



Department of Education and  
Early Childhood Development

# 2011 Annual Report to the School Community

Tallygaroopna Primary School  
School Number: 3067



### Tallygaroopna Primary School

Tallygaroopna Primary School with a population of 48 students is situated 17km north of Shepparton. Whilst located in a rural setting, the school's parent community is mainly comprised of families who work in Shepparton with very few being involved in farming. The school is extremely well equipped mainly due to a healthy injection of locally raised funds over the past ten years or more and a new BER building along with updated existing buildings.

The school buildings, grounds and facilities have been improved extensively over the last twelve months due to grants from State and Federal governments. The new BER building has three learning studios and a project room. This facility has just been fitted out with new furniture and extensive IT equipment and other resources. The school also has a multi purpose room which boasts a new kitchen and servery and two other classrooms that have been set up as a student library/reading recovery/specialist teacher room and computer lab. Off-road parking which has also been upgraded provides a safe entry and exit to the school.

Our school values are used to support our students, teachers and parents in becoming positive citizens within their community. These values are: Inclusion, Respect and Honesty. Staffing has remained stable. The workforce is comprised of the Principal, teaching one day a week, supported by 2.8 teachers with a grade structure of Prep-Year 1, Years 2-4 and Years 5-6. Our school is supported by a Business Manager who works 4 days a week.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Tallygaroopna Primary School's combined teacher assessed data comprising of Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests indicate that the students are performing at the level expected given our student cohort.</p> <p>The 2011 teacher assessments in VELs and the Year 3 &amp; 5 NAPLAN results in Reading were similar to those in other schools, however Numeracy was slightly below the 60% Range of Victorian Government Schools. The 4 year average is also similar to other schools. At our school we are aiming to maintain nil% of students below the NAPLAN National minimum standard and increase the percentage in the top two bands by 5%.</p> <p>Over the past few years, the staff at Tallygaroopna PS have implemented the Hume Region's professional learning in both Literacy and Numeracy. Key Improvement Strategies based on our Strategic Plan focus on:</p> <ol style="list-style-type: none"> <li>1. Identifying appropriate actions from the revised Hume Region's Literacy &amp; Numeracy Strategies.</li> <li>2. The Ultranet allowing students to access online learning activities and resources which can be tailored to suit their individual development needs.</li> <li>3. Focus on Personalised Learning.</li> </ol>	<p>Tallygaroopna Primary School's data for student attendance in 2011 was similar to other schools, when taking into account relevant student characteristics. We value student's attendance and students with attendance above 95% each term and semester receive awards. We also understand that high absenteeism can have a negative impact on a child's educational development. Being at school ensures that all students are maximising their learning and social development opportunities. Students and families will continue to be reminded about the importance of regular school attendance. We are particularly pleased with the 4 year attendance data although the Grade 3 cohort needs to be closely monitored.</p> <p>The results of the student attitudes to school survey are positive with the outcomes being similar to that of other schools. However, the 4 year average is lower than the majority of schools.</p> <p>With the implementation of the Student Engagement Policy we aim to further develop students' social skills and self-awareness and are actively promoting our school values of Respect, Honesty and Integrity. Our You Can Do It and Buddies Program supports positive student engagement and wellbeing and our Active After School Communities Program is very popular as it has a major focus on Student Engagement.</p>	<p>At Tallygaroopna Primary School we are in regular contact with the Tallygaroopna Pre School. Our staff visit the Pre-School on a regular basis and occasionally senior students visit the Pre School to do informal activities such as reading. The Pre School are also able to visit our school at any time and utilise some of our resources which include computers, play and sports equipment. During Term 4, four transition days are held. This involves the students who will be attending Tallygaroopna PS in 2012.</p> <p>Contact is made with Shepparton secondary schools early in the school year. Information booklets are forwarded on to families of Year 6 students who then attend information evenings conducted by the schools. Students are able to visit these schools. During Term 4 staff from the secondary schools visit our school to speak to the students. A statewide orientation day is held in early December.</p> <p>In the future, we hope to continue to expand and develop programs and strategies for Transition at all stages with particular focus on student transition from one stage of learning to the next. Focus will also be on students as they move through the school into different grades with a major component being linked to cooperative learning and team work - Curriculum Day on Kagan Learning.</p>

For more detailed information regarding our school please visit our website at

<http://www.tally-ps-3067.vic.edu.au>

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

## Tallygaroopna Primary School

### How this school compares to all Victorian government schools

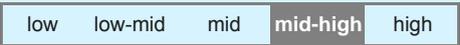
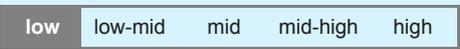
**Key:**

Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures	Student Outcomes	School Comparison
<p><b>1. Student Learning</b></p> <p>Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.</p>	<p>Results achieved by students at this school compared to students at other Victorian government schools.</p> 	<p>Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.</p> <p>Lower  Similar  Higher </p>
<p><b>2. Student Engagement and Wellbeing</b></p> <p>Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.</p>		<p>Lower  Similar  Higher </p>

### School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile   
 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 49 students (23 female, 26 male) were enrolled at this school in 2011.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

#### Results: English and Mathematics 2010



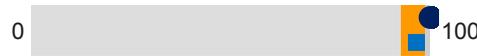
#### Results: English and Mathematics 2007 - 2010 (4-year average)



#### Results: All other subjects 2010



#### Results: All other subjects 2007 - 2010 (4-year average)



### School Comparison



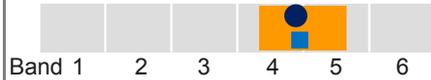
#### 4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

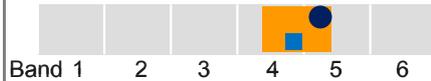
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

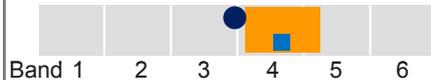
#### Results: Reading 2011



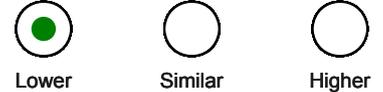
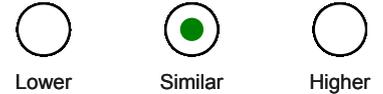
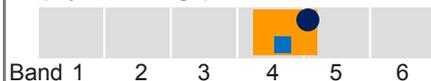
#### Results: Reading 2008 - 2011 (4-year average)



#### Results: Numeracy 2011



#### Results: Numeracy 2008-2011 (4-year average)



#### 5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

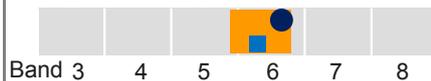
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

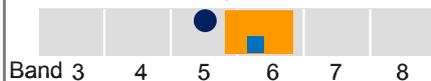
#### Results: Reading 2011



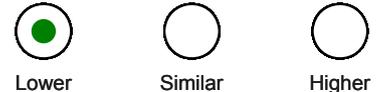
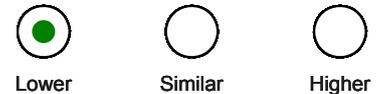
#### Results: Reading 2008 - 2011 (4-year average)



#### Results: Numeracy 2011



#### Results: Numeracy 2008-2011 (4-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools:



Result for this school:



Median of all Victorian government schools:



Student Engagement and Wellbeing

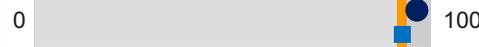
6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

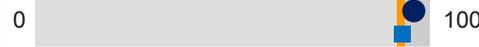
Average 2010 attendance rate by year level:

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
98%	97%	96%	97%	95%	96%	97%

School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

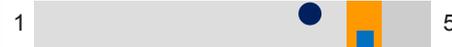
7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

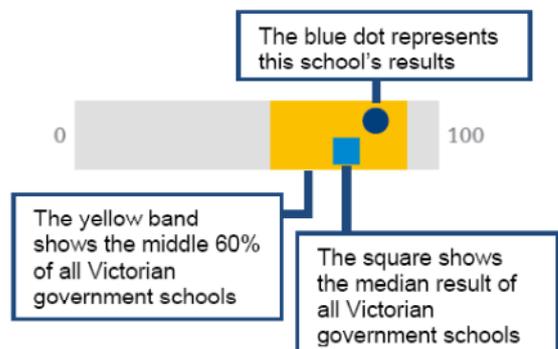
## What are student outcomes?

*Student outcomes* describe the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/schoolreports](http://www.education.vic.gov.au/aboutschool/schoolreports)

## School Comparison



Lower



Similar



Higher

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Tallygaroopna Primary School

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2011

Revenue	2011 Actual
Departmental Grants	\$37,798
Commonwealth Government Grants	\$6,748
State Government Grants	\$0
Other	\$23,881
Locally Raised Funds	\$37,157
<b>Total Operating Revenue</b>	<b>\$105,584</b>

### Expenditure

Salaries and Allowances	\$12,645
Bank Charges	\$0
Consumables	\$6,844
Books and Publications	\$3,167
Communication Costs	\$1,213
Furniture and Equipment	\$12,457
Utilities	\$4,610
Property Services	\$18,000
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$3,811
Health and Personal Development	\$673
Professional Development	\$2,099
Trading and Fundraising	\$12,007
Support/Service	\$4,722
Miscellaneous	\$19,935
<b>Total Operating Expenditure</b>	<b>\$102,183</b>

**Net Operating Surplus/-Deficit** **\$3,401**

**Capital Expenditure** **\$32,274**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2011

Funds Available	2011 Actual
High Yield Investment Account	\$12,641
Official Account	\$1,531
Other Bank Accounts( listed individually)	
Bingo	\$19,089
Invest Account #1	\$61,729
EGPSSA	\$300
	\$
	\$
	\$
<b>Total Funds Available</b>	<b>\$95,290</b>

### Financial Commitments

2011 Actual	
School Operating Reserve	\$15,670
Assets or Equipment Replacement <12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$
Maintenance – Building/Grounds including SMS < 12 months	\$
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$36
School based programs	\$9,456
Region/Network/Cluster Funds	\$300
Provision Accounts	\$
Repayable to DEECD	\$61,729
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement > 12 months	\$2,500
Capital – Building/Grounds including SMS > 12 months	\$
Maintenance - Building/Grounds including SMS > 12 months	\$5,599
<b>Total Financial Commitments</b>	<b>\$95,290</b>

## Financial performance and position commentary