Frog Bog and Indigenous Garden

This year, Momentum Energy worked with Junior Landcare to provide 200 \$1000 grants to help young people play an active role in ensuring the safe future of their environment.

As a school, we decided to apply for one of these grants with the hope of creating a frog bog and indigenous garden at the front of our school. We felt that our school and community would really get behind this project. A video was submitted with our application that included a number of students sharing what they already knew about frogs and why helping to create an environment for them is important for their survival.

We were successful in our application and throughout Term 3 and 4 a number of activities were undertaken to prepare for the construction of our frog bog. Below are a number of photographs highlighting student involvement in this project and illustrating the development of the frog bog over time.

We would like to thank Momentum Energy and Junior Landcare for this grant, which has enabled us to give our students a meaningful learning experience. We would also like to thank staff, students, parents and the Congupna Tallygaroopna Landcare Group for their effort and support throughout the development and construction of our frog bog. We know that it will be enjoyed for many years to come!



The existing garden was full of weeds and suckers and was difficult to maintain.





Students worked with
ResourceSmart facilitator
Andrew Hamilton to design
a frog bog and completed
various investigative works
on the benefits of a frog
habitat.





The ground was cleared and students worked at digging and constructing the frog bog.











The indigenous garden was planted thanks to the wonderful support of members of Congupna Tallygaroopna Landcare and parent helpers.





The bog plants (generously donated by Greater Shepparton) were planted and the pond was filled!





The bog plants are starting to establish. Bees, birds and insects are enjoying the pond – hopefully frogs will soon too!

