TALLYGAROOPNA PRIMARY SCHOOL NO.3067





Victoria Street, Tallygaroopna

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NEWSLETTER

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TERM 1 NO.8 26th March 2012

> School Finishes on Friday at 2.25pm. Term 2 Begins on Monday 16th April.

Munch N Crunch money is due tomorrow along with \$4 for the **Mother's Day Activity Day**

Could all families please donate an Easter Egg/chocolate/Easter goods to make up the raffle prizes

Hi everyone,

On behalf of all of the staff at Tallygaroopna PS, I would like to wish everyone a happy and peaceful Easter Break. This term has flown very guickly and it certainly has been a busy couple of weeks and extremely hectic for some families who have been directly affected by the flooding situation. Term 1 has been a successful one and highlights have included: the Cluster Aquamoves Day, Sharman Stone Visit, Responsible Pet Program, Science Specialist Program, Active After School Communities Program, Curriculum Day and Munch N Crunch. This term was only 9 weeks and we look forward to a more complete term after the holiday break.

Everyone is looking forward to the Athletic Sports on Wednesday and we are all praying for fine weather on the day. There are canteen facilities available on this day, so children may bring along money if they wish for lunch. Everyone should obviously have their school uniform on, with good running shoes a hat and a drink bottle is essential. We will be taking our school marguee on this day - so if you can help erect this in the morning it would be greatly appreciated. We are still after parent helpers for this day so if you can assist in any way please let us know - Hurdles / Year 9 Girls Group. I know parents are busy selling Easter Raffle tickets at present - feel free to pick up extra tickets at the school office if you wish also. The raffle will be drawn on Thursday with tickets due to be handed in on Wednesday.

Next term, our Bike Education Program will begin and I am in the process of organising this with Bev Montgomery. More details will be available early next year, but this program is a lot of fun and extremely valuable for our children with a major focus being on rules and safety on the roads. We will have a Public Holiday on Anzac Day also and our student leaders will represent our school on this day at the ceremony which is held annually in Shepparton at 11am.

Karen will be in the office until Thursday this week, if any matters need addressing. Have a great week everyone and I look forward to catching up with parents at Munch N Crunch and at the Parents Club AGM – both on Thursday.

> David Brodie - Teaching Principal **Happy Holidays Everyone!!!**

If you would like to receive this newsletter by email contact our office. An alternative is to go to our school website.

There are late arrivals, early departures and visitor's books that need to be signed at the office counter if the need arises (i.e.: when parents are hearing reading or helping with a Munch & Crunch lunch or if students are taken out of school early). This will aid our emergency management of the school.

If your child/ren is having an ordered lunch on Friday, please make sure that the order and money is put into the yellow tub in the Project Room.

Orders before Friday can go in the green box – which is in the office.

Maths Activities – Whole School

This year we are trialling whole school mathematics activities, which enable students to work at their own point of need. A variety of tasks take place and children are engaged during a short time with each one. Feel free to pop in and have a look if you are interested.













1. School Council / Policies

Last week at School Council, we were able to endorse the Excursion Policy. During the night, a draft Parents Payment Policy was also introduced and both of these will be available to parents to view after the holiday period. We would welcome any suggestions or alterations to the Parent Payment Policy – this will be endorsed at the next School Council meeting in May.

Congratulations to Tim Ring who has been elected as School Council President this year. Tim takes over from David Bagley who has held this title for a number of years and he will continue to support the School as Vice President.

2. Transition Process – Grade 6

The Transition Process for Grade 6 students moving into Secondary Schools begins early next term. Below is a summary of important dates for Transition – I encourage all parents to be aware of these. Booklets and information regarding specific programs will be sent home as soon as it becomes available.

Important Dates

Term 2 Week 4 Transition booklets will be delivered to schools.

Term 2 Week 5 NAPLAN 15th May to 17th May

Term 2 Week 6 Information Evenings All start at 7pm

WPSC Monday
McGuire College
Mooroopna S. C.
Shepparton H. S.
Monday 21st May
Tuesday 22nd May
Wednesday 23rd May
Thursday 24th May

Term 2 Week 7 Open Days

Tuesday 29th May 9.15am and 11.15am Wednesday 30th May 9.15am and 11.15am

Term 2 Week 8 Placement forms returned to school 5th June

Term 2 Week 8 Placement forms collected from Primary School 8th June

Term 2 Week 9 Placement forms collated. Check for unaccounted students.

Term 2 Week 11 Indicative numbers sent to schools.

Term 3 Week 1 Confirmation letter sent to parents.

3. Grade 5/6 Homework Task

The following is a quick summary of results which came from the Grade 5/6 Homework Task. This involved asking someone what were the 5 most important events on a global or local scale that have shaped their lifetime. The children found this activity really worthwhile and it gave them a different perspective on life in general.

*September 11 *High School *Children *Americas Cup *Sydney Olympics *Mobile Phones *Digital Cameras *Computers *Vietnam War *Ash Wednesday *Bicentenary of Australia *Black Saturday *World War 2 *Queen's Coronation *Invention of the TV *Melbourne Olympics *Man on the Moon *Getting Married *Building a Home *Becoming a Parent *Changing Jobs *Death of Parents *Flying a Plane *Going to Turkey *First Car *Having Grandkids *Sailing *Moving Overseas

*Tsunamis *Sputnik Spaceship *Car Licence *John Lennon Assassination *Turning 18 *Wedding *Polio Vaccine *Apology – Stolen Generation

*Space Program *Moving to a Farm

4. Science Specialists Tests

Part of our Science Specialist Program involves collecting some student data. As a result, Mrs Thomas will be conducting some of these with students 1 on 1 instead of normal Science lessons. These began last week, but more time will be needed during the first 2 weeks next term. This data will remain confidential and no student names will be identified. Testing is very informal and not meant to be threatening in any way to the children.

5. Easter Raffle

We will again be holding an Easter Raffle to **be drawn on Thursday 29**th **March**, with proceeds to go to the Royal Children's Hospital Good Friday appeal. We ask that all families donate an Easter Egg/chocolate/Easter goods to make up the raffle prizes. Raffle books have been sent home with each family (there are more available at the Office). Tickets are 50 cents each - \$5.00 for the book (please write on both tickets). Tickets will need to be returned with payment by Wednesday 28th March so that a cheque can be sent to the RCH Appeal before the Good Friday Appeal.

6. Grade 5/6 Reward Day

To conclude the term a rewards day will be held for our grade on Friday 30th March. This will involve a movie and may include popcorn and a small portion of lollies. Throughout the last few weeks of term 1, students in grade 5/6 have been earning money based on their adequate work habits in and out of the classroom. This includes such things as completing homework, remembering things and generally being well organised. As a result of this, students have been trying to earn the following amounts of money to enable them to participate in the Rewards Day.

Movie - \$4.00 Popcorn \$6.00 Lollies - \$8.00

Therefore, we will be watching a movie titled **We Are Marshall**. This movie is a 2006 American drama film about the aftermath of the 1970 plane crash that killed nearly all of the Marshall University Thundering Herd football team; the rebuilding of the program; and the healing that the community undergoes. This film has lots of themes which are relevant to Grade 5/6 students as they are about to begin a new path in their lives at Secondary School in the next few years.

THERE IS NO NEED TO RETURN THIS NOTE. PLEASE JUST CONTACT THE SCHOOL IF YOU DON'T WISH YOUR CHILD TO VIEW THIS <u>PG</u> MOVIE AND PARTICIPATE IN THE REWARDS DAY.

<u>Projects</u> on Australia / Government / Federation were due today and some students started presenting these to their peers. Most of this work has been completed at school. Our <u>Big Spelling Test</u> covering all words so far this Term will be held tomorrow at 9am. During the last week we will also have a <u>quiz based on facts from the House of Representatives</u> and the Senate. Information regarding this was sent home a month ago.

7. Athletic Sports

The EGPSSA athletic sports will be held on Wednesday, 28th March at McEwen Reserve, Shepparton (Little Athletics track beside the Sports Stadium). Parents are requested to transport athletes to and from McEwen Reserve. Children will need to be dropped off no later than 9.00am and will report to Mrs Haberfield who will mark the roll. At the conclusion of the sports, parents are to collect them. This should be approximately 3.00pm. If families think they will have difficulty transporting their children to the sports please contact the school. In the event of inclement weather, the wet weather committee will meet at 8.00am, if there is going to be a postponement, this will immediately be announced on 3SR and 96.9FM and the principals of the schools will be contacted.

Children are asked to bring their own drink which will travel with them, or a plastic mug labelled with their name. Children may bring their own lunch or lunches and drinks can be purchased from the Canteen which is being catered by Kialla West PS. Children who are not competing in an event must bring along a note signed by a parent.

If any parents can help out in any way on the day of the sports could you contact the office ASAP. This year, we will use our new school marquee for the first time so there should be plenty of shade available. <u>Tallygaroopna PS will be running the Hurdles event at the sports along with Congupna PS. We are seeking helpers for the 9 Old Year Girls.</u>

Scribbi Utilibitii aliu Sci	iooi riais are required for it	ie day – Suit creatit catt be pro	ovided on the day if needed.

HELPERS FOR THE ATHLETIC SPORT – Preferred Times

I can / cannot assist with the Hurdles event at the Athletics Sports.

All Day / Morning Only / Afternoon Or 9.30 – 10.30am / 10.30am – 12 noon / 12.30 – 2.15pm.

i can / cannot assist with the	e y year Old Giris Group
All Day / Morning Only	
	Signed

8. Flood Support

A website is currently available to address the needs of people affected by the flood situation. Information regarding financial support (business and agricultural), information for farmers and reconstructing and rebuilding is included. Website - www.dhs.vic.gov.au/floods

9. End of Term

School finishes one hour early on Friday at 2.25pm. We will be holding a quick assembly in the afternoon and then wishing everyone a safe and happy Easter. School resumes on Monday 16th April.

10. Attendance Awards

Students with 95% or above attendance will receive attendance awards at the first assembly back after the holidays. At Tallygaroopna PS, we like to acknowledge good attendance, but we do accept that there will be times when children may not be able to attend school for a multitude of reasons.

11. AASC Program

The program for term 1 concludes this week with Aerobics on a Monday and Hockey being held on a Tuesday. **Both** sessions start at 3.35pm and finish at 4.35pm. Participating students will be given fruit for afternoon tea prior to the start of each session. Andrea Walker will be our school supervisor on Monday's and Jill McFarlane will fulfil this role on a Tuesday. The free icy pole voucher this week went to Ashleigh Moore

Next term, Basketball and Multi Sports will be our 2 sports as part of this valuable program.

12. Student of the Week

Term 1 – Week 8

Prep / 1 Ryan Voss for the fabulous getting along skills that he has shown since he became a part of our class.

Declan Newbound for his fantastic leadership skills he uses in the classroom and outside.

Well done Ryan and Declan.

Grade 2/3/4 Zane Cannon – I am extremely pleased with the effort Zane has been displaying in the classroom and in the playground. Awesome effort Darlin'!

Grade 5/6 Olivia Meyland for the effort that she put into all of her school work so far this term and her always positive approach to all aspects of school life. Keep up the great work!

All students received a certificate and also a free icy pole voucher to use this term.

13. Term Dates

Over the next few weeks, I will continue to update this section. Confirmed dates for TERM 1 are:

March 27th – Angel Flight Talk

March 29th – Munch N Crunch / Easter Raffle Draw

March 30th – Term 1 Finishes – 2.25pm

April 23rd – Zone Netball Trials

April 30th – Bike Ed. Program Begins

May 4th – Zone Basketball Trials

May 15th > 17th - NAPLAN Testing

March 28th – Athletic Sports

March 29th – Mother's Day Activity Day

April 16th – Term 2 Begins

April 25th – Anzac Day Ceremony – 11am

May 2nd – Finance and School Council

May 11th – Jump Rope for Heart Day

May 18th – School Photos

Tallygaroopna Primary School Recipe Books
These can still be purchased from the School Office at \$12 each.

PARENTS CLUB

AGM IS THURSDAY 29TH MARCH AT 7.30PM.

On Thursday 29th March the Parent's Club is organising an activity day for Mother's day. Mother's day is not until May but the project needs time to be successful. The cost will be \$4 per child please. The activity day will be the same day as munch and crunch, if anyone is able to help out please ring Deb 58298461. Thank you

Easter Munch & Crunch

Parents' Club will be holding an Easter Munch & Crunch on Thursday, 29th March. The menu and cost will be as follows.

Option 1 – chips, Hot Cross bun and Easter egg - \$4.50

Option 2 – 2 fish fingers, chips, Hot Cross bun and Easter egg - \$5.00

Option 3 – 4 fish fingers, chips, Hot Cross bun and Easter egg - \$5.50

The Hot Cross bun will be served at recess. Please fill out the following form and return to school with payment by tomorrow.

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Easter Munch & Crunch 29th March 2012

Family Name:		
Child:	. Menu Option:	Cost:
Child:	. Menu Option:	Cost:
Child:	. Menu Option:	Cost:

Orders and payment are due back tomorrow, Tuesday, 27th March

Northerners Soccer

Could any students wishing to play soccer this year please leave their name and date of birth at the School Office. Any enquiries to Donna McNab ph 58298 313

Northerners Football

Any children who would like to play school age football for the Northerners Football Club, please contact Ed Slavich on 0427 804 808 to leave your name and details.



Aquamoves. March 15th,





On Thursday 15th March we went to Aquamoves with lots of other schools. We had fun inside playing in the pool. The bubbles went up our tops. Lots of us had fun going down the water slide. Water from the buckets went all over us in the Splash Park. We built enormous sand castles. We saw the water coming up out of the ground. We all swam in the pool. It was a fantastic day.

BERRY STREET KINSHIP CARE SERVICE.



Berry Street provides a support service for Kinship carers in the Hume Region. Berry Street offers specific support and information about kinship care for children in kinship care, their carers, family members and others involved in supporting them.

The kinship care program provides:

- Kinship family support workers who can provide time limited support to kinship care families to assist with specific issues and any concerns.
- Intensive support to kinship carers where children have been placed in kinship care as a result of Child Protection involvement
- Support Groups for kinship carers.

If you would like more information on how you can access the Berry Street Kinship care service, please contact the Intake Worker on 1800 637 016, or for further information visit the Berry Street website www.berrystreet.org.au/KinshipCare

Prep for Parents Article: Life's Ups and Downs

As the end of Term 1 approaches, your child may be becoming quite tired from going to school every day. You may even be observing some different behaviour from your child. For example, your child could be happy one moment, unhappy the next. One day they may tell you everything that happened at school and the next day they may not talk at all, even when you ask direct open questions.

What's happening is normal.

Every day your child is experiencing new demands and challenges. Dealing effectively with whatever they encounter on a day-to-day basis, and to be happy, successful in school and satisfied with their lives, your child needs inner strength. We call this resilience.

Resilient children have learned to set realistic goals and expectations. They have developed the ability to solve problems and make decisions and are more likely to view mistakes and obstacles as challenges rather than as things to avoid.

Resilient children are aware of their weaknesses but they also recognize their strong points. They have developed effective interpersonal skills with peers and adults and seek help and support in appropriate ways.

There is no one proved golden path to the future. Each child travels through life on a unique road that is shaped by a variety of factors, including their temperament, educational experiences, family environment and values.

So, what can you do to help your child through the ups and downs of daily life? Here are a few hints:

- Be empathetic. Put yourself in your child's shoes and see the world through their eyes. Empathy does not mean that you agree with everything your child does, but rather that you attempt to understand their point of view. Of course, it is easier to be empathetic when our kids do what we ask them to do, are successful in their activities and are warm and responsive. It's more difficult when we're upset, angry or disappointed in them, but that is often when it matters most.
- Continue to maintain and encourage their already existing relationships with other adults, be they grandparents, aunts or uncles. This will help your child feel loved and supported and will provide them with a network of people to help them work through the changes they are experiencing.
- As much as possible, continue to do the same things as you always have with your child. Having a time
 that is "theirs" where you both do something special together like read a story before bed is very
 important and goes a long way towards your child adjusting to and coping with the ups and downs of
 everyday life.
- Change negative statements. Every parent can remember when they repeatedly told or nagged their child to do or not do something with little, if any, positive response by their child. If something you have said or done for a reasonable amount of time does not work, then you need to change your approach if your child is to change theirs. This does not imply 'giving in to' or 'spoiling' your child. Rather it helps to teach your child that there are alternative ways of solving problems. A good tip is to reword your response into saying 'yes'. For example, 'yes, you can go out to play once we finish this book'. When you do say 'no', mean it.
- Listen to your child as they talk about how they feel, especially when things are not going so well. Let
 your child know you have heard what they've said and talk to them about ways of dealing with or solving
 their problem. This will help your child understand that they are valued and that you are taking their
 feelings seriously.
- Teach your child to solve problems and make decisions. Resilient children recognise problems, consider different solutions, attempt what they judge to be the most appropriate solutions, and learn from the outcome. To reinforce this approach, try to avoid always telling your child what to do. Rather try to get them to think about possible solutions themselves.
- Help your child recognize that mistakes are experiences from which to learn. Resilient children tend to
 view mistakes as opportunities for learning while those who are not hopeful often view mistakes as
 failures. Parents need to set realistic expectations and emphasize that mistakes are not only accepted,
 but anticipated. Also, reinforce that you accept and love your child even when they make mistakes.
- No-one is perfect and it isn't always possible to be the best that you can be. When this happens, explaining to your child that you made a mistake will let them see that you also learn from your mistakes and that you own up to the things you've done wrong. These are lessons that will stay with your child for the rest of their lives.