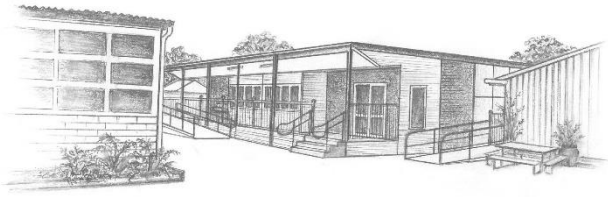


# TALLYGAROPNA PRIMARY SCHOOL NO.3067



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SCHOOL VALUES - RESPECT, HONESTY & INCLUSION

## STUDENT REPORTING – SEMESTER 1, 2020

Dear Parents

Thank you again for the ongoing support that you have provided your child and the teachers at this school during remote learning. It is amazing what has been achieved in a relatively short space of time.

As always you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report may look different, however, as it is not possible to implement our standard report writing process.

We have received advice from the Department of Education and Training regarding modifications to the Semester One reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, teachers at our school will

- not be providing a 5 point scale for curriculum areas (ie A to E)
- be available for parents/carers and students to discuss the school report, although *we would appreciate it if these were limited to occasions where parents/carers have concerns that they feel need to be addressed immediately*. Other opportunities for feedback will arise in Term 3, 2020.

The report comment on student achievement will be limited to

- a description of the areas of the Victorian Curriculum F-10 taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum F-10
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum.

The end of Semester 2 report will have a more informed and accurate assessment of your child's progress against the Victorian Curriculum.

It is our intention to provide you with these reports at the completion of Semester 1, 2020.

Thank you again for your support.

David Brodie  
Principal