPECT, HONESTY & INCLUSION**

## News from the Principal's Desk

Hi everyone

Today we had our Camp Induction at school and there is a lot of excitement in regard to the camp which begins tomorrow. Please ensure all medication is at school today (school loop messages along with last minute reminders have been sent out), so we can get away on time on Tuesday. A reminder to arrive at school at 7.30am, so we can depart by 8am. Campers will arrive back at school on Friday at 2pm – please be punctual with pickups because we expect some weary bodies.

We have a busy few weeks ahead with some excursions and incursions coming up as well. These are all addressed in the newsletter and permission forms will go home soon and will need to be returned for a number of these. Please return these ASAP – an alternative is to send an email via Skool Loop with all the specific details (ie: event, date, consent given to and by whom).

In this edition of the newsletter there are a number of dates that have been set by the Parents' Club also. These are all subject to change but we are aiming for a couple of Munch N Crunch lunches each term – again we need helpers with all of these events, so please put your hand up if you can assist in anyway. The Colour Run is only a few days away also, so assistance is needed with this – set up will begin at midday so come along and get involved. Remember – “many hands make light work”.

The 3<sup>rd</sup> RAT box is available today and these will continue to be available to all families (one box per student) each fortnight until the end of the term – see dates in the calendar at the back of this newsletter. An extension on the implementation of these in schools was announced a couple of weeks ago – we have a good supply at present so pop in and collect your boxes when you can. Contact the office on 58298264, if you would like your child to bring one home.

Nominations for School Council closed last Friday. Thanks to Stacey Towers who has offered to go on School Council and fill the one vacancy which we had. We look forward to all members making a valuable contribution to our school again in 2022. We have a School Review planned in Term 4, so it promises to be a busy and exciting year ahead.

Finally, specific dates have been set for our two Student Led Conferences and two Curriculum Days (Report Writing) in 2022. Please be aware of these four dates because alternative arrangements will need to be made on these days as there is no school. Bookings for the Student Led Conference Day will be made available on Tuesday 15<sup>th</sup> March and will close on Thursday 24<sup>th</sup> March at 3pm – parents can make an alternative arrangement if these dates don't suit. We are hoping to have these at school – TBC.

Karen will be at the school all week to attend to any matters that arise. I will be away all week at the Grade 3-6 camp at 15 Mile Creek (Bogong).

David Brodie (Principal)

***PLEASE FREQUENTLY CHECK SKOOL LOOP BECAUSE MANY SPECIFIC EVENTS ARE PUT ON THIS RESOURCE INSTEAD OF THE NEWSLETTER. ALL FAMILIES WILL NEED TO JOIN NEW BOXES FOR 2022 TO RECEIVE RELEVANT NOTIFICATIONS.***

**Absence forms can be submitted on Skool Loop. This is our preferred method of notification.**

**ICY POLES ARE AVAILABLE FOR SALE (50 CENTS EACH) EACH FRIDAY - ICY POLES WILL NOT BE CUT IN HALF AS THERE IS NO SHARING OF FOOD.**

**ALL FOUNDATION STUDENTS ARE NOW REQUIRED AT SCHOOL FOR THE WHOLE WEEK – CONSULT WITH MRS HABERFIELD IF YOU THINK EXTRA REST DAYS MAY BE NEEDED.**

**FACE MASKS ARE STILL REQUIRED FOR STAFF AND GRADE 3-6 STUDENTS INDOORS**

**THE COST FOR THE GRADE 3-6 CAMP IS NOW CONFIRMED - \$160. PLEASE PAY IN FULL ASAP PLEASE.**

**MUNCH N CRUNCH ORDERS ARE DUE ON MONDAY 7<sup>TH</sup> MARCH. A REMINDER TO GET CONSENT FORMS & PAYMENT IN ASAP FOR THE COLOUR RUN WHICH IS SCHEDULED FOR FRIDAY 11<sup>TH</sup> MARCH.**

DIRECT BANK DEPOSIT  
Account Name:  
Tallygaropna Primary School  
BSB: 063—527  
Account number: 0090 7788

**Please ensure you include family name and payment description as reference.**



How is **YOUR** head today?  
What **THOUGHTS** are taking  
up most of your  
headspace?

It's okay not to be **OKAY**.  
Remember, **HELP** is just a  
phone call away.



An initiative of the Goulburn Health & Wellbeing Project



**FAMILIES ARE ENCOURAGED TO READ SIGNAGE AROUND THE SCHOOL  
IN REGARD TO SPECIFIC INFORMATION FROM THE OPERATIONAL  
GUIDELINES – DEPARTMENT OF EDUCATION**

## Vaccinations for 5- to 11-year-olds – Keeping our school safe

It's been really fantastic to see such excitement around the return to school and we want to keep it that way. A crucial part of that is getting as many students vaccinated as possible.

Alongside ventilation and other vital COVIDSafe steps such as regular rapid antigen testing, supporting as many students as possible to be vaccinated will help make our school as safe as possible.

Bookings for children aged 5 to 11 to receive the paediatric Pfizer vaccine are open and we encourage parents and carers to get your child vaccinated, if you haven't already done so.

The [Pfizer vaccine is safe and recommended for children](#). The vaccine will help protect your child from getting sick from COVID-19, help to reduce the spread of COVID-19, and help ensure kids can have more time at school and playing with their friends.

Vaccinations for children aged 5-11 years old are delivered at 2 appointments, 8 weeks apart. Children with specific medical vulnerabilities can access their second dose 3 weeks after their first dose.

If you'd like more information about this, you can read a recent statement from the Australian Technical Advisory Group on Immunisation (ATAGI): <https://www.health.gov.au/news/atagi-update-following-weekly-covid-19-meeting-19-january-2022>

### To book an appointment

You can book at your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>

You can also book at a family-friendly vaccination centre by calling the Coronavirus Hotline on 1800 675 398.

You can also make vaccination centre bookings for your children online, though you will need to use an email address that has not been used in the system before: <https://portal.cvms.vic.gov.au/>

### Helping children to get their vaccination

Vaccination centres understand that children may feel anxious about vaccination or have other support needs. A range of options are available to help children get vaccinated. Please discuss your child's needs with the vaccination centre when you book an appointment.

Appointments are also available at Aboriginal Controlled Community Health Organisations.

👉 Find out more about vaccination for kids: <https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>



## Extension of COVIDSafe measures for Term 1: 17 February 2022

Dear parents and carers,

I am writing to let you know that the Victorian Government has extended the COVIDSafe measures initially announced for the first four weeks of Term 1 2022.

The use of rapid antigen tests (RAT) as a screening tool, getting vaccinated, providing adequate ventilation and adhering to vital COVIDSafe steps such as hand hygiene, mask wearing and physical distancing have played an important part in reducing the impact of COVID-19 on our school community.

These measures will continue to be in place for the remainder of Term 1.

On behalf of the school, I would like to thank you for your continued support in implementing these important COVIDSafe measures.

### **Free rapid antigen tests**

As part of the extension, it is anticipated an additional 24 million RATs will be provided to schools and early childhood settings to continue to support early detection and prevent infection, for use at home. This is in addition to the 15.6 million RATs rolled out during the first four weeks of Term 1, and means more than 39 million RATs will be delivered in total across schools and early childhood settings throughout Term 1.

Department of Health modelling indicates that in the first two weeks of school returning, the program has already prevented more than 21,000 cases in schools alone.

Their modelling indicates, assuming a 75 per cent compliance rate with screening of students, that by continuing RAT screening in schools for the full 10 weeks of Term 1, we will prevent:

- 61,000 COVID-19 infections in children aged 5 to 17
- more than 150,000 COVID-19 infections in the overall community (on average 15,000 per week over 10 weeks, or more than 2,100 per day)
- around 400 hospital admissions.

We will continue to monitor the RAT screening in schools program.

This voluntary screening program is one component of our school's COVIDSafe settings to minimise the spread of COVID-19 in schools.

The need for the program will continue to be monitored, and it may end earlier based on health advice.

The department will continue to supply the tests to our school. Information will continue to go on Skool Loop and these can be collected each fortnight by parents at our office.

Twice-a-week testing is strongly recommended for both students and staff.

Students will do the tests at home; they only need to report their result if it is COVID-positive. They must report a COVID-positive result to:

- the school via the [Student COVID-19 Test Portal](#) or phone; this is so we can support you and your child, record that they will be absent while in 7-day isolation, and let the rest of the school community know there has been a positive case onsite and that they should monitor for symptoms
- the Department of Health via the [COVID-19 Positive Rapid Antigen Test Self-Reporting Form](#) or call centre on [1800 675 398](#).

Information about [how to do a test and how to read RAT results](#), including a how-to video translated into 33 languages, is available.

### **Vaccination requirements**

Vaccination remains the best way to protect students and staff in school settings.

Vaccinations for children aged 5 to 11 are open, and third dose vaccinations for 16 to 17 year olds are now available.

There are lots of convenient options to access vaccinations. These include state-wide vaccination hubs, your local GP or pharmacy.

You can book your appointment in a few different ways, including:

- online: [coronavirus.vic.gov.au/vaccine](https://coronavirus.vic.gov.au/vaccine)
- by phone: 1800 675 398 (Coronavirus Hotline)
- In person: talk to your local pharmacy, doctor, or attend a state-wide vaccination hub.
- using the COVID-19 Vaccine Clinic Finder - [COVID-19 Vaccine Clinic Finder | Australian Government Department of Health](#)

In addition, schools provide a trusted place among the community to access vaccination, particularly for families who may experience language or social barriers.

Following successful implementation of school pop-up clinics at the commencement of Term 1, more than 230 schools across Victoria are currently hosting mini-vaccination clinics led by GPs and pharmacists. Many of these clinics will also make vaccinations available the broader school community, inclusive of families of students and school staff.

### **Ventilation**

Improving ventilation is one of the most effective measures to keep education settings safe. 51,000 air purifiers were delivered to schools by Term 1, 2022 to support COVIDSafe settings in schools.

Up to an additional 60,000 air purifiers will be rolled out to schools ahead of winter to supplement natural and mechanical ventilation during the cooler months based on current enrolments.

The winter allocation will provide enough purifiers to cover all classrooms in government schools and low-fee non-government schools. This includes general purpose classrooms and other specialist classrooms such as art and science rooms.

### **Vital COVIDSafe steps**

Hand hygiene, mask wearing, and social distancing will continue wherever possible in Term 1.

Mask rules will remain the same, with students in Grade 3 and above required to wear masks – although they will not be required outdoors.

Together, these measures will give us the best chance to keep children healthy and reduce the risk of them catching and spreading COVID-19.

Thank you for your continued support.

Kind regards,

David Brodie - Principal

# RESPECTFUL RELATIONSHIPS

## Introducing the eight topics of RRRR

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education.

Years 11 and 12 include the relevant topics of goal setting, time management, and safer socialising in place of emotional literacy.

### TOPIC 1: EMOTIONAL LITERACY

Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

### TOPIC 2: PERSONAL STRENGTHS

Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. This topic provides learning activities to build this vocabulary and to use it when discussing personal, social and ethical challenges.

Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

### TOPIC 3: POSITIVE COPING

Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilize a range of productive coping strategies and diminish their use of unproductive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options. Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.

### TOPIC 4: PROBLEM SOLVING

Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.

### TOPIC 5: STRESS MANAGEMENT

Children and young people experience a range of personal, social and work-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognize their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.

### TOPIC 6: HELP-SEEKING

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and destigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help, and practice seeking help from peers and adults.

### TOPIC 7: GENDER AND IDENTITY

Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They learn about key issues relating to human rights and gender identity, and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.

### TOPIC 8: POSITIVE GENDER RELATIONS

Learning activities within this topic focus on building an understanding of the effects of gender-based violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of gender-based violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.



**Tallygaroopna  
Primary School**

**Colour Fun Run**

\$10 first child.  
\$5 p/child  
thereafter. All  
ages welcome

**11 March  
2022 | 2PM**

**Wear old clothes and footwear.  
BYO Goggles / Glasses / Swim Cap /  
Change of Clothes**

All entrants will be required to sign a  
waiver prior to participating.

Contact school on 5829 8264 for  
further details.

**OBSTACLES | COLOURED CHALK | WATER FUN**

**CONSENT FORMS HAVE BEEN DISTRIBUTED  
– RETURN ASAP PLEASE.**

## Soccer Season 2022

It is that time of year again with the 2022 Soccer Season in sight. This year we will be doing the registration process slightly different from previous years. Below is a link to a JotForm for those players interested in registering:

<https://form.jotform.com/220323388699870>

Once completed you will receive an email with a SJSA Registration Form (fillable).

You will need to register the player through **Play Football** and complete the SJSA Registration form which can be completed through word and **must** be emailed to [congupnacruzers@gmail.com](mailto:congupnacruzers@gmail.com).

Fees for 2022 will be \$120 and payment details will be forwarded once registration is completed.

NO PLAYER will be added to teams until payment is received.

We endeavour to create teams in the following age groups U6, U7, U8, and U10. This year depending on numbers we may merge our U12's with Shepparton City Soccer Club (a school-based club for Primary and Secondary Schools within the Greater Shepparton Area that is starting an U12's this year and will support those players who are moving to Secondary School next year to continue playing with their friends).

We are also looking for anyone interested in being a Coach or Team Manager, if you feel you can support our teams in either of these roles please email me on [congupnacruzers@gmail.com](mailto:congupnacruzers@gmail.com). Please know these roles are supported by myself and the SJSA for the season.

Any questions regarding registration please email me at [congupnacruzers@gmail.com](mailto:congupnacruzers@gmail.com), I will do my best to get back to you as quickly as I can.

Go Cruzers!

**Kylie Adams – Delegate Congupna Primary School**

The information below is for a trial night for Shepparton City Soccer Club for any grade 5/6 students looking to be part of a team that they can move through with their friends when they go to high school...it is a club for schools.



**TRAINING HAS STARTED!**

**Under 12's and Under 14's**

**Wednesdays 4:30pm-6pm**

**Open Girls and Under 16's**

**Thursdays 4:30pm-6pm**

**All training is at Victory Park, St Georges Road**

**NEW PLAYERS WELCOME**

**Fees are \$150 for the session**

Queries can be emailed to: [sheppcitysoccerclub@gmail.com](mailto:sheppcitysoccerclub@gmail.com)

Like our Facebook page **Shepparton City Soccer Club** to stay up to date information.



## 2022 Season Expression of Interest

Northern Eagles Junior Football Club is seeking players for the 2022 Goulburn Murray Junior League season which will commence on Saturday May 1 and will run for 13 matches.

Teams: U11 – mixed teams – boys and girls are able to play

U9 – mixed teams – boys and girls are able to play

Note: Age groups have changed from last season

Registration Fees: \$100 per player (Playing Jumper and Helmet will be supplied by the club, shorts and socks are at the players expense)

Training will be once a week at the Bouchier St School Oval (day to be confirmed) with COVID protocols to be followed as per the current school regulations

If you would like to play for Northern Eagles in the 2022 season please complete and return the following expression of interest to [northerneaglesfootballclub@gmail.com](mailto:northerneaglesfootballclub@gmail.com) by 11 March 2022

Player's Name:	
Date of Birth:	
Year Level:	
Parent/Carer Name:	
Email:	
Mobile:	

The Northern Eagles Football Club relies on its volunteers to successfully run each season

I am available/interested to help in the following capacity\*

Coach (coaches must be registered with Coach AFL for the 2022 season)

Team Manager

Game Day Covid Officer

Game Day Umpire – Central and Goal

Committee Member – President, Vice-President, Secretary, Treasurer, Sponsorship/Fundraising, General Committee Member

*\*Note a current working with children's card must be held and presented on request to be considered for any of the above positions*

Regards

Northern Eagles Junior Football Club Committee

**TIME TO UPDATE!**

Our school uses The Skool Loop App to communicate and send important information. Please check your app store to ensure your phone is running the latest version and receiving all school news.

The app undergoes regular maintenance and updates throughout the year. Check your app store to ensure your phone is running the latest version!

Available on the App Store | Skool Loop UPDATE | Get it on Google play

# PHOTOS OF THE WEEK - 2'S DAY

## Who's 2 at the Zoo?



MR. B



SUE



MRS. H

Miss P



Dee

Miss L



Miss R



MRS. ARMSTRONG



BECK



ROB (Miss L's Dad)



**PHOTOS OF THE WEEK – 2'S DAY**



**AMOUNT RAISED BY JSC FOR 2'S DAY - \$222 to be donated to  
Bohollow Wildlife Shelter**

## PHOTOS OF THE WEEK – 2'S DAY



**A BIG THANK YOU TO THE TALLYGAROPNA LIONS CLUB FOR THE KIND DONATION OF \$620 WHICH WILL GO TOWARDS SUBSIDISING THE LIFE EDUCATION PROGRAM FOR 2022. YOUR KIND SUPPORT IS GREATLY APPRECIATED.**

## NAPLAN 2022

Week 3	Tuesday 10th May (Writing)  Grade 3 – 9am Grade 5 - Midday	Thursday 12th May (Reading)  Grade 3 – 9am Grade 5 - Midday
Week 4	Monday 16th May (Language Conventions)  Grade 3 – 9am Grade 5 - Midday	Tuesday 17th May (Numeracy)  Grade 3 – 9am Grade 5 - Midday

### Public demonstration site tests

In advance of taking NAPLAN online, students are encouraged to explore the public demonstration site tests for their year level in order to familiarise themselves with the different item types as well as the features of the test player.

The timetable for our school needs to be confirmed – but we are looking at 2 activities in the first week and then the other 2 tasks being completed in the second week of the testing period

**NAPLAN Online**

- Key dates
- Key features »
- Public demonstration site**
- Technical requirements
- Accessibility
- Test window »
- School support
- Parent/carer support
- FAQs
- Research and development »

Home » NAPLAN Online » Public demonstration site

PRINT PAGE    EMAIL PAGE

### Public demonstration site

---

Students, teachers, parents and carers are invited to use the public demonstration tests to familiarise themselves with the types of questions and related functionalities available in the online NAPLAN assessment.

Some of the **key features** include a range of question types, onscreen tools, timers and interactive navigation. Students are encouraged to try all the tests for their year level to practise the complete range of question formats available.

Universal design principles have been used to create the questions, but in a small number of cases adjustments are needed to maximise accessibility. The available adjustments are demonstrated in the Audio alternative questions, Visual alternative questions and Colour themes tabs. All question types are **keyboard accessible**.

The demonstration tests cover a sample of possible questions and do not reflect the range of literacy and numeracy content or skills NAPLAN will assess. While it is helpful for students to become familiar and comfortable with the format of the online test, ACARA does not encourage students to study separately for NAPLAN. That is why you will not find answers to the demonstration tests.

These demonstration tests are not **tailored tests** and do not include branching between testlets; however, example branching messages are included for familiarisation. In online NAPLAN tests, branching messages between testlets advise students whether they may go back to previous testlets to change their answers or not. This will not affect their branching but will affect their final score. In online NAPLAN tests, **branching messages (PDF 2 mb)** between testlets advise students whether they may go back to previous testlets to change their answers, or not. This will not affect their branching but will affect their final score.

The demonstration tests will work with many devices and browsers but not all. Before starting, check if your device or browser meets the minimum **technical requirements** to ensure the tests function and display as intended. It is recommended that students, their parents/carers and schools discuss the best way for students with disability to access NAPLAN. See our *Guide for schools to assist students with disability to access NAPLAN (PDF 256 kb)*.

The links below take you to demonstration tests for conventions of language (grammar, punctuation and spelling), numeracy, reading and writing for each NAPLAN test year level: 3, 5, 7 and 9. As all Year 3 students will complete the writing test on paper, there is no Year 3 demonstration test for writing.

Visit our **accessibility** page to learn about adjustments available to students with disability and watch our interviews with students, parents/carers and teachers.

Year 3

Year 5

Year 7





Year 9

<https://www.nap.edu.au/online-assessment/public-demonstration-site>

## STUDENTS OF THE WEEK

### – Term 1 / Week 4

All students received a certificate and a free icy pole voucher.

<p style="text-align: center;"><b>Foundation - Mrs H's Super Friends</b> <b>Kendall</b></p> 	<p>Kendall received this award for the way she is ready to learn and for always getting started straight away on her work. Well done, Kendall!</p>
<p style="text-align: center;"><b>Grade 1/2 – Miss P</b> <b>Billie</b></p> 	<p>Billie has shown an eagerness to learn since school has returned. She has done especially well with her spelling - getting 100% in her last two tests. She has been using her new knowledge of phonics to help her spell words. Keep up the amazing work, Billie!</p>
<p style="text-align: center;"><b>Grade 3/4 - Miss R's Thriving 3/4s</b> <b>Skylah</b></p> 	<p>Skylah received this award for the way she has settled so seamlessly into Grade 4. You have been showing great initiative and organisational skills and have been modelling the correct behaviours and attitudes expected in our classroom. Well done, Skylah!</p>
<p style="text-align: center;"><b>Grade 5/6 – Miss L</b> <b>Lexie</b></p> 	<p>Lexie received this award for her high level of organisation, enthusiasm and respect for others. Lexie continues to be an exemplary role model in the 5/6 classroom. Well done, Lex!</p>
<p style="text-align: center;"><b>Sports Awards</b></p> <p>Tait - for encouraging his team mates and giving positive help and instruction. Well done, Tait!</p>	<p style="text-align: center;"><b>Sports Awards</b></p> <p>Chelsea - for helping to instruct and aid assistance to hold the shot put. Super work, Chelsea!</p>





### VALUES VAULT – Liam

**A REMINDER TO FAMILIES THAT FOOD SCRAPS AND ANY LUNCH OR SNACK RUBBISH WILL GO HOME IN LUNCHBOXES WITH CHILDREN TO ASSIST WITH HYGIENE THROUGHOUT THE YEAR.**

## STUDENTS OF THE WEEK

### – Term 1 / Week 5

All students received a certificate and a free icy pole voucher.

<p><b>Foundation - Mrs H's Super Friends</b> <b>Nikolas</b></p> 	<p>Nikolas received the Student of the Week award this week for the terrific way he has gone out of his way to help his peers in their learning. Thanks, Nik! You are a star!</p>
<p><b>Grade 1/2 – Miss P</b> <b>Ivy</b></p> 	<p>Ivy has shown a more positive outlook towards her learning this week. She has persisted through all tasks regardless of how challenging they might have been. Ivy is beginning to develop an 'I can..' rather than an 'I can't..' attitude. Keep it up!</p>
<p><b>Grade 3/4 - Miss R's Thriving 3/4s</b> <b>Nate</b></p> 	<p>Nate received this award for displaying a more positive attitude towards his learning this week. I have been really impressed with the way that Nate has persisted when tasks become challenging and has demonstrated a growth mindset; 'I can, instead of I can't'. Well done buddy, keep it up!</p>
<p><b>Grade 5/6 – Miss L</b> <b>Ryder</b></p> 	<p>Ryder received this award for striving to complete his learning tasks to a high standard. Ryder has also been working hard to remain focused during independent work time. Well done, Ryder!</p>

**VALUES VAULT – Georgia & Nate S (F)**

[Mobile Phone Policy Reminder](#)

**THERE IS NO STUDENT OF THE WEEK OR ASSEMBLY THIS FRIDAY BECAUSE OF THE GRADE 3-6 CAMP.**

# Tallygaroopna Primary School

Thanks to the below businesses for sponsoring our school app:






**PEST CONTROL SHEPPARTON,** →  
**MELBOURNE, REGIONAL VICTORIA &**  
**THE RIVERINA FOR OVER 20 YEARS**



**FLOORING < > TRA**  
Shepparton

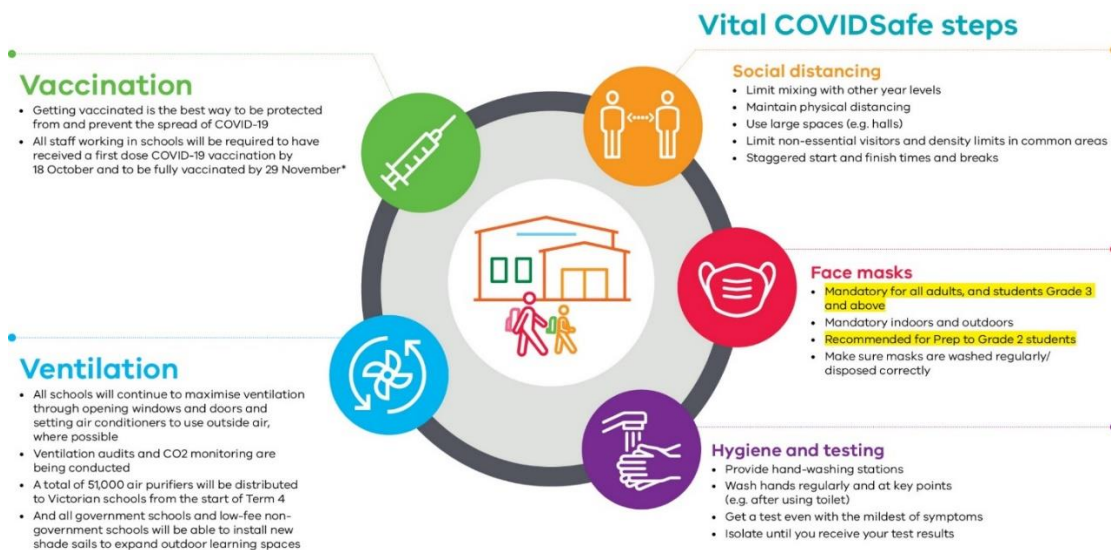


If you would like to advertise on the Tallygaroopna Primary School Skool Loop App please email [Content@skoolloop.com](mailto:Content@skoolloop.com)



To download our app: In Google Play & App Store search 'Skool Loop' & choose Tallygaroopna Primary School once installed.

## Three Vs: Ventilation, Vaccination and Vital COVIDSafe Steps

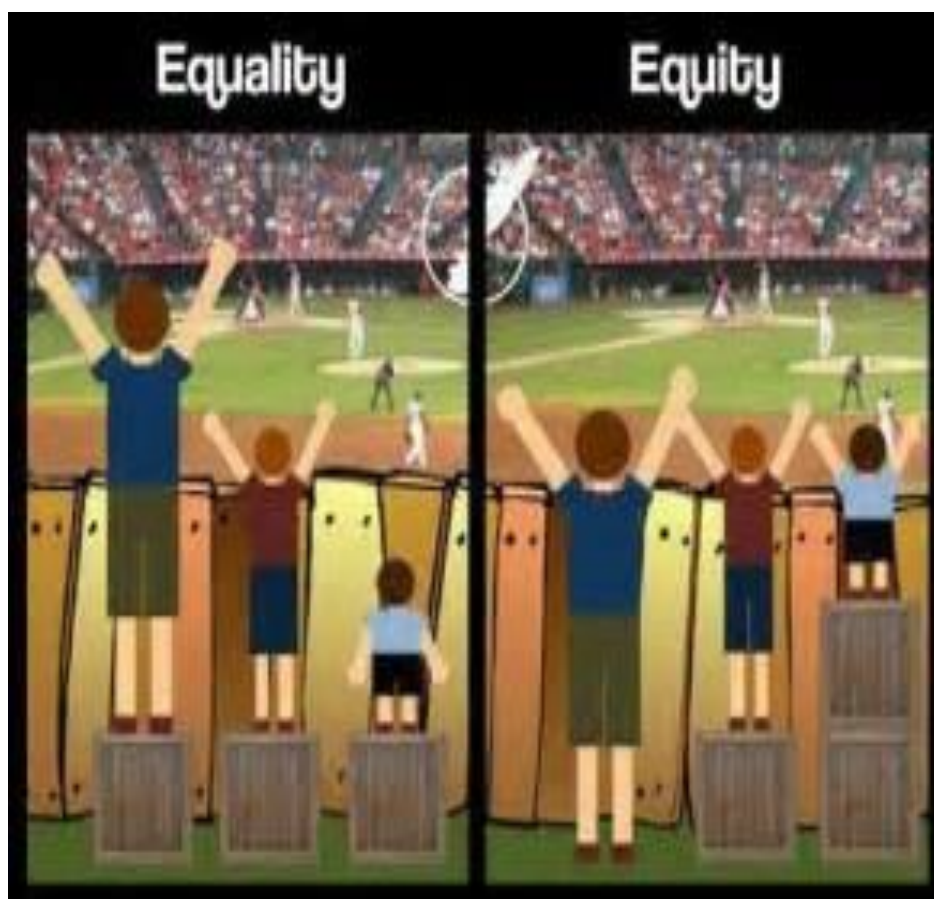


\*Exemptions will only be for staff with a signed medical certificate

**There is a Late Arrivals/Early Departures book at the office, which needs to be signed for late arriving or early departing students. This needs to be signed by parents (or whoever is dropping off or picking up your child). There is also a Visitor's Book to be signed by all visitors to the school (this includes parents who stay for Parents' Club activities, etc). This will aid our emergency management of the school.**

### ***Music Lessons – 2022***

*Cliff Doornkamp is offering individual guitar and keyboard lessons to be held on a Monday morning. Each lesson runs for 20 minutes and will cost \$20. Interested families should contact Cliff on 0474 769 963 for more information. These began on Monday 7<sup>th</sup> February.*



### **Supervision – before and after school hours**

Parents are reminded that grounds supervision does not begin until 8.30am so please do not send students early to school for the sake of it or to play. This is documented in our staff supervision policy.

### Fairleys Supa IGA Community Rewards Program

Our school is registered for the Fairleys Supa IGA Community Rewards program. Families can register in-store. Funds generated by customer point donations are converted to cash and handed over at the end of the financial year.

*Introducing*  
**FAIRLEYS SUPA IGA** *Community REWARDS*  
FUNDRAISING PROGRAM

Please Help Financially Support Your School... Join Today!



fairleysiga.com.au

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect. The standards provide a framework for schools to review existing policies and practices and all other aspects of child safety, to ensure a 'zero tolerance' approach to any form of child abuse. You can access our policy on the school's website.

We are

**eSmart**<sup>®</sup>



### Coronavirus (COVID-19) phone advice line

For immediate questions and up to date guidance and advice, the Education Department also has a dedicated coronavirus (COVID-19) phone advice line (9am-5pm Monday to Friday). The advice line is available for school leaders as well as all staff, and parents on 1800 338 663.

All students are asked to bring their green reader bags back to school ASAP if these are at home. These will be used this year to hold their readers and homework as per normal.

**STUDENTS ARE ABLE TO ACCESS SUNCREAM ON A REGULAR BASIS IF NEEDED. THIS SITS IN THE CUPBOARDS NEAR THE SINK IN THE PROJECT ROOM.**

**COLD WATER IS READILY AVAILABLE FOR EVERYONE AS WELL AT THE LARGE MIRROR IN THE PROJECT SPACE. ALL STUDENTS SHOULD HAVE A WATER BOTTLE TO UTILISE THROUGHOUT THE DAY.**

Our general school rule is to “consider the feelings of others at all times”.

School Website (COVID-19 / Remote Learning):

<https://www.tally-ps-3067.vic.edu.au/page/238/COVID-19>

The Department’s latest advice on coronavirus can be found at [www.education.vic.gov.au/coronavirus](http://www.education.vic.gov.au/coronavirus)

### **Second-hand Uniforms**

If anyone has any uniforms that they no longer require could you please send them along to school

### **SCHOOL VIRTUAL TOUR**

<https://www.facebook.com/watch/?v=560547707944476>

<https://www.tally-ps-3067.vic.edu.au/page/178/Enrolment>



### **1. Camp (Grade 3-6)**

Today we had our induction program at school with staff from the 15 Mile Creek Camp. There were lots of questions and I know the excitement is building for what we hope will be a great 4 days at camp. Please refer to the last minute reminders notice that was sent home last Friday and is also available via Skool Loop. We depart for camp tomorrow (Tuesday 1<sup>st</sup> March) at 8am – please be at school by 7.30am. We are also expecting to return to Tallygaroopna Primary School at 2pm on Friday 4<sup>th</sup> March – please be prompt with pick up because we will have some weary staff and students at the end of the week.

**Please ensure all students have a raincoat and warm clothes for expected coolish weather. All medication should be at school by today.**

### **2. Parents' Club Dates**

The next meeting for the Parents' Club will be held on Thursday 24<sup>th</sup> March at 3.45pm at school. A number of dates have been set by the Parents' Club after the 1<sup>st</sup> meeting of the year. These are summarised as:

11th March - Colour Run & Sausage Sizzle Munch n Crunch

7th April - Easter Munch n Crunch & wrapping raffle prizes

8th April - Easter Raffle

28th April – Mother's Day Stall

19th May - Pizza Munch n Crunch

9th June - Pasta Munch n Crunch

4th August - Pie Munch n Crunch

26th August – Father's Day Activity

9th September - Hot Dog Munch n Crunch

14th October - Sausage Sizzle Munch n Crunch

2nd December - Wraps and Sushi Munch n Crunch

The Disco and Movie Night will be discussed at a later date – subject to COVID-19 restrictions.

The Parents' Club are excited to bring activities to the students after a few quieter years due to COVID. Dates for 2022 have been locked in and support from families will be required for coordinating, volunteering time, shopping, cooking and more. If you can assist with any of these activities, please text Renee on 0407099050 or speak with Karen and David

### **3. Colour Run**

Set up for this event will begin at midday on Friday 11<sup>th</sup> March. If you can assist in any way please contact Renee Scott on the number above. A reminder that consent forms are due now and it would be appreciated if payment is made before the event. Please read the consent form in regard to specific details of this day. The school accepts no liability for any injuries which may occur during this event.

### **4. RATS Available**

More Rapid Antigen Tests have arrived at school and it would be appreciated if these are picked up by families ASAP. The first 2 boxes have already been made available and further boxes are available at the dates below.

Box 3 Available – Monday 28<sup>th</sup> February

Box 4 Available – Tuesday 15<sup>th</sup> March

Box 5 Available – Monday 28<sup>th</sup> March

### **5. Student Led Conferences**

School Council has approved two Student Led Conferences for the 2022 school year. These are not curriculum days because staff will be at school for the day interacting with students and families. Families will need to make alternative arrangements because there are no formal classes for the day. Students and parents /carers are only required at school for the duration of their Student Led Conference. Information in regard to online bookings will be made available in the next full edition of the newsletter. These bookings close on Thursday 24<sup>th</sup> March at 3pm – contact class teachers via Class Dojo if an alternative time needs to be made please.

Term 1: Monday 28<sup>th</sup> March

Term 3: Friday 12<sup>th</sup> August

## **6. Athletic Sports**

The EGPSSA athletic sports will be held on Friday, 25th March at McEwen Reserve, Shepparton (Little Athletics track beside the Sports Stadium). A back up day is planned for Friday 29th April if there is inclement weather. Parents are requested to transport athletes to and from McEwen Reserve. Children will need to be dropped off no later than 9.00am and will report to Mrs Armstrong who will mark the roll. At the conclusion of the sports, parents are to collect them. This should be approximately 2.30pm. If families think they will have difficulty transporting their children to the sports please contact the school. In the event of inclement weather, the wet weather committee will meet at 8.00am. If there is going to be a postponement, this will immediately be announced via Skool Loop. Students will still be required at school IF THE SPORTS HAPPEN TO BE CALLED OFF!!

Children are asked to bring their own drink which will travel with them, or a plastic mug labelled with their name. Children may bring their own lunch, or lunches and drinks can be purchased from the canteen, which is being catered for by a school on the day. Children who are not competing in an event must bring along a note signed by a parent. This year, we plan to use our school marquee again, so there should be plenty of shade available. If you can assist with transporting this, please contact the school ASAP. School uniform and school hats are required – sun cream will be available but students are encouraged to put some on before they arrive on the day.

**WE ARE DESPERATE FOR HELP SO IF YOU CAN ASSIST PLEASE LET US KNOW ASAP.**

**WE WILL BE RUNNING EVENTS THROUGHOUT THE DAY AND SOME EXTRA HANDS WOULD BE BENEFICIAL. STAFF WILL ALSO BE SUPERVISING SPECIFIC AGE GROUPS.**

**WE NEED SOME HELP GETTING OUR  
LARGE MARQUEE TO THE VENUE – CONTACT MR B.**

**FOSBURY FLOP FORMS MUST ALSO BE RETURNED  
– more details to follow from Mrs Montgomery.**

## **7. GRIP Conference**

School Captains and Vice Captains will be attending this conference with Mr Brodie at the Eastbank Centre in Shepparton on Monday 21<sup>st</sup> March. Permission forms will go home soon for Tait, Benjamin, Ellie and Lexie and all students will travel in Mr Brodie's car leaving at 8.30am sharp. The first session begins at 9.15am and the day concludes at 2.30pm so we anticipate returning to school by 3pm. Students are required to bring a packed morning tea and lunch along with a drink bottle, and school uniform and leadership badges are required for the day. GRIP Leadership may take images and recordings at the GRIP Student Leadership Conference that may be used for advertising purposes. For full details of the Privacy Policy please visit [www.gripleadership.com.au/privacy-policy](http://www.gripleadership.com.au/privacy-policy)

## **8. Bravehearts**

Students in Grades F-2 will be participating in a Bravehearts Personal Safety Show on Tuesday 29th March at 12.40pm in the MP room. The purpose of 'Ditto's Keep Safe Adventure Show' is to teach children protective behaviours in a non-confrontational, fun and engaging fashion. Bravehearts' Education teams deliver the show's messages into schools, day care centres, shopping centres, sporting clubs and other facilities (relating to the care of children) to provide students, parents, teachers, carers and the general community with specialised child sexual assault awareness and education. 'Ditto's Keep Safe Adventure' Education Program aims to continue communicating essential personal safety messages and works tirelessly to reach children across Australia. Since reaching the 200,000 safer kids milestone in March 2012, the amount of children that have seen Ditto continues to grow.

The show's main contents address:

- \* Yes and No Feelings
- \* Warning Signs
- \* Scared and Yucky Feelings
- \* Private Parts and Privacy
- \* It's OK to say NO if you don't feel safe
- \* What to do if you feel unsafe or unsure

**No permission forms will be sent home for this show – please contact the office if you would prefer your children to not participate in this performance.**

### **9. Curriculum Days – Report Writing**

All schools are entitled to four Curriculum Days for the school year. The first was at the start of the year and two of these will focus on Report Writing. Specific dates are below. There will be one more Curriculum day which will be confirmed later on in the year.

Term 2: Friday 10<sup>th</sup> June

Term 4: Monday 31<sup>st</sup> October

### **10. Labour Day**

A reminder that it is a Public Holiday on Monday 14<sup>th</sup> March. School resumes the following day.

### **11. Music Lessons with Cliff**

Unfortunately, due to a lack of student number for music, Cliff Doornkamp can no longer continue with individual music lessons. If still interested, please contact the school ASAP - we need a minimum of 4 students for this individual tutoring to continue. We fully understand that it is difficult for families considering the current climate with COVID-19.,

### **12. OSH Care Position**

As stated via Skool Loop, Beck Wayman will be supervising OSH Care for 5 days a week for 2022. On behalf of the whole school community, we thank Dee Palmer for her assistance with this program over the last year or two. We had over 30 enrolments last week, so we look forward to seeing this service continue to be supported so it is sustainable for the future.

### **13. Personal Belongings / Toys in the Classroom.**

A number of students have been bringing personal belongings such as dolls, teddies and toys to school. In the classroom, these are often becoming distractions and out in the yard these are also often causing issues. Because of this, we feel that these items are best left at home. There may be some students who need personal items for comfort, especially during the initial weeks of school. Please discuss this with your child's teacher if needed.

### **14. Munch N Crunch**

Orders were distributed last week to students and orders are due on Monday 7<sup>th</sup> March – please be prompt with payments. This lunch is scheduled for the day of the Colour Run on Friday 11<sup>th</sup> March – if you can assist with helping set up and serve the sausage sizzle contact Renee Scott please.

### **15. School Council / Vacancy**

There is a vacancy on School Council for 2022 – terms are for 2 years. Please contact the school if interested. Final nominations were due last Friday 25<sup>th</sup> February.

### **16. Forms to return – last reminder**

A reminder to return beginning of the year forms ASAP. These went home with the eldest child in each family on Friday 4<sup>th</sup> February. These are summarised below:

Green Student Information

MARC Borrowing Agreement

Child Safety Code of Conduct

### **17. Daily Absences**

Can families submit any daily absences via Skool Loop on the day of absence please. Families can always submit multiple days on 1 message on Skool Loop as well. Mrs Armstrong will be texting families to follow up any daily absences and your assistance with this would be appreciated to allow for our formal processes to be improved.

### **19. Chaplaincy Consent**

Consent forms were handed out to families of new students at our school for 2022. Can these be returned ASAP, so that Tim Ford can support these children at our school in regard to any welfare issues. Contact the school, if you would prefer for your child to not engage with our School Chaplain.

Specific information is available on our school website - <http://www.tally-ps-3067.vic.edu.au/page/196/Chaplain-Program>

**20. School Payments** - When making payment to the school bank account for multiple items, please make one direct deposit for the total amount with your family name listed and email the school a message detailing the breakdown of the payment.

## **21. Camps, Sports & Excursions Fund Applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities. If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families. Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child. If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5829 8264 and ask for an application form. You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

## **22. School Uniform - reminder**

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. A reminder to all families to reinforce this please. From May until the end of August, school beanies and scarves are permitted to be worn outside – beanies can be purchased from school in line with our uniform policy as well – we would appreciate green or red beanies and scarves only.

# **CAN APPROPRIATE UNIFORMS BE REINFORCED PLEASE – BLACK SHORTS OR PANTS.**

### **Facebook a Reminder**

Just a friendly reminder not to post photos of students that you have taken at school events on your own Facebook page, without notifying the child's parent first. Thank you for your ongoing support with this.



**Student accident insurance, ambulance cover arrangements and private property brought to school.**

A reminder that Schools do not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students or visitors is not insured and the Department does not accept any responsibility for loss or damage.

# TALLY P.S. CALENDAR – TERM 1/2 2022 (ALL DATES TBC)

Mon	Tue	Wed	Thu	Fri
28 RATS 3 Chaplain / OSH First Full Week - F	1 OSH Tutoring Day 5	2 OSH Art / PE Chaplain	3 OSH	4 OSH
GRADE 3-6 CAMP (15 MILE CREEK)				
7 OSH Chaplain	8 OSH Tutoring Day 6	9 OSH Library / Music	10 OSH Rotation Day	11 OSH Colour Run Sausage Sizzle
14 Labour Day H'day	15 OSH Tutoring Day 7 RATS 4	16 OSH Art / PE Chaplain	17 OSH	18 OSH Respectful Relat.
21 OSH Chaplain School Council 2 GRIP Leadership	22 OSH Tutoring Day 8	23 OSH Library / Music	24 OSH Rotation Day Conference Bookings Close Parents Club Mtg	25 OSH Athletic Sports
28 Chaplain Conference Day RATS 5	29 OSH Tutoring Day 9 Bravehearts F-2	30 OSH Art / PE Chaplain	31 OSH	1 OSH Respectful Relat.

FEBRUARY / MARCH

Mon	Tue	Wed	Thu	Fri
4 OSH	5 OSH Tutoring Day 10	6 OSH Library / Music	7 OSH Rotation Day Munch N Crunch	8 OSH Easter Raffle Respectful Relat. Term 1 Ends – 2.25pm dismissal
11	12	13	14	15
SCHOOL HOLIDAYS				
18	19	20	21	22
SCHOOL HOLIDAYS				
25 Anzac Day – Public Holiday	26 Start of Term 3 OSH Tutoring Day 11	27 OSH Art / PE	28 OSH Mums Day Stall	29 OSH Respectful Relat. Athletic Sports – Back Up Day
2 OSH	3 OSH Tutoring Day 12	4 OSH Library / Music	5 OSH Rotation Day	6 OSH Cross Country 3-6  Mother's Day 8th
LIFE ED. VAN				

APRIL / MAY